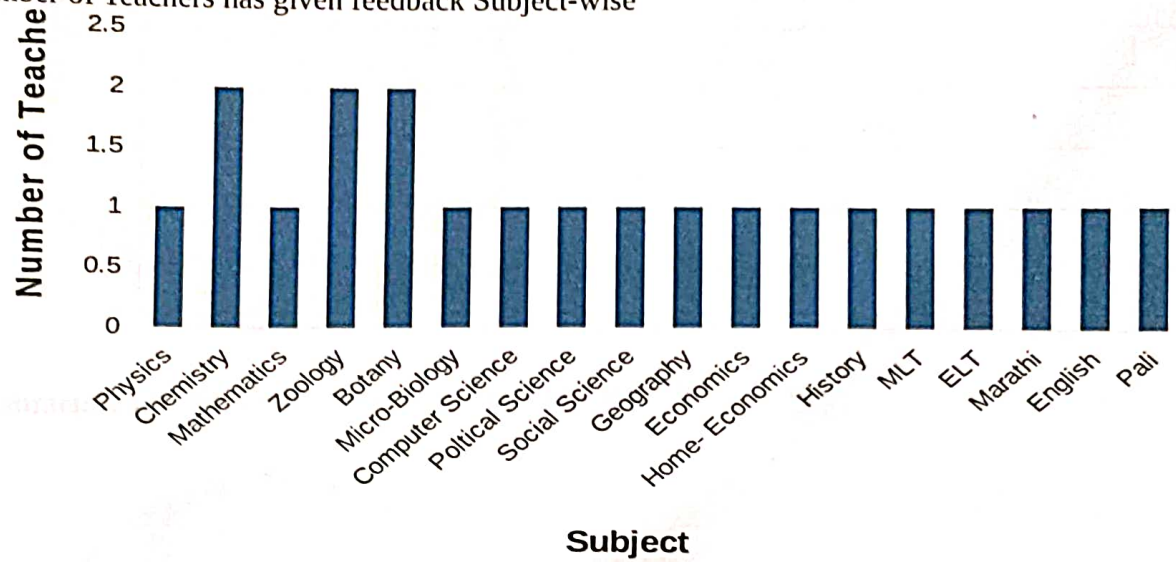


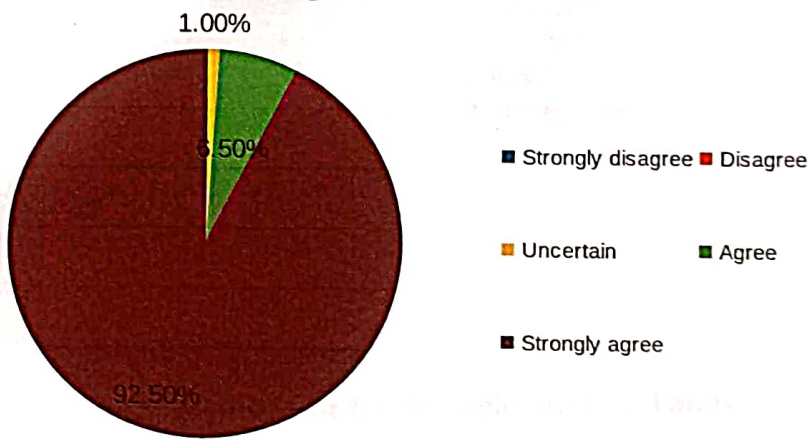
### Teacher Feedback Analysis Report

To fulfill the above mentioned objective feedback committee of college collects feedback from teachers at the end of the each academic years. These feedbacks then analyzed and suggestions communicated to IQAC and Principal. In this session offline teachers's feedback has been collected from every faculty covering each and every subject as per schedule total 21 responses received. This feedback is analyzed and final report of analysis is submitted and communicated to authority for further action to meet the desired objectives.

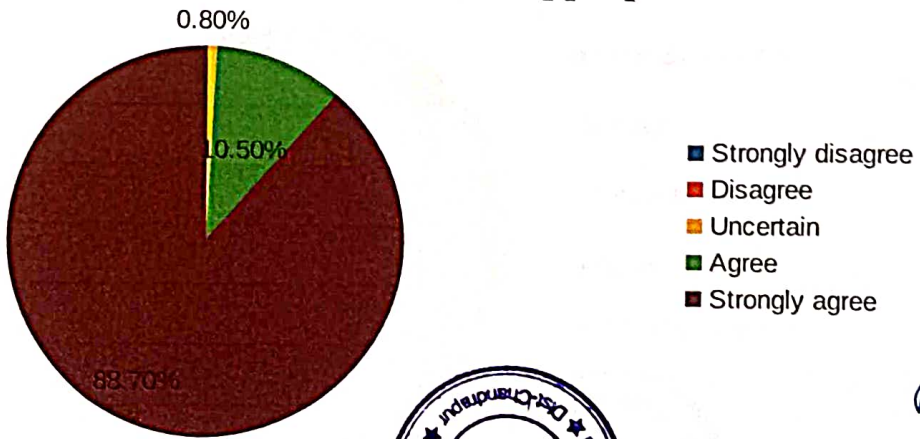
Total Number of Teachers has given feedback Subject-wise



