



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Rashtrapita Mahatma Gandhi Arts  
and Science College Nagbhid

- Name of the Head of the institution **Dr. A. N. Korpenwar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07179295404**
- Mobile No: **9422926517**
- Registered e-mail **nagbhid.rmgcollege@gmail.com**
- Alternate e-mail **korpenwar@gmail.com**
- Address **RMG College, Nagpur Road,  
Nagbhid, Di-Chandrapur,  
Maharashtra, India**
- City/Town **Nagbhid**
- State/UT **Maharashtra**
- Pin Code **441205**

##### **2.Institutional status**

- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University Gadchiroli (M.S.)**
- Name of the IQAC Coordinator **Dr. Ganpat D. Deshmukh**
- Phone No. **07179295404**
- Alternate phone No. **07179295404**
- Mobile **9403151752**
- IQAC e-mail address **iqacrmgcollege@gmail.com**
- Alternate e-mail address **gdnagbhir72@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.rmgcollegenagbhid.in/wp-content/uploads/2021/10/AQAR1920.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/02/Accademic-Calender20-2021.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.03</b>	<b>2017</b>	<b>29/10/2017</b>	<b>30/10/2022</b>

**6. Date of Establishment of IQAC**

**16/08/2013**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.R. J. Rudey, Zoology	MRPS	Gondwana University, Gadchiroli	2020	1,20000
Dr. M. B. Matte, Physics	MRPS	Gondwana University, Gadchiroli	2020	80,000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **Yes**

- If yes, mention the amount **50,000**

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Allocation of college building for Covid-19 Centre Context - Academic session 2020-21, witnesses worst health care situation in the form of Covid-19 pandemic. The WHO declared Covid-19 pandemic, in the month of Feb, 2020, from then started lockdown and closure of education institutions from 21st of March, 2020. All of sudden, whole nation comes to standstill and government agencies providing health care facilities, whether it is municipal corporation or Rural Hospital that came under tremendous work pressure. It was very difficult to provide infrastructural facilities as well as man power. In this time of turbulent situation, request was being made

from the Tahsildar, Nagbhid, for allocation of college building for Covid-19 centre and college staff has been requested to assist the government machinery. Practice - On 7th August, 2020, after providing necessary facilities required for isolation, Covid-19 centre was started. The college building was sanitized prior to start of Covid-19 centre. In this centre, employees of Rural Hospital, Nagbhid, provided testing facilities and the suspected peoples were kept in three rooms, prior to RT-PCR sample collection drive carried out. Institution provided furniture and also provided faculties to monitor and assist health care workers. Sensitization - Initially peoples were having lot of misconception regarding Covid-19, owing to which they do not come forward for RT-PCR testing. They have develop phobia of 'Isolation' and 'Quarantine measures' to be taken in order to prevent spread of SARS-CoV-2 virus. The faculty of the institution counsel common public to co-operate with the Health care workers and plays decisive role in spreading sense of trust among the masses.

2. Bird week celebration Context - The Bombay Natural History Society, including its Environmental Information System (ENVIS) Resource Partner on Avian Ecology, in association with Bird Count India (birdcount.in), Maharashtra Pakshimitra Sanghatana and Indian Bird Conservation Network (IBCN), is all set to celebrate the birth anniversaries of Dr Sálím Ali (12 November) and Maruti Chitampalli (5 November) by observing a 'Bird Week' starting November 5, 2020. Popularly known as the "Birdman of India", Sálím Ali (1896-1987) is remembered for his tremendous contribution towards bird research and conservation in India. A former Forest Service officer from Maharashtra, Maruti Chitampalli is well known for his research and ornithological literature in Marathi, which has inspired many birdwatchers. Practice - The 'Green Planet Nature Club' in collaboration with Forest Range office, Nagbhid, jointly organized week long celebration program of 'Bird Week' celebration. On dated 9th, Nov. 2020 the Nature Club organized the 'Nature Trail' along with students, forest officials, birdwatchers, and few members of NGO 'ZEP' working in the field of wildlife conservation. In this trail, ornithologist, Dr.G.D.Deshmukh, Mr. Vivek Pawar and Mr. Rajendra Bhaje given valuable information regarding bird identification and winter migratory birds. In this trail total 35 species of wetland, grassland and forest birds were observed, among which, winter migratory birds like, Bramhany Ruddy Shelduck, Yellow Wagtail, White wagtail were observed. On 10th Nov. 'Nature Trail' at Pandav Talav were organized in which 27 species were observed. On 11th of Nov. Nature trail to 'Bikli Lake' was organized in which 36 species were observed. Sensitization - The students were sensitized regarding significance of birds in the maintenance of natural food

