YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Rashtrapita Mahatma Gandhi College of Arts and Science Nagbhid
• Name of the Head of the institution	Dr. A. N. Korpenwar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07179295404
• Mobile No:	9422926517
• Registered e-mail	nagbhid.rmgcollege@gmail.com
• Alternate e-mail	korpenwar@gmail.com
• Address	RMG College, Nagbhid, Nagpur Road, Nagbhid, Di- Chandrapur, Maharashtra, India
• City/Town	Nagbhid
• State/UT	Maharashtra
• Pin Code	441205
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Gondwana University Gadchiroli**
• Name of the IQAC Coordinator	**Dr. G. D. Deshmukh**
• Phone No.	**07179295404**
• Alternate phone No.	**7972085729**
• Mobile	**9403151752**
• IQAC e-mail address	**iqacrmgcollege@gmail.com**
• Alternate e-mail address	**gdnagbhir72@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/10/AQAR-2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/Academic-Calender21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.03**	**2017**	**29/10/2017**	**30/10/2017**

6.Date of Establishment of IQAC	**16/08/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. M.B. Matte Department of Physics	Minor Research Project Scheme, Sanshodhan	Department of Innovation, Incubation, and Linkages, Gondwana Univ. Gadchiroli	2019 2 Yrs.	80000
Dr. R. J. Rudey Department of Zoology	Minor Research Project Scheme, Sanshodhan	Department of Innovation, Incubation, and Linkages, Gondwana Univ. Gadchiroli	2019 2 Yrs.	120000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*Organization of online stress management webinar to address Covid-19 pandemic impact on the student. * Organization of online webinar which aimed towards empowering girls and gender sensitization. * Organization of Covid-19 vaccination drive. *Organization students seminar of Chemistry, Physics, Botany and Zoology. *Organization of Employment Fair aiming towards providing platform to enhance interview skill and to provide job opportunity.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of Stress Management Online Webinar planned	On 6th August 2021 Stress Management Online Webinar organized in which renowned hypnotist interacts with students regarding minimizing psychological impact of Covid-19 pandemic.
Organized online webinar on Empowerment of Women	On 27th August, 2021 Online Webinar on Women Empowerment in which Resource Person, Ms. Priti Kamdi had interacted with girl students and guide them about how to chalk out career goals and ways to achieve success in life.
Wildlife and environment awareness programme	On 10th October 2021 Green Planet Nature Club of Institution take out Nature Trail of students in Ghodazari Sanctuary and make them aware about diversity of flora and fauna.
Sensitization of students towards Covid-19 vaccination drive	On 27th October 2021 Vaccination Drive organized in collaboration with Rural Hospital Nagbhid in which 17 students and 2 staff members injected with CoviShield Vaccine.
To Organize Gender Sensitization Online Webinar	On 8th March 2022, Online Webinar on Gender Sensitization had been organized in which well known feminist Dr. Sharvari Roda Verma and Ms. Seema Agrawal have interacted with the girls and make them feel proud about their gender.
To Organize Student Seminar	On 12th April 2022, Intercollegiate student seminar had been organized in order to provide platform to students of different colleges to interact

	among themselves and showcase their talent.
To organize Tribal Community Empowerment Workshop	On 13th May 2022, Tribal Community Empowerment Workshop had been organized in collaboration with Aakar Foundation Nagpur, to enhance their skill in order to achieve success in life
To Organize Employment Fair	On 2nd July 2022, grand Employment fair had been organized in collaboration with Saath Outsourcing Pvt. Ltd. Nagpur in which 167 students enrolled and 08 students selected to join the job.
To organize Alumni Meet	On 12th August 2022, Alumni Meet had been organized in which 69 alumni of different batches interacts among themselves and share their problems and provide some suggestions.
To Organize English Communication Skill and Personality development Programme	On 25th August, 2022, One day workshop on English Communication and Personality development workshop had been organized in which Dr. Sanjay Raghtate, Chairman of Oxford Speakers Academy had interacted with students and provide some easy steps to overcome the fear about English communication

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	01/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	27/12/2022

15.Multidisciplinary / interdisciplinary

Our institution RashtrapitaMahatma Gandhi College of Arts and Science, Nagbhid, affiliated to Gondwana University, Gadchiroli. Since, academic session 2015-1016, Gondwana University implemented Credit Based Curriculum System (CBCS), our institution as affiliated college, adopted the same. Accordingly, any student from any stream can opt for Discipline Specific Elective (DSE) subject. At institutional level, Short Term courses for skill enhancement had been introduced. The Department of Botany, started short term course on 'Herbal Medicine' during academic session 2019-2020, while during 2020-2021 academic session, the Department of Zoology, started Short Term Courses on 'Bird Identification and Basic Ornithology'.During 2021-2022 Department of Chemistry and Physics started Short Term Course(STC). All these Short-Term Courses were made available for students of different stream.

16.Academic bank of credits (ABC):

The institution affiliated to Gondwana University Gadchiroli, has to follow the guidelines regarding Academic Bank of Credits as expected in NEP-2020. As per their guidelines, enrolled students of the institutions have to register through the web-link provided by the Gondwana University from the academic session 2021-2022.