#### 1. The new CBCS syllabus of your subject is excellent

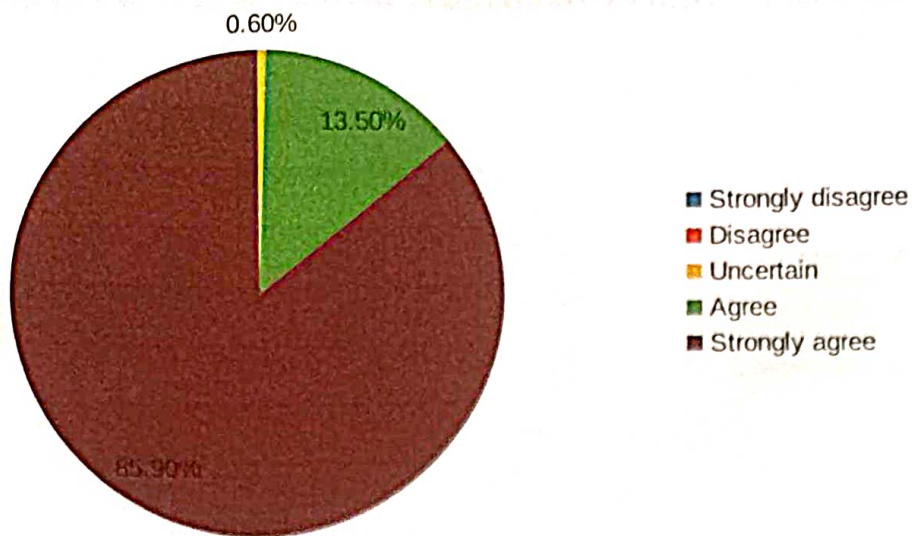


#### 2. The allocation of the credits to the course is appropriate

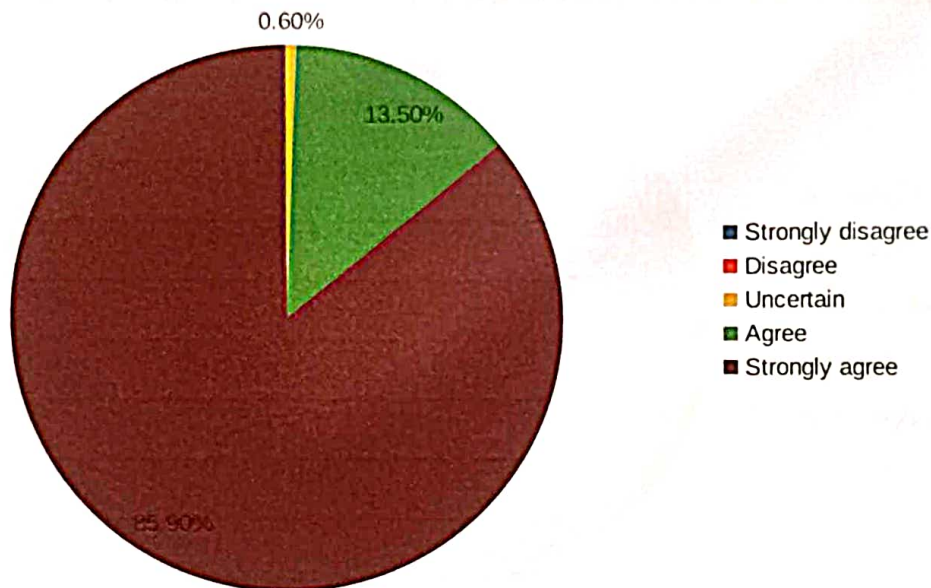


*[Signature]*  
Principal  
Rashtrapita Mahatma Gandhi  
Art's & Science College,  
Nagbhid, Dist. Chandrapur