chain and need for conservation. The identification of birds is the first step in the conservation measures. Some of the students, now keenly follow the regular birdwatching sessions carried out through the platform of 'Green Planet Nature Club', few of the students now became able to identify birds and ready to provide helping hand to Forest officials in their wildlife conservation activities.

3. National webinar lecture series to celebrate 'Bird Week' Context - Wetlands are important bird habitats, and birds use them for breeding, nesting, and rearing young. Birds also use wetlands as a source of drinking water and for feeding, resting, shelter, and social interactions. Some waterfowl, such as grebes, ducks, geese have adapted to wetlands to such an extent that their survival as individual species depends on the availability of certain types of wetlands within their geographic range. Other species, such as the northern pintail or the American widgeon, use wetlands only during some parts of their lives. Wetland birds have been declining worldwide due to the habitat loss caused by the farming activities. Therefore, wetland restorations are practised worldwide in order to recover the habitat of wetland birds. In this context, Department of Zoology organizes Online webinar series with an aim to generate awareness among the students regarding diversity bird community in local area. Practice - On 6th and 7th Nov. 2020, webinar series has been organized by the Department of Zoology to celebrate 'Bird Week' and with an objective to generate awareness about avifaunal diversity of the local area. In the 1st session of day 1, webinar series was inaugurated at the hands Converner, honourable Principal, Dr. A.N. Korpenwar, while Organizing Secretoty, Dr. G. D. Deshmukh, in his introductory speech introduces Geust of Honour and resource persons, Dr. Gajanan Wagh, Dr. Jayant Wadtkar and Mr. Kiran P. More. In the second Technical Session, Dr. Gajanan A. Wagh, Head of the Department of Zoology, Shivaji College, Amravati, working in the field of Ornithology for past many years was instrumental in propagating the message of Bird Conservation, in the capacity of Secretary, of 'Maharashtra Pakshimitra', in his Keynote address entitled 'Wetland birds -Identification and Conservation', enlighten the students, about the diversity of winter migratory birds of the Vidarbha. In the afternoon session, at 12.30am, Mr. Kiran More, another resource person, have a talk on topic entitled 'Grassland birds of Vidarbha' provide detailed information about diversity of Larks and Pipits. In the second day, at 12.00 pm Dr. Jayant Wadtkar, Prisident, Maharashtra Pakshimitra, have a talk on topic entitled 'All about owls'. In his talk, he gives information about the different species of owls and owlets of Melghat Tiger Reserve Forest, Maharashtra. Sensitization - Students get sensitized towards significance of birds as pollinators, biological pest control agent,

and their role in maintenance of food chain. Some of the students get aware about birdwatching and few of them now keenly following and studying avifaunal diversity.