17.Skill development:

Soft Skill -Development of Bird watching skill during Bird week celebration. The'Green Planet Nature Club' in collaboration with Forest Range office, Nagbhid, jointly organized week long celebration program of 'Bird Week' celebration. On dated 10th, Oct. 2021 the Nature Club organized the 'Nature Trail' along with students, forest officials, birdwatchers, and few members of NGO 'ZEP' working in the field of wildlife conservation. In this trail ornithologist, Dr. G. D. Deshmukh, given valuable information regarding bird identification, and winter migratory birds. In this trail total 39 species of wetland, grassland and forest birds were observed.

Life Skill:- Rashtrapita Mahatma Gandhi Arts and Science College, Nagbhid on the behalf of Aakar foundation Nagpur (Skill Training Center) organized a workshop on dated 13th May 2022. Tribal

Development officer of Chimur Block, Mr. K. E. Bawankar was invited as Resource Person. In collaboration with Aakar Foundation, Nagpur, institution programs like Tally and Web designing has been introduced for the tribal students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution was established by the great Gandhian follower late Wamanraoji Wanmali to serve the culturally diversified society. The institution has a rich heritage of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic as reflected in vision and mission statement. The institution regularly organizes a variety of cultural activities for inculcating the values of tolerance, harmony towards cultural diversities in the region. Birth anniversaries of national leaders especially Rashtrapita Mahatma Gandhi celebrated by organizing various competitions aimed towards instilling the sense of socio-religious harmony. Most of the enrolled students come from local socio-economic background having fear for English language, to cope up with this situation the faculty conduct their lectures in bi-lingual (English-Marathi) mode. The admitted students in the institution are local; belong to nearby villages having socio-economic backward class. The NSS unit conducted pledge to the faculty and students to sensitize them towards constitutional obligations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

R.M.G. College,Nagbhid, as a higher education institute always strive for providing learning experiences which aims towards fulfilling programme outcomes (PO) and course outcomes (CO). For this, Department of Botany conducted short term course on 'Herbal Medicine' while Department of Zoology conducted short term course on 'Bird Identification'. Department of Chemistry, undertaken IIT-JAM coaching for advance learners throughout the academic session, as a result of which students were able to take admission to renowned institutions for academic excellence.   Periodically many programmes like 'Bird Week' and 'Wildlife Week' were undertaken. As a result of this outcome-based education, our students have learnt the life skills, which enable them to face the future life challenges more effectively.

20.Distance education/online education:

The institution having Centre of Distance Education affiliated to Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik. In

this centre, UG programs of BA and B.SC. and PG program MA were run by the institution for the students already in job, but deprived of education due to unavoidable circumstances in their lifetime.

Extended Profile

1.Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	522
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	501
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	151
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	13
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**19**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9,20,552.06**
4.3 Total number of computers on campus for academic purposes	**55**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution is affiliated Gondwana University Gadchiroli, so have to follow the prescribed curriculum.

1. **IQAC interacts with staff council to prepare academic calender**
2. **The timetable committee prepares timetable.**
3. **The heads of the departments distribute the syllabus and departmental time-tables among the faculty members.**
4. **The departmental head monitor the completion of syllabus from time to time.**
5. **Departmental societies undertakes various academic activities like Guest lectures, seminars, study tours, workshops, exhibitions, quiz competition, departmental events.**
6. **Departments plan their short-term certificate courses as per the needs of the students. Co-curricular and extra-curricular**

activities were organized for strengthening the learning process.

7. Bridge program at the start of the session were arranged for first-year students which helps them to fine-tune their conceptual subject fundamentals.

8. Faculties adopts blended teaching-learning pattern, where ICT enabled PPT presentation blended with traditional Chalk and Talk methods.

9. The faculties were motivated to attend Faculty Development Programs which aims towards optimizing the online teaching skills.

10. The Whatsapp groups were formed to communicate with the students and to provide instructions regarding online classes.

11. The teachers were asked to share their e-content on Google Classroom.

12. The teachers were encouraged to upload their online classes on You-tube channel.

13. The feedback on the curriculum is obtained from students

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/1.1.1-links.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our College adheres to the academic calendar including for the conduct of CIE (Continuous Internal Examination) which is discuss in detailed as follows:

As per the Academic Calender of College ,IQAC conduct meeting regarding Continuous Internal Evaluation (CIE) with all Head of Department and teachers. In this meeting desided to conduct the internal evaluation as per the completion of syllabus of respective department. So each department conduct internal evaluation with respective there subject. During corona pandemic period, students were evaluated through MCQs, Google forms etc. Faculty members actively participate in the syllabus restructuring workshops, seminars and conferences.

CIE is monitored by Internal evaluation committee

1. **Unit Test**
2. **Grand Test**
3. **Students Seminar**
4. **Students Projects**
5. **Study Tour**
6. **Field Work**
7. **Internal practical exams**
8. **Assigment Submition**

- **Every teacher has to participate in the continuous internal examination process.**
- **Subject teacher has to perform assessment and evaluate the papers of respective subject.**
- **Internal evaluation committee keeps the report of students of all the departments of the college.**
- **The concerned teacher shall have to keep the record of Continuous Internal Evaluation till the passing out of that batch.**

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/1.1.2-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