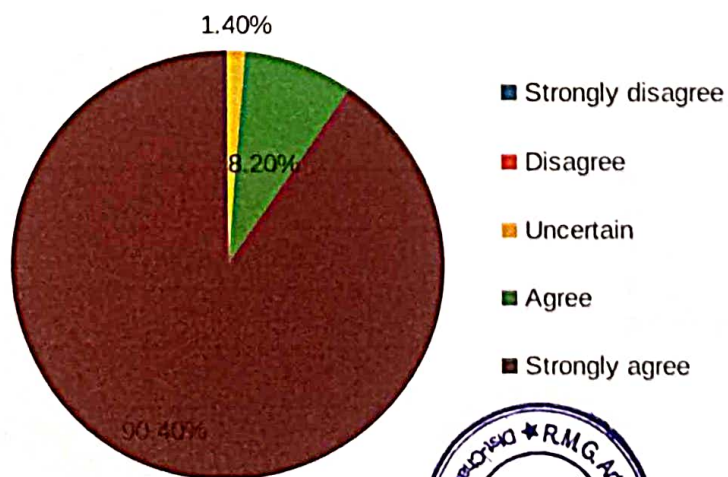
6. The units/sections in the syllabus are properly sequenced



7. The recommended textbooks are adequate and map onto the syllabus

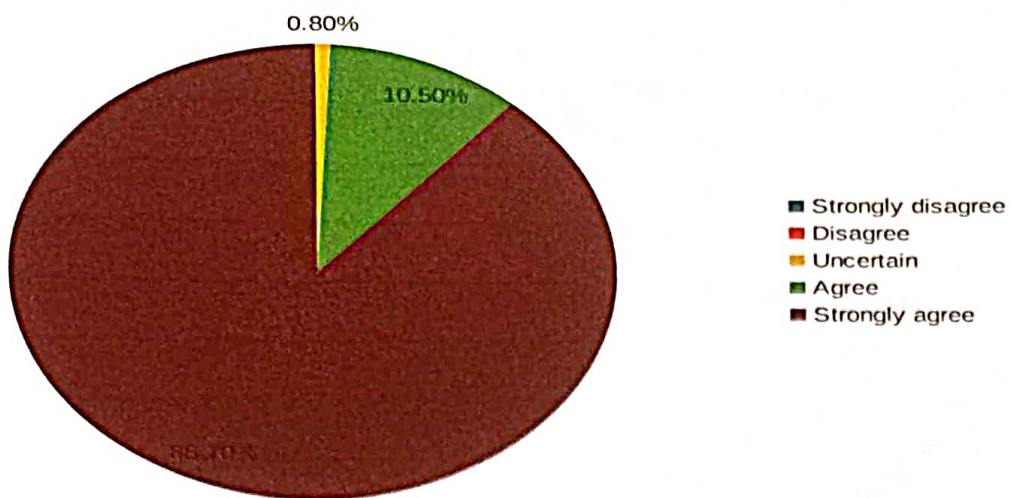


8. Sufficient reference material and books are available for the topics in the syllabus

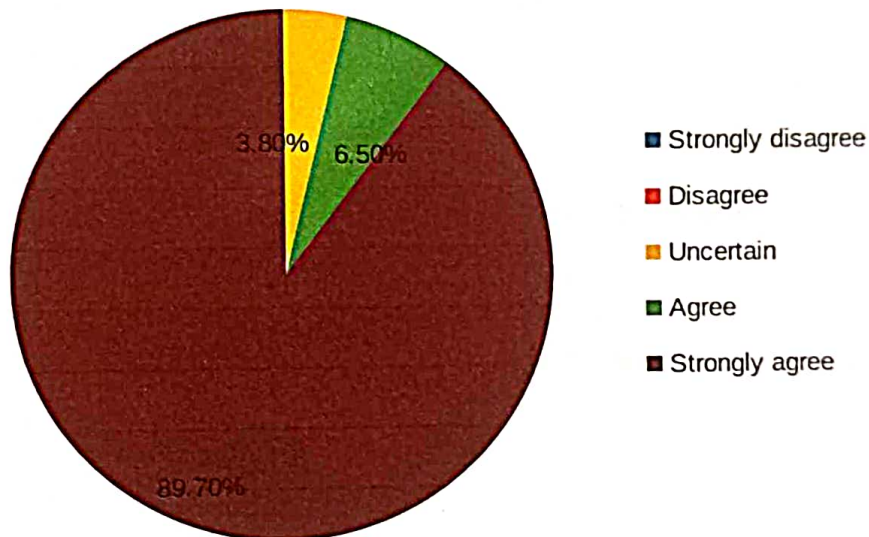


*[Signature]*  
Principal  
Rashtrapita Mahatma Gandhi  
Art's & Science College,  
Nagbhid, Dist. Chandrapur