4. National Webinar on 'Applications of Carbon Material' Context:-  
The world's first 2D material Graphene has been the subject of much research since it was first isolated at The University of Manchester in 2004, several decades after it was first discovered. It's sort of the remarkable little cousin of graphite, better known as "pencil lead," which is made from stacked layers of hexagonally arranged carbon atoms. Isolate just one of those layers, and you have graphene. It's been called a "wonder material" thanks to its many unique properties. It's ultra-lightweight, highly elastic, extremely flexible and so thin (a single atom in thickness, or one million times narrower than the diameter of a human hair) as to be nearly transparent - and yet it's 200 times stronger than steel and the most impermeable material ever discovered. It's also an exceptional conductor of both heat and Here's a list of different areas where this wonder material is being put to wondrous use: 1) Creating ultra-fast computers: Thanks to the material's 2D structure, electrons can move through it at virtually the speed of light. Computers based on graphene transistors have the potential to be thousands of times faster than their silicon-based counterparts. 2) Building better batteries: Graphene can impart better charging times, conductivity, cycle durability, storage capacity - and the list goes on. This is true not only for graphene batteries, but also for traditional lithium-ion batteries that incorporate the material. 3) Transforming transportation: Graphene-based composite materials could be incorporated into cars and aircraft, making them not only lightweight but also more fuel-efficient, stronger and safer. 4) Energizing electric vehicles: While using graphene batteries could drastically improve the efficiency and driving range of EVs, an even bigger revolution could come building graphene based supercapacitor film into the body of the vehicles themselves: the need for batteries could potentially be eliminated altogether. Currently there is an ongoing effort to achieve sustainable growth, resource use efficiency and minimum waste and overall environmental protection. Increased environmental awareness and the need for competitive and sustainable products and solutions have driven materials research and carbon materials development with it Activated carbon is an extremely environmental friendly carbon porous material with increasing number of applications in different domains. These materials present several desirable characteristics such as tunable porosity, light weight, electrical conductivity, chemical and physical stability and a possibility to present different morphologies. Porous carbons are characterized by their

highly developed micro- and meso-pore structures, micropores being essential for adsorption of small molecules. Practice:- Rashtrapita Mahatma Gandhi Arts and Science Collage, Nagbhid Organizes "One Day National webinar on 10th November 2020" regarding the topic "Applications of Carbon Materials". The National webinar was chaired by Dr. Anil Korpenwar, Principal Rashtrapita Mahatma Gandhi Arts and Science Collage Nagbhid. The National webinar was organized by the Department of Chemistry. The HOD of Department of Chemistry Mr. Nilesh Gode, Assistant Professor was an Organizing Secretary and Dr. Atul Nagpure, Mr. Prachal Dhok, Mr. Premkumar Khobragade Sir was actively involved in the organizing committees. Dr. Harshal P. Mungse (Department of Chemistry, Adarsh Science College, Dhamangaon, Sant Gadge Baba Amravati University Ph.D.- CSIR-IIP, Deharadun, India and Post Doc. JSPS Fellow, JAPAN) and Dr. Devaki Nandan (Department of Chemistry Government Degree College, Tanakpur Kumaun University, Uttarakhand Ph.D.- CSIR-IIP, Deharadun, India and Post Doc. Czech Republic) were the guest speakers at the National webinar. In the National webinar students from various institutes were participated. The National webinar started with Dr. Anil Korpenwar's speech. Mr. N. G. Gode introduced the guest speakers. First of all Dr. Harshal P. Mungse sir expressed his views on the topic "Graphene a Wonderful Material in a Decade" and also gave wonderful information to the students in his presentation. Furthermore, he shared valuable information related to the Graphene material. In the second session Dr. Atul Nagpure introduced the guest speaker Dr. Devaki Nandan sir and tells us about his excellent quality research work. Dr. Devaki Nandan Sir expressed his views regarding the topic "Porous Carbon Composite and their Catalytic Applications". Furthermore he shared valuable information related to the carbon material and numerous applications of the composites of carbon material. Mr. Prachal dhok and Mr. Prem kumar Khobragade gives a thanking speech at the end of the webinar. Eventually, with the President's permission, the webinar was closed. Sensitization: Carbon based composite materials finds verities of application such as, drug design and delivery, semiconductor appliances, material sciences, catalysis, agricultural sectors, lubricant industries, batteries, water purification technologies and so on. This national webinar will be highly helpful in boosting the student's knowledge in academics as well as in research areas. Students will be really motivated from the webinar by experts in the field of Carbon Materials.