75

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

75

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College as a institution of higher education, follows the system that integrates cross cutting issues relevent to professional ethics, gender, human values, environment and sustainability into the curriculum. The syllabuses of both the science and humanities have included topics which encompasses above said cross cutting issues. While topics being taught in classes, teachers take into consideration the very fact that, students are the future responsible citizen of India accordingly such topics were correlated with relevant events happening at national as well as international level. To further sensitize students towards cross cutting issues, co-curricular activities like plantation, nature trails, gender sensitization programs like women empowerment webinar, observance of Savitribai Phule Birth Anniversary as Women's Day, were organized. As a part of inculcating human values and ethics many programmes like blood donation, health check up camp, Covid-19 Vaccination drive, Gandhi Jayanti were organized by the NSS of the institution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File]()
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File]()
MoU's with relevant organizations for these courses, if any	[View File]()
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File]()

1.3.3 - Number of students undertaking project work/field work/ internships

302

File Description	Documents
Any additional information	[View File]()
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]()

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File]()
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File]()
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

522

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

501

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute assesses the learning levels of the college students and systematizes special programmes for advanced as well as slow

learners. To make the process organized and highly effective, especially in consideration to rural and tribal students, the IQAC has implemented numerous programmes for slow and advance learners. The faculty conducts special interaction sessions to know about learners needs and expectations. The Institute identifies slow learners and advanced learners by considering the following criteria in the academic year.

1. Academic Performance of the students of previous board/university examination is considered.
2. Interaction with the students in introductory session and Bridge Courses.
3. Internal exams, class tests, seminars, group discussion, projects, etc are considered.
4. Performance of the students in question answers session; tutorials and practicals are also measured.
5. Remedial coaching is provided to Slow Learners.
6. Slow learners were provided special guidance is given to boost their confidence level required to reach desired academic goal.
7. Innovative teaching learning methodology is implemented for advanced learners.
8. Seminars and Guest Lectures are arranged for competitive exams like IIT-JAM, Central University, Pune University, etc.
9. Mentors motivate the students to use You-Tube Videos and Swayam-NPTEL learning materials and other online materials.
10. Reference books are provided from College and Departmental library.

File Description	Documents
Link for additional Information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/2.2.1-Advanced-Slow-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
522	13

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC always instructs the faculties to adopt student centric methods such as experiential, participative and problem solving methodologies in order to enhance learning experiences:

Experiential Learning –

1. The field projects, nature trails were conducted by the Department of Botany, Zoology, Geography, and Poltical science etc.
2. The faculty verifies theoretical curricular concepts through conduction of practical.
3. Department of Marathi and English share their experience in chapters through screening of drama, and some video.
4. To provide experiential learning experiences, faculties frequently organizes quiz and competitions.

Participative Learning –

1. Learning is two way interactive processes, accordingly faculties while teaching encourages students to raise questions, and make them participate actively in the process of learning.
2. Faculties assign the students with curricular topics and give them sufficient time to prepare and present their seminar. After the seminar, students were encouraged to have group discussion. Such initiatives were undertaken to enrich learning experiences of the students.
3. Department of Zoology in collaboration with NSS organizes Health Check Up Camp, where students got participative learning experiences about some curricular topics. , such as blood group detection, blood pressure, Sickle Cell Anemia, etc.
4. Students were encouraged to participate in the seminars and conferences.

Problem solving methodology –

1. Department of Mathematics, Physics and Computer Science

undertake problem solving methodology, where students and teacher actively participates.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/2.3.1__2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Institution considers ICT as a priority in the delivery of teaching-learning process. Every faculty uses his laptop for development of e-content and power point presentation (PPT). LCD Projectors / Smart Boards are provided for the effective implementation of ICT based learning.**
- **During Covid-19 pandemic, faculties conducted their online classes through ZOOM, Google MEET platforms.**
- **Most of the science faculties provide e-resources like e-books, audio-visual resources through Google Classroom, in order to provide access to advance concepts in subject domain.**
- **Faculties upload their classes on their You-tube channel.**
- **Webinars were conducted on different topics to generate science aptitude among the students.**
- **Entire campus is Wi-Fi enabled.**
- **Institution have subscription of DELNET, on which students and faculties have online access to e-resources.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/2.3.2__2021-22.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

76

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has adopted CBCS and Continuous Internal Assessment for the evaluationand monitoring of students. The Heads of Departments and the Principal observe the facultyand assess their performance on a daily basis. Academic schedules and details of the system of monitoring and evaluation of student's performance is duly explained in the prospectus. Continuous Internal Assessment system was introduced to all the Under Graduate courses in CBCS pattern syllabus during academic session 2016-17.

- For each theory course, the internal assessment is made for a maximum of 20 marks in science discipline.
- Internal assessment of every student for each paper (10 Marks) evaluated on the basis of 1 assignment (2.5 marks), 1 class test (5) and active participation in routine class activities or seminar (2.5).
- Marks scored in each test were displayed on the notice board of every department.
- If any grievance regarding unfair assessment, every faculty advised to look after it.

Internal Evaluation Committee continuously monitors internal evaluation process and ensure that it would be robust and transparent.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/2.5.1-main.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students can get photocopies of the answer scripts within 05 days from the publication of

results.

- Students are permitted to apply for re-totalling of marks and re-evaluation of answer scripts.
- Improvement in the Internal Assessment performance is also permitted for the students who have not done well due to genuine reasons.

Some students may have difficulties to appear in internal tests or practical due to their involvement in extra-curricular activities like sports or cultural programmes can raise their problems before Grievance Redressal Committee. In such cases, committee members look into the matter, and sort out the problems.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students were sensitized towards learning outcome of UG programme and courses.