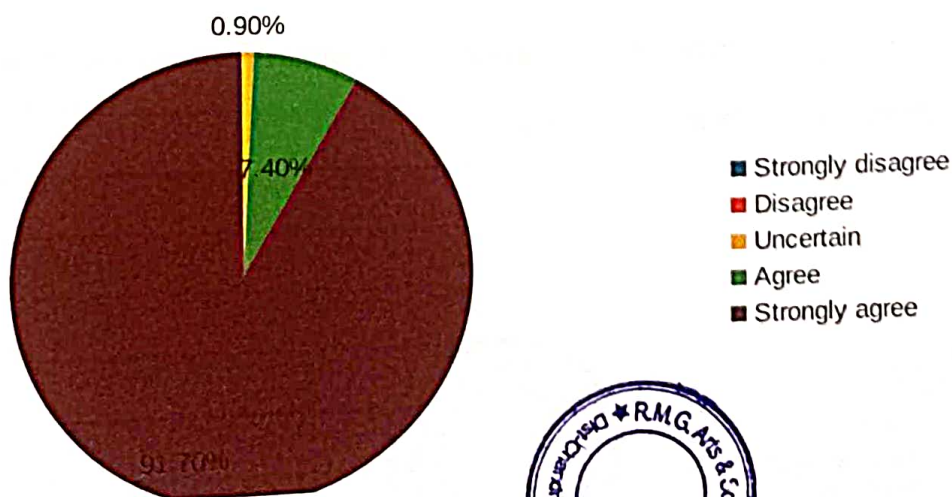
**3. The depth of the course content is adequate to have significant learning outcomes**



**4. Syllabus is sufficient to bridge the gap between industry/current global scenarios and academics**

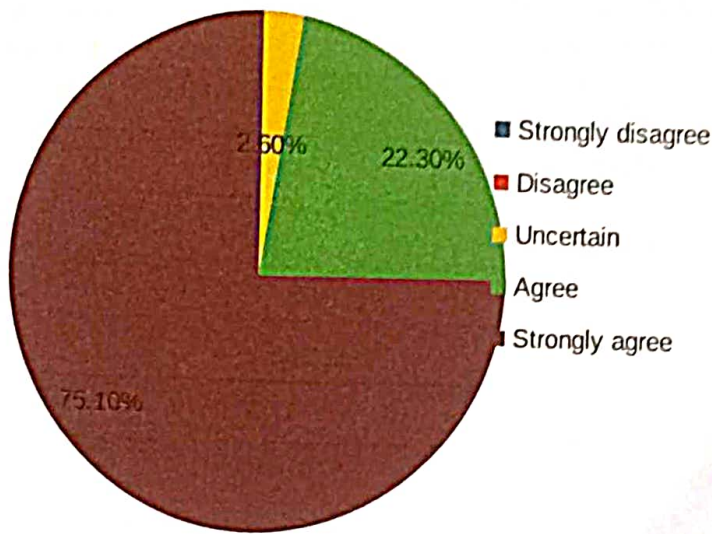


**5. The timely coverage of the syllabus is possible in the mentioned number of hours**

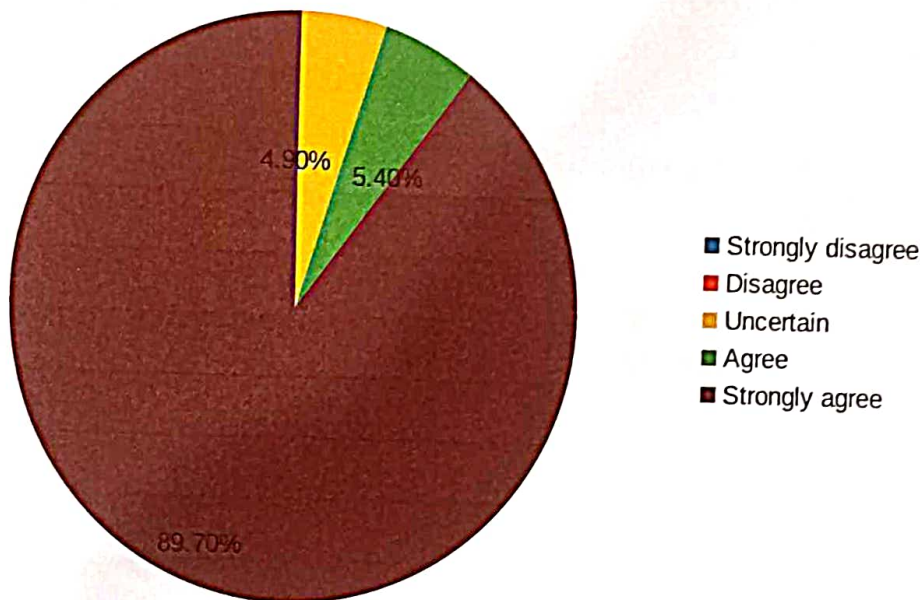


*[Signature]*  
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### 9. Applicability/Relevance to employment



### 10. Overall rating



### 11. Suggestions

1. More topic on health and lifestyle should be added in the curriculum
2. To provide equipments for cultural activities.
3. As increase in number of students, so required perment faculty members for subject.
4. There is need to increase e-content section in library.



  
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