4. National Webinar on 'Applications of Carbon Material'  
Context:- The world's first 2D material Graphene has been the subject of much research since it was first isolated at The University of Manchester in 2004, several decades after it was first discovered. It's sort of the remarkable little cousin of graphite, better known as "pencil lead," which is made from stacked layers of

hexagonally arranged carbon atoms. Isolate just one of those layers, and you have graphene. It's been called a "wonder material" thanks to its many unique properties. It's ultra-lightweight, highly elastic, extremely flexible and so thin (a single atom in thickness, or one million times narrower than the diameter of a human hair) as to be nearly transparent - and yet it's 200 times stronger than steel and the most impermeable material ever discovered. It's also an exceptional conductor of both heat and Here's a list of different areas where this wonder material is being put to wondrous use: 1) Creating ultra-fast computers: Thanks to the material's 2D structure, electrons can move through it at virtually the speed of light. Computers based on graphene transistors have the potential to be thousands of times faster than their silicon-based counterparts. 2) Building better batteries: Graphene can impart better charging times, conductivity, cycle durability, storage capacity - and the list goes on. This is true not only for graphene batteries, but also for traditional lithium-ion batteries that incorporate the material. 3) Transforming transportation: Graphene-based composite materials could be incorporated into cars and aircraft, making them not only lightweight but also more fuel-efficient, stronger and safer. 4) Energizing electric vehicles: While using graphene batteries could drastically improve the efficiency and driving range of EVs, an even bigger revolution could come building graphene based supercapacitor film into the body of the vehicles themselves: the need for batteries could potentially be eliminated altogether. Currently there is an ongoing effort to achieve sustainable growth, resource use efficiency and minimum waste and overall environmental protection. Increased environmental awareness and the need for competitive and sustainable products and solutions have driven materials research and carbon materials development with it Activated carbon is an extremely environmental friendly carbon porous material with increasing number of applications in different domains. These materials present several desirable characteristics such as tunable porosity, light weight, electrical conductivity, chemical and physical stability and a possibility to present different morphologies. Porous carbons are characterized by their highly developed micro- and meso-pore structures, micropores being essential for adsorption of small molecules. Practice:- Rashtrapita Mahatma Gandhi Arts and Science Collage, Nagbhid Organizes "One Day National webinar on 10th November 2020" regarding the topic "Applications of Carbon Materials". The National webinar was chaired by Dr. Anil Korpenwar, Principal Rashtrapita Mahatma Gandhi Arts and Science Collage Nagbhid. The National webinar was organized by the Department of Chemistry. The HOD of Department of Chemistry Mr. Nilesh Gode, Assistant Professor was an Organizing Secretary and Dr. Atul Nagpure, Mr. Prachal Dhok, Mr. Premkumar Khobragade Sir was



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Increased environmental awareness and the need for competitive and sustainable products and solutions have driven materials research and carbon materials development with it

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5. Organization of National Webinar on "Outlook of Plant Science"  
Context: Several thousand plant species grow in wetlands, ranging from mosses and grasses to shrubs and trees. Wetland plants play a major role by contributing in the food stuff to human being and providing shelters to different fauna. But along with diversity of native plants some invasive plants bow their toe in the mother earth and creating problems to the other flora and fauna. So, it is alarming signal to identify such invasive species. In this context, Department of Botany organizes online webinar with an aim to spread awareness among the students, researchers, academicians and society about the invasive flora and native plants of the wetland. Practice: On 11th Nov. 2020, Department of Botany organized online National Webinar on "The Outlook of Plant Science" with an objective to generate awareness about Invasive plants and Native wetland plants of Maharashtra. The Webinar was inaugurated at the hands Convener, honourable Principal, Dr. A.N. Korpenwar. In first session Dr. Sachin Punekar focussed on the invasive species specially their negative impact on surrounding environments, native Biodiversity, Ecology & Transmissions of diseases. He has mentioned some plants like Eichhornia crassipes, aquatic plant species which disturb the aquatic flora and fauna. Cosmos bipinnatus, Lantana camera, Eupatorium odoratum, Gliricidia sepium, Leucaena leucocephala are the invasive alien species which are rapidly spread and make trouble for native flora. During the second session Dr. Shriram Bhuskute