- Through the Orientation programme and the week-long Bridge Course
- Thorough fundamental knowledge of core course.
- Basic knowledge of Computer applications.
- Communication skills in English.
- Understanding of Values in life.
- Good soft skills like Green Skill Development Programmes.
- Environmental Awareness
- Knowledge of avenues of employment and self-employment.
- The Principal and staff explain the learning outcomes through conduction of various programmes throughout academic sessions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/2.6.1-COPO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Continuous Internal Assessment test marks are communicated to the students through display on Notice board within a week after the tests are over. The absentees are given an additional chance for writing the test. Failed students are also allowed to write improvement tests.

- **Separate file is maintained in each department for monitoring the progress of students. Parents were informed about the progress of the students every semester visiting student's home and during Parent Teachers Meet.**
- **Students are counselled by the tutor-in-charge regarding their progress and correctivemeasures are suggested.**
- **Remedial Coaching classes are conducted for the students who fail in the UniversityExaminations.**
- **Advance learners were provided extra coaching through IIT-JAM classes, which results results in enrichment of knowledge domain. As these measures were resulted in substantial increase in the progression of students to higher educational institutions like IIT, NIT, Central University (CU), state universities like Pune University.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/TR.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/2.7.1-SSS_2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/09/MRPS-2019-Project-list-University.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution in fine tune with vision and mission statements undertakes various extension activities in the neighborhood community which aimed towards sensitizing students to social issues for their holistic development through the NSS. To commemorate birth anniversary of our ex-president, Late Kishorebhau Wanmali, organized Blood Donation Camp in which students and faculties voluntarily donate their blood for the noble cause of providing helping hand to save the precious life. Apart from this students participated in NSS camp undertakes various programmes such as cleanliness drive, and visit door-to-door to generate awareness amongst rural community regarding many government schemes in the adopted village. They also carried out Covid-19 vaccination drive to spread awareness and to dispel disbelief in the minds of rural community. Organization such programmes are very necessary for the holistic development of students as the prospective responsible citizen of the India.

File Description	Documents
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/3.3.3.1-Final-1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

258

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution is running Under Graduate (UG) courses in Arts (Non-Granted) and Science (Granted).
- There are 16 departments including 9 in Arts, 7 in Science and a Physical Education.
- The main building of the institution consists of Principal's Cabin, Administrative Office, IQAC, Common Staff Room, Girls Common Room,
- All the independent departments are well equipped with Lights and Fans.
- 4 Laboratories are equipped with projectors.
- NSS Cell,Girls Common Room attached with toilet and equipped with functional Sanitary Napkin Vending Machine,Toilets for staff and boys.
- The institution has spacious, well-furnished auditorium 'Late KishorbhauWanmali Auditorium' equipped with 200 chairs and good quality sound system.
- There are 08 laboratories in the institution equipped with requisite instruments for UG.
- The central library of the institution is well furnished with collection of textbooks, reference books, encyclopedias, dictionaries, journals, periodicals, etc.
- There is reading room in the library.
- Internet Resource Centre for the students, newspapers, e-books, ejournals, etc are available.
- The library has been using cloudbased software 'LIB-Man' for accession of the books.
- The institution has separatesection for competitive exams cell 'Entry in Services'.
- The center has a separate collection of competitive exam books along with reading room facility.
- The institution has 'Computer Centre' with 20 PCs equipped with internet facility for the students.
- Botanical (Herbal) Garden with QR code to the plants which exhibit biodiversity.
- Functional Vermi-composting unit.
- Gymnasium with requisite equipment.
- Huge playground with Cricket ground, Kho-Kho ground, Kabaddi ground, etc
- Open University Study Centre (YCMOU).

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activity:

All students are continuously engaged in culture activity, first programme is Refresher where senior students arrange culture event for new students. NSS department enrolled student for different activity throughout year. Some students are continuously participating in university and state and national level competition. In college day program students shows cultural talent and college give best performance prize. Culture committee provide facility and room for practice of programme like NSS Camp, Avhan, Idradhanushya, Independentday, Republic Day, University and state level cultural competition.

Sport:

The Auditorium halls (Late Shree Kishorbhau Wanmali Hall) built up areas 3533.3708sq. Ft. with Physical Directors office 18.82 sq.mt, Whereas, for outdoor games, play ground with area 1669.80

sq.m.isavailable in college campus for play fields i.e.,Volleyball, Kabaddi, Kho Kho, and Athletics. Institute can use district playgrounds for some outdoor games.

Sports Equipment: - The sports equipment's are available in sports department.