delivered talk on Wetland plants of Maharashtra with special reference to Gondia as most of the aquatic flora of Maharashtra is contributed by wetlands of Gondia District. He mentioned the need to reduce the human activities which is responsible for pollution so as to conserve wetland biodiversity. Sensitization: About 257 Participants from different part of India were registered and joined through Zoom and YouTube. The participants were sensitized regarding invasive species and their impact and significance of native wetland flora and their need of conservation. The identification of Invasive species is important so as to eradicate them from the environment. The participants were aware about the invasive species and activities carried out to eradicate them like, Weed bonfire before seed setting, Movements against Biological Invasions (MABI).

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
In view of Covid-19 pandemic, promotion of digital learning platform use for dissemination of subject knowledge	As a response to thorough motivation from IQAC, faculties attended Nation level workshops, Faculty Development Programmes (FDP) and Webinars which aims towards enhancement of technological aptitude for the delivery of curriculum. Now all the faculties use ZOOM, Google MEET and other apps for conduction of online classes.
Promotion of e-content development	Faculties upload their classes on You-tube channel. Students now any time can stream classes of their teachers. Teachers also get happy to see subscriptions and increase in follower's number. It is also helpful to boost the confidence level of teachers and get motivated to hone their teaching skill.
In view of Covid-19 pandemic and National lockdown norms, one-to-one interaction of faculty with students promoted, to motivate positivity in students and	Students get frustrated due to National Lockdown; hence faculties assess their mindset through online classes. After assessment, faculty try to

<p>capacity building</p>	<p>establish telephonic communication and if possible, faculty and mentor visit students's home. They have interaction with students and parents. In most of the cases, final year students who get dejected were provided personal counselling and motivated to get admission to further study. As a result, there was substantial increase in the student's progression to PG classes.</p>
<p>To generate awareness of environment conservation as a part of co-curricular activities</p>	<p>IQAC had resolute to organize Nature Trail on the occasion of Bird Week celebration and National Webinar series of eminent Ornithologist, Dr. Jayant Wadatkhar, Dr. Gajanan Wagh and Mr. Kiran More to aware students about role of birds in maintaining ecological balance.</p> <p>Department of Botany had organized National webinar on 'Outlook of Plant Science' in order to generate awareness about invasive plant species and Native Wetland plants of Maharashtra. Webinar was attended by eminent Plant taxonomists, Dr. Sachin Punekar and Dr. Shriram Bhuskute.</p> <p>Students feel aware about the role and conservation of Wetland Biodiversity. On the occasion of Wildlife da, Department of Zoology organizes Quiz on Wildlife to generate awareness among the students. Dr. G.D. Deshmukh, delivered Keynote address at State level e-Seminar on dated 10th Nov. 2020. Dr. G. D. Deshmukh delivered Plenary talk at State Level Workshop on 'Bird Identification and Habitat</p>

	<p>Conservation' (BIHC-2020) organized by Arts, Science and Commerce College, Ramanandsagar (Burli), Ta-Palus, Dist-Sangali(M.S.). on dated 11th Nov. 2020.</p>
<p>To encourage scientific temperament among the students and faculty</p>	<p>IQAC holds meetings with HOD and faculty of Botany and Chemistry to organize online webinar to generate awareness of scientific aptitude among the students. Department of Chemistry organizes national Webinar on 'Applications of Carbon Materials' in which Eminent Scientist, Dr. Harshal Mungse, Department of Chemistry, SGBAU, Amravati and Dr. Devaki Nandan, Kumaun University, Uttarakhand were grace the occasion as Keynote speakers.</p>