Gymnasium: - Gymnasium is established with advanced equipment'sfor staff and students.(260.18 Sq Ft)

Yoga Centre: -Regular morning yoga facility is available at auditorium hall. Mr Prachal Dhok Sir regularly guided Students and Staff. Each year college students are participating in university level Yoga Competition.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.20

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using LIB-MAN software for library automation. It helps the library for:

- **100% assurance for import of other library software data to LIB-MAN MARC facility is available for library searching data supports e-book download and reading through DELNET.**
- **Support cloud based latest technology, smart phone, SMS, e-mail etc.**
- **Follow all library latest standards such as MARC-21.**
- **Library congress standards, AACR-2. Fully secured ILMS is maintained annually.**
- **Fully documented user manual.**
- **Based back-up and recovery.**
- **Reports/data export to Word, Excel, PDF, text, etc.**
- **OPAC: Online Public Access Catalogue offers powerful online search facilities through library catalogue.**
- **It saves valuable time, labour, and money to access any reading resources.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/del.pdf](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.09

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 1 well equipped computer lab with Wi-Fi connectivity which is used by both the students and staff. Library provides computerised search facility through MOPAC software. The whole campus is Wi-Fi enabled. The college administration wholly computerized through ERP software. The institution has well established mechanism for maintenance, upgradation of IT facility. The operating systems are periodically updated as per the requirement of the various departments, library and office. The routinemaintenance is taken care of by the experienced technical staff and as per the need, maintenance of IT facilities outsourced to local vendors. Accordingly, hardware and software of old computers are periodically replaced. Institution having 7 LCD projecters, apart from this faclties have their personal laptops which were having updated versions of system and application softwares frequently. Institution having collaboration with Nirmala Computers Nagbhid for providing MSCIT, TALLY programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/4.3.1.pdf

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

109318

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. All the classrooms and laboratories are built according to the UGC norms. Campus Maintenance Committee oversee whether, the facilities are accordance with UGC norms and also the maintenance there of.

2. Library committee recommends, requirement of books and journals which is approved by the purchase committee.

3. While purchasing equipments from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipments. Such clause is inserted in the work order of the equipments.

4. As the Institute does not have permanent affiliation under 12 (b), all the construction budget and purchase and maintenance of books, equipments are incurred by College Management itself.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/4.4.2-Maintenance-2021-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`404`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`0`

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/5.1.1.1-Capacity-Building-and-Skill-Enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

79

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

79

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages students to participate in following administrative, academic, co-curricular, extra-curricular, sports and student council activities-

Administrative: Internal Quality Assurance Cell (IQAC): The institution has nominated a student representative in IQAC.

Co-Curricular:Departmental Societies: The departmental societies of all thesubjects are comprised of the student representatives and all the students are members.

Magazine Committee: The institution publishes yearly college magazine. The Chief editor of the magazine constitutes an Editorial Board where the students are selected as the board members.

Library Advisory Committee: This committee is comprised of principal, librarian, faculty members and studentrepresentative.

Excursion/Educational Tour Committee: The members of this committee organise tours monitored by concerned teachers.

Extracurricular:Cultural Activity Committee: The institution encourages students to organise and participate in all the extracurricularactivities.

Internal Complaint Committee (ICC-POSH): ICC is functional in the institution. ICC is comprised of faculty members and girl students.

National Service Scheme (NSS):NSS activities play a significant role in shaping the personalityof the students in the institution. This year the institution organised, various activities like anniversaries of great persons, Yoga Dayetc.

Sports:Institution Level Sport Competitions are organised every year.

Students Council:Students Council is established every year as per rules and regulation of the University.

File Description	Documents
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/5.3.2-Student-Representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	*View File*
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of college was registered on 18th August 2022 with registration no. Chandrapur/0000189/2022. Though the Alumni association was not registered earlier but association was functioning actively from many years for the development of institution.

The college has illustrious alumni who are spread over different parts of our country with great positions and designations.

Representatives of Alumni are nominated on administrative and academic committees. Alumni Association works for the development of college and their suggestions are considered. Alumni Association has always been a source of some financial and other support services like guidance to the students.

File Description	Documents
Paste link for additional information	*https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/5.4.1.pdf*
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution is situated in the rural and socio-economically backward region of the Chandrapur district in Maharashtra state. The vision of the founder president Late Shri. Wamanraoji Wanmali and Ex President Late Kishorbhau Wanmali is to make higher education accessible to the rural and tribal students. With this vision, the management, the principal and the College Development Committee (CDC) pledges for the governance adherence to the vision and mission of the college. The IQAC of the college takes the initiatives and execute the planning through portfolios taking the maximum participation of all teachers and stakeholders. The CDC of the institution periodically sought suggestions from all the stakeholders in the meeting while the IQAC closely monitor the implementation of vision and mission of the institute. The IQAC monitors and co-ordinate all the curricular, co-curricular and extra-curricular activities through the organization of different committees which works with teamwork spirit to achieve desired goal of providing quality education.

File Description	Documents
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/6.1.1-additional-link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of decentralized administration aimed towards active participation of management, faculty, non-teaching staff and students. Principal as the head of institution while discharging his duties ascertains that, there will be perfect coordination among management, faculty and stakeholders. It works towards instilling the sense of teamwork while implementing vision of the institution into reality. Decentralization for effective

administration practiced on both the faculty and student level-

1. Faculty level

Faculty members are given representation in various committees/cells. Following are the different sub-committees which have been nominated by 'Staff Council' .

2. Student level

Student Council of the college is a selected body among students excelling in academics, sport, cultural activities. They always join hands with faculty members and college administration to ensure overall development of the college.

Participative management

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

1. Strategic level: The Principal, Management, Staff Council and the IQAC are involved in designing policies, framing guidelines and rules & regulations pertaining to admission, examination, discipline, grievance, support services, finance etc.

2. Functional level: Faculty members interact among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers

3. Operational level: The Principal interacts with IQAC, teaching faculty and non-teaching staff, join hands with faculty for the execution of different academic, administrative, extension- related, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/Committees-and-Societies.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the institution, there is mechanism for continuous monitoring and coordination for effective implementation of strategic plans in order to ensure achievement of desired goals as envisioned in the vision and mission statements of the institution. Various committees works together and actindependently as required to monitor the smooth functioning ofthe college. The IQAC along with the principal chalks out an Annual Academic Calendar on the basis of the Annual Programme Plan prepared and submitted by all departments taking into consideration Annual Academic Calendar of Gondwana University, Gadchiroli. All major eventsand activities are scheduled and the Academic Calendar is placedbefore the College Development Committee (CDC). The Departmental Heads and coordinators ofall cells submit annual reports to the IQAC at the end of theacademic session which is reviewed by the Principal and the IQAC and placed before CDC for final approval.The IQAC conducts an internal Academic Audit and the Principal reviews the annual teaching plan, annual programme plan andteaching process through the Daily diaries, Course CompletionCertificate of teachers, feedback from students, parents andacademic peers. The progress of the plan is reviewed by theprincipal in the monthly meetings with the Heads of the different departments. The IQAC then prepares the AQAR which is placed before the Principal and theCDC before uploading the same to NAAC.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/Academic-Calender21-22.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Administration

Institution administers various activities with the help of different modules provided in CIMS ERP software such as, Pay roll, manages data covering various aspects of Account, Academics Examination and Evaluation.

2. Planning and development

The Principal collected data regarding laboratory equipments,

furniture, books from various departments and librarian at the end of academic year. All the requirements and budget thereof discussed thoroughly in the meetings of IQAC and CDC.

3. Examination

Complete automation of all examination procedures, from registration, issue of hall ticket, online entry of marks, generating mark lists and online Internal marks entered into the CIMS ERP sheets by the teachers.

4. Student admission and support

While enrolling for admission through CIMS ERP Mastersoft software rules and regulations of Maharashtra Government are taken into consideration.

5. Finance and accounts

College Development Committee (CDC) prepares the budget for the academic year by taking into account the requirements of the departments. The budget was presented during the meeting of Management body for its approval. The mangement approves the raising of funds and utilization of the same as per details specified in the budget. Income and Expenditure are closely monitored by Deshmukh and Associates Nagpur.

File Description	Documents
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/12/Committees-and-Societies.pdf
Link to Organogram of the Institution webpage	https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/Institutional-Chart-Final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support	A. All of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively provides several welfare schemes for all teaching and non-teaching staff.

1. Mahatma Gandhi Karmchari Sahakari Patsanstha, Armori, Dist Gadchiroli. Reg. No. GAD/ARI/RSR/CR/913/2009 (Cooperative Society) offers following financial welfare schemes: Home loan up to 25 lacs, Emergency loan up to 50,000/- and Personal loan up to 12 lacs.
2. Medical Reimbursement: According to government of Maharashtra all teaching and non-teaching staff get benefit Medical reimbursement facility.
3. All staff members have Bank of Maharashtra Maha Salary Account, through which they get insurance cover, emergency medical loan, educational loan, Personal loan, Accidental Insurance Scheme is admissible by the norms of state government Group Saving Linked Insurance Scheme (GSLIS): GIS is available for the all staff members in the institution.
4. General Provident Fund (GPF) Defined Contribution Pension Scheme (DCPS) Career Advancement Scheme (CAS) is applicable as per the Government norms
5. Minor Research Projects (MRP) facility is applicable UGC/DST Grants for organization of seminars and conferences Duty leaves to faculty members for attending national and international research activities like Orientation/Induction/ Refresher/ conferences/ seminars/ workshops/ guest lectures/ referee in sport events. Casual Leave/ Earned Leave/ Average Pay Leave (APL)/ Special Disability Leave/ Maternity Leave are admissible Pension scheme after retirement as per state government norms.

6. College promotes all teaching and non-teaching staff for higher education in distance learning courses.

File Description	Documents
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/01/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff Colleges and Measures for the Maintenance of Standards in Higher Education-2010", together with all amendments made therein from time to time, for its teaching and non-teaching staff to evaluate Performance Appraisal System for teaching faculty. The performance

of each employee is assessed annually after completion of one year of service. The salient features of the performance appraisal system are as follows: Teaching Staff a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. d) The faculty members are informed well in advance of their due promotion. e) The PBAS proforma filled by the Faculty Member is checked and verified by the committee set up as per the regulation.

File Description	Documents
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/01/6.3.5-PAS.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent mechanism for audits. Internal Audit:

At the beginning of every academic year, the annual budget is sanctioned by all the members of CDC. Henceforth, the sanctioned budget is utilized as per the defined heads.

External Audit: M/s. Deshmukh and Associates Nagpur conducts a financial audit every year.

This financial audit report is further submitted to:

1. Joint Director, Higher Education, Nagpur

2. Senior Auditor (Grant), Higher Education, Nagpur

3. Accountant General, (Audit)- II, Maharashtra, Nagpur

The last audit was done by the approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Nagpur.