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/02/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Rashtrapita Mahatma Gandhi Arts and Science College Nagbhid
• Name of the Head of the institution	Dr. A. N. Korpenwar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07179295404
• Mobile No:	9422926517
• Registered e-mail	nagbhid.rmgcollege@gmail.com
• Alternate e-mail	korpenwar@gmail.com
• Address	RMG College, Nagpur Road, Nagbhid, Di-Chandrapur, Maharashtra, India
• City/Town	Nagbhid
• State/UT	Maharashtra
• Pin Code	441205
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Gondwana University Gadchiroli (M.S.)
• Name of the IQAC Coordinator	Dr. Ganpat D. Deshmukh

• Phone No.	07179295404				
• Alternate phone No.	07179295404				
• Mobile	9403151752				
• IQAC e-mail address	iqacrmgcollege@gmail.com				
• Alternate e-mail address	gdnagbhir72@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2021/10/AQAR1920.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2021/10/AQAR1920.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/02/Academic-Calendar20-2021.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/02/Academic-Calendar20-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2017	29/10/2017	30/10/2022
<b>6.Date of Establishment of IQAC</b>			16/08/2013		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dr.R. J. Rudey, Zoology	MRPS	Gondwana University, Gadchiroli	2020	1,20000	
Dr. M. B. Matte, Physics	MRPS	Gondwana University, Gadchiroli	2020	80,000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		



<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>50,000</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Allocation of college building for Covid-19 Centre Context - Academic session 2020-21, witnesses worst health care situation in the form of Covid-19 pandemic. The WHO declared Covid-19 pandemic, in the month of Feb, 2020, from then started lockdown and closure of education institutions from 21st of March, 2020. All of sudden, whole nation comes to standstill and government agencies providing health care facilities, whether it is municipal corporation or Rural Hospital that came under tremendous work pressure. It was very difficult to provide infrastructural facilities as well as man power. In this time of turbulent situation, request was being made from the Tahsildar, Nagbhid, for allocation of college building for Covid-19 centre and college staff has been requested to assist the government machinery. Practice - On 7th August, 2020, after providing necessary facilities required for isolation, Covid-19 centre was started. The college building was sanitized prior to start of Covid-19 centre. In this centre, employees of Rural Hospital, Nagbhid, provided testing facilities and the suspected peoples were kept in three rooms, prior to RT-PCR sample collection drive carried out. Institution provided furniture and also provided faculties to monitor and assist health care workers. Sensitization - Initially peoples were having lot of misconception regarding Covid-19, owing to which they do not come forward for RT-PCR testing. They have develop phobia of 'Isolation' and 'Quarantine measures' to be taken in order to prevent spread of SARS-CoV-2 virus. The faculty of the</p>		

institution counsel common public to co-operate with the Health care workers and plays decisive role in spreading sense of trust among the masses.