File Description	Documents
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/6.4.1-EXTERNAL-AUDIT-RMG-1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is affiliated to Gondwana University, Gadchiroli, and aided by the Govt. of Maharashtra and included under section 2(f) of the UGC Act, 1956.The institution receives financial assistance for the government to conduct all the grant-in-aid courses. Additionally, the college runs self-financing courses that are on no grant basis.The college management therefore has resources mobilized through Government aid. The institution has the Student Welfare Fund and it is generated every year by the contribution of the teaching staff.An annual budget is prepared after taking into consideration the needs of all Departments, cells and library with regard to instruments, chemicals, books, stationery, and activity costs. The Principal of the college places the budget before the College Development Committee for approval and implementation.The institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources. All the expenditures were

annually audited by the Chartered Accountant Firm, Deshmukh Shende and Co. Nagpur.

File Description	Documents
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/6.4.3-COLLEGE-ALL-AUDIT-REPORT-RMG-1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) works towards establishing system for conscious, consistent and catalytic improvement in the overall performance of the institution. It has facilitated the creation of a learner-centric environment conducive to quality education and faculty development by taking initiative for the organization of programmes to promote-

1. **Societal responsibility**
2. **Enhancement of soft skill**
3. **Facilitates exposure of faculty and students to unravelled knowledge domain**
4. **Gender sensitization**
5. **Disseminate information among stakeholders**

As a result of the IQAC quality initiatives the following outcomes had been witnessed:-

1. **Faculties were promoted to upload their content on Google classroom, organize their classes on ZOOM, and upload lecture on their own You-tube channel.**
2. **Facilitates organization of University Level Student Seminar Competition in offline mode.**
3. **Facilitates organization of Webinar on the Herbal Product for Future perspective.**
4. **Stress Management Webinar organized.**
5. **Webinar on Women Empowerment organized.**
6. **Covid-19 vaccination drive organized.**
7. **Celebration of International Women's by organizing online Webinar on dated 8th March 2022.**
8. **Tribal Community Empowerment Workshop organized for providing**

platform to enhance their skill and employability.

File Description	Documents
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/6.5.1.main_.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In view of Covid-19 pandemic, the institution felt it necessary to boost the morale of the students as the second wave really hit hard on health that leaves psychological scar on their minds. On this backdrop, IQAC takes initiatives to console them through –

1. **Organization of Women Empowerment Webinar was organized to celebrate Women's Equality Day on dated 27th August 2021. In this webinar, Ms. Preeti Kamdi, Director of Preeti Counselling Hub, interact with girl students, which help them to overcome the fear of success.**
2. **Promoting Faculties to upload their content on Google classroom, organize their classes on ZOOM, and upload lecture on their own You-tube channel.**
3. **Organization English Communication and Personality Development workshop was organized. In this workshop Dr. Sanjay Raghtate, Director of Oxford Speakers Academy Nagpur interacts with students in very lucid language; provide some inputs regarding personality development to have success in this competitive world.**

File Description	Documents
Paste link for additional information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/6.5.2.-main.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	**A. All of the above**

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/6.5.3-Quality-Assurance-initiatives-of-the-institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution initiated measures aiming towards ensuring promotion of gender equity by providing specific facilities for girl students in terms of –

1. Safety and security – The college campus, corridor, class rooms, laboratories and library are under 24 hour's surveillance of 54 CCTV cameras. The entire cameras are monitored by the Principal itself. Apart from this, to ensure further safety of lives of students, there are 12 fire extinguishers were installed at strategic points. To ensure further security, girl students can drop their complaints in the Complaint box provided by the Maharashtra Police Department under the programme of 'Sarathi'
2. Counseling –College has formed ICC-POSH committee for the counseling of girl students and to look after the redressal of any kind of grievances related with sexual harassment. There is anti-ragging committee which ensures ragging free campus. The college organizes various programmes aimed towards

sensitizing students towards gender equity.

3. **Girls Common Room – In college, there is girls common room provided with sanitary napkin vending machine, posters displaying the measures to be taken during the period of menstruation, and some other equipments needed for the girl student to redeem their self-esteem.**

File Description	Documents
Annual gender sensitization action plan	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/7.1.1-Uplod.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/7.1.1-B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid Waste Management: The wastematerial in the college is collected by the Local Municipal Corporation which recycles the same in itswaste treatment plant of Nagbhid. The biodegradable waste from college campus is converted into thevermicompost.For collecting the solid wastes, different coloured dustbins are kept in every corner of the campus. To segregate solid waste, blue-coloured dust bins are kept for dry waste and green-coloured dust bins are used for wet waste. Waste newspapers sellto vendors for recycling at regular intervals.**

2. **Liquid Waste Management:** The liquid waste generated in all the laboratories especially the chemistry laboratories are successfully managed as per the safety measures followed by our laboratories.
3. **E-waste:** As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. Most of the electronic devices and computers were repaired and reused.
4. **Rain Water Harvesting:** The institution has installed a functional Rain Water Harvesting Unit where rainwater is collected from the terrace of the building.
5. **Hazardous chemicals and Radioactive waste management:**Hazardous liquid waste produced in the chemistry laboratoryare disposed off with taking care of adverseside effects. Such waste material is collected by Local Municipal carporation Nagbhid.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://www.rmgcollegenagbhid.in/wp-content/uploads/2023/02/7.1.3-main.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
1. Restricted entry of automobiles	