2. Bird week celebration Context - The Bombay Natural History Society, including its Environmental Information System (ENVIS) Resource Partner on Avian Ecology, in association with Bird Count India (birdcount.in), Maharashtra Pakshimitra Sanghatana and Indian Bird Conservation Network (IBCN), is all set to celebrate the birth anniversaries of Dr Sálím Ali (12 November) and Maruti Chitampalli (5 November) by observing a 'Bird Week' starting November 5, 2020. Popularly known as the "Birdman of India", Sálím Ali (1896-1987) is remembered for his tremendous contribution towards bird research and conservation in India. A former Forest Service officer from Maharashtra, Maruti Chitampalli is well known for his research and ornithological literature in Marathi, which has inspired many birdwatchers. Practice - The 'Green Planet Nature Club' in collaboration with Forest Range office, Nagbhid, jointly organized week long celebration program of 'Bird Week' celebration. On dated 9th, Nov. 2020 the Nature Club organized the 'Nature Trail' along with students, forest officials, birdwatchers, and few members of NGO 'ZEP' working in the field of wildlife conservation. In this trail, ornithologist, Dr.G.D.Deshmukh, Mr. Vivek Pawar and Mr. Rajendra Bhaje given valuable information regarding bird identification and winter migratory birds. In this trail total 35 species of wetland, grassland and forest birds were observed, among which, winter migratory birds like, Bramhany Ruddy Shelduck, Yellow Wagtail, White wagtail were observed. On 10th Nov. 'Nature Trail' at Pandav Talav were organized in which 27 species were observed. On 11th of Nov. Nature trail to 'Bikli Lake' was organized in which 36 species were observed. Sensitization - The students were sensitized regarding significance of birds in the maintenance of natural food chain and need for conservation. The identification of birds is the first step in the conservation measures. Some of the students, now keenly follow the regular birdwatching sessions carried out through the platform of 'Green Planet Nature Club', few of the students now became able to identify birds and ready to provide helping hand to Forest officials in their wildlife conservation activities.

3. National webinar lecture series to celebrate 'Bird Week' Context - Wetlands are important bird habitats, and birds use them for breeding, nesting, and rearing young. Birds also use wetlands as a source of drinking water and for feeding, resting,

shelter, and social interactions. Some waterfowl, such as grebes, ducks, geese have adapted to wetlands to such an extent that their survival as individual species depends on the availability of certain types of wetlands within their geographic range. Other species, such as the northern pintail or the American widgeon, use wetlands only during some parts of their lives. Wetland birds have been declining worldwide due to the habitat loss caused by the farming activities. Therefore, wetland restorations are practised worldwide in order to recover the habitat of wetland birds. In this context, Department of Zoology organizes Online webinar series with an aim to generate awareness among the students regarding diversity bird community in local area. Practice - On 6th and 7th Nov. 2020, webinar series has been organized by the Department of Zoology to celebrate 'Bird Week' and with an objective to generate awareness about avifaunal diversity of the local area. In the 1st session of day 1, webinar series was inaugurated at the hands of Convener, honourable Principal, Dr. A.N. Korpenwar, while Organizing Secretary, Dr. G. D. Deshmukh, in his introductory speech introduces Guest of Honour and resource persons, Dr. Gajanan Wagh, Dr. Jayant Wadkar and Mr. Kiran P. More. In the second Technical Session, Dr. Gajanan A. Wagh, Head of the Department of Zoology, Shivaji College, Amravati, working in the field of Ornithology for past many years was instrumental in propagating the message of Bird Conservation, in the capacity of Secretary, of 'Maharashtra Pakshimitra', in his Keynote address entitled 'Wetland birds -Identification and Conservation', enlighten the students, about the diversity of winter migratory birds of the Vidarbha. In the afternoon session, at 12.30am, Mr. Kiran More, another resource person, have a talk on topic entitled 'Grassland birds of Vidarbha' provide detailed information about diversity of Larks and Pipits. In the second day, at 12.00 pm Dr. Jayant Wadkar, President, Maharashtra Pakshimitra, have a talk on topic entitled 'All about owls'. In his talk, he gives information about the different species of owls and owlets of Melghat Tiger Reserve Forest, Maharashtra. Sensitization - Students get sensitized towards significance of birds as pollinators, biological pest control agent, and their role in maintenance of food chain. Some of the students get aware about birdwatching and few of them now keenly following and studying avifaunal diversity.