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution was established by the great Gandhian follower Late and visionary Wamanraoji Wanmali, to serve the culturally diversified society. The institution has a rich heritage of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic as reflected in vision and mission statement.The institution regularly organizes a variety of cultural activities for inculcating the values of tolerance, harmony towards cultural diversities in the region. Birth anniversaries of national leaders especially Rashtrapita Mahatma Gandhi celebrated by organizing various competitions aimed towards instilling the sense of socio-religious harmony. The institution allotted college building for the Covid-19 centre to serve the community in the period of pandemics.Most of the enrolled students comes from local socio-economic background having fear for English language, to cope up with this situation the faculty conduct their lectures in bi-lingual (English-Marathi) mode.The admitted students in the institution are local; belong to nearby villages having socio-economic backward class. The NSS unit conducted pledge to the faculty and students to sensitize them towards constitutional obligations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution's very name is after Rashtrapita Mahatma Gandhi, accordingly vision and mission statement reflects the principles on which the institution has to follow the guidelines for the transaction of duties as enshrined in the Preamble of Indian Constitution. To sensitize students towards the values enshrined in the Indian Constitution various programmes were conducted, like Birth anniversary of Rashtrapita Mahatma Gandhi, Bharatratna Dr. B.R. Ambedkar. Apart from this, on 29th Nov. 2021, college pledge the oath to students to follow the the values enshrined in the Indian Constitution. College organizes rallies, cleanliness drive and many more national programmes regularly in order to spread awareness regarding constitutional obligations amongst the community. In democracy, right of voting is the great weapon in the hands of the people, so in order to generate awareness amongst the student for their voting right various programmes were conducted regularly. The NSS wing of the institution organizes 7 days residential camp at Wasala Mendha near Nagbhid. In this camp various programmes were organized aiming towards sensitizing students and local community towards constitutions values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution takes an initiative in honoring the great personalities of India who contributed to the nation's independence and development by paying homage on death anniversaries and celebrating birth anniversaries. The main objective of organizing such programs is to develop young students as good and responsible citizens.

- **Institute celebrates World Environment Day, International Yoga Day, International Women's Day, NSS Day, Vachan Prerana Din.**
- **The institutes celebrate important days like Constitution Day, Human Rights Day to create awareness amongst students about the importance of the Indian Constitution, rights and duties of Indian citizens.**
- **Independence Day was celebrated to continue the spirit of patriotism among the upcominggenerations and sustain the independence in the minds and souls of nation Bharat.**
- **The Republic Day was celebrated to transmit the respect towards the great constitution in the world.**
- **On March 8 International Women's Day (IWD) was celebrated to commemorate the cultural, political, and socioeconomic achievements of women.**
- **The programs like AIDS Day, Health camps, Tree Plantation, Wild Life Week, and Bird Week are also organized by the institute.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best practice 1

Title of the Best Practice: IIT-JAM Coaching for Students

Objective of the Practice:To build an intellectual potential having
sound conceptual knowledge among the youth to create excellent
academician and research scholar to serve the nation.

Context -Despite having enormous potential, students lag behind in
the real competitive world like IIT_JAM exam.

Practice: Faculties regularly take IIT-JAM Coaching classes for
students to boost the subject knowledge.

Evidence of Success: 1 student got admission in IIT-Bombay, 1 in NIT-
Bhopal.

Problems Encountered and Resources Required: Lengthy schedule of
university exam, hampering the conduction of coaching classes.

Best Practice -2

Title of the practice – Sensitization towards hygiene measures
during menstruation.

Objective: Our objective to make tribal women aware about menstrual
and sexual hygiene,

The Context: Now a days, rising cases of breast cancer, cervical
cancer and uterus cancer were recorded.

The Practice - Interacted so many places in Gadchiroli and
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Chandrapur district and organized community awareness program.

Evidence of success -As a result of thorough follow-up, they are now get used to utility of sanitary napkins.

Problems encountered - Out of social stigma associated with the menstruation, girls hesitate to share their problem.

Notes - Need to work extensively.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Traditional knowledge is vital for sustainability of natural resources including local medicinal plants. Biodiversity conservation can be learnt from the context-specific local knowledge transcended from generation after generation in the family tree of traditional healers. During the period of Covid-19 pandemics, entire world realize the strength of herbal medicine and significance of inter-generational transmission of knowledge, skills and strategies for the well-being of future generations. In this context, institution had taken concerted efforts aiming towards preservation of such knowledge. Department of Innovation and Incubation of Gondwana University Gadchiroli sanctioned its only 'Incubation Centre' taking into consideration the extensive work done by the institution to unravel the ethnic knowledge with traditional healers. As our students coming from rural tribal background, their easy access to local "Vaidu" community was utilized to good effect. Dr. R. J. Rudy had got Minor Research Project during 2019-2020 academic sessions. During 2021-2022 sessions, six products-Bhishmika Oil, Innana Hair Oil, Shatawari Kalp, Lyssomen, Renycurex, and Herb-Boon were approved by the FDA of Maharashtra Government. Faculties of Department of Botany engage students for extensive taxonomical study of rare local herbal plants and made concerted attempts for preservation by planting them in Herbal Garden of our institution.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year
1. To provide platform for the students to showcase their talent in sports, and competitiveness, each week 'Sport Hour' should be introduced at regular basis. Further at the end of each month Winner and runner-up should be rewarded by some handsome prize. 2. To organize alumni and students meet. 3. To organize 'Spardharatna' competition, at monthly basis, winners and runner-up should be rewarded by some handsome prize. 4. To improve ICT facility for teaching learning activity. 5. To promote students and faculty for research. 6. To enhance the green cover of the college campus.