#### 4. National Webinar on 'Applications of Carbon Material'

Context:- The world's first 2D material Graphene has been the subject of much research since it was first isolated at The University of Manchester in 2004, several decades after it was first discovered. It's sort of the remarkable little cousin of

graphite, better known as "pencil lead," which is made from stacked layers of hexagonally arranged carbon atoms. Isolate just one of those layers, and you have graphene. It's been called a "wonder material" thanks to its many unique properties. It's ultra-lightweight, highly elastic, extremely flexible and so thin (a single atom in thickness, or one million times narrower than the diameter of a human hair) as to be nearly transparent - and yet it's 200 times stronger than steel and the most impermeable material ever discovered. It's also an exceptional conductor of both heat and Here's a list of different areas where this wonder material is being put to wondrous use: 1) Creating ultra-fast computers: Thanks to the material's 2D structure, electrons can move through it at virtually the speed of light. Computers based on graphene transistors have the potential to be thousands of times faster than their silicon-based counterparts. 2) Building better batteries: Graphene can impart better charging times, conductivity, cycle durability, storage capacity - and the list goes on. This is true not only for graphene batteries, but also for traditional lithium-ion batteries that incorporate the material. 3) Transforming transportation: Graphene-based composite materials could be incorporated into cars and aircraft, making them not only lightweight but also more fuel-efficient, stronger and safer. 4) Energizing electric vehicles: While using graphene batteries could drastically improve the efficiency and driving range of EVs, an even bigger revolution could come building graphene based supercapacitor film into the body of the vehicles themselves: the need for batteries could potentially be eliminated altogether. Currently there is an ongoing effort to achieve sustainable growth, resource use efficiency and minimum waste and overall environmental protection. Increased environmental awareness and the need for competitive and sustainable products and solutions have driven materials research and carbon materials development with it Activated carbon is an extremely environmental friendly carbon porous material with increasing number of applications in different domains. These materials present several desirable characteristics such as tunable porosity, light weight, electrical conductivity, chemical and physical stability and a possibility to present different morphologies. Porous carbons are characterized by their highly developed micro- and meso-pore structures, micropores being essential for adsorption of small molecules. Practice:- Rashtrapita Mahatma Gandhi Arts and Science Collage, Nagbhid Organizes "One Day National webinar on 10th November 2020" regarding the topic "Applications of Carbon Materials". The National webinar was chaired by Dr. Anil Korpenwar, Principal Rashtrapita Mahatma Gandhi Arts and Science Collage Nagbhid. The

National webinar was organized by the Department of Chemistry. The HOD of Department of Chemistry Mr. Nilesh Gode, Assistant Professor was an Organizing Secretary and Dr. Atul Nagpure, Mr. Prachal Dhok, Mr. Premkumar Khobragade Sir was actively involved in the organizing committees. Dr. Harshal P. Mungse (Department of Chemistry, Adarsh Science College, Dhamangaon, Sant Gadge Baba Amravati University Ph.D.- CSIR-IIP, Deharadun, India and Post Doc. JSPS Fellow, JAPAN) and Dr. Devaki Nandan (Department of Chemistry Government Degree College, Tanakpur Kumaun University, Uttarakhand Ph.D.- CSIR-IIP, Deharadun, India and Post Doc. Czech Republic) were the guest speakers at the National webinar. In the National webinar students from various institutes were participated. The National webinar started with Dr. Anil Korpenwar's speech. Mr. N. G. Gode introduced the guest speakers. First of all Dr. Harshal P. Mungse sir expressed his views on the topic "Graphene a Wonderful Material in a Decade" and also gave wonderful information to the students in his presentation. Furthermore, he shared valuable information related to the Graphene material. In the second session Dr. Atul Nagpure introduced the guest speaker Dr. Devaki Nandan sir and tells us about his excellent quality research work. Dr. Devaki Nandan Sir expressed his views regarding the topic "Porous Carbon Composite and their Catalytic Applications". Furthermore he shared valuable information related to the carbon material and numerous applications of the composites of carbon material. Mr. Prachal dhok and Mr. Prem kumar Khobragade gives a thanking speech at the end of the webinar. Eventually, with the President's permission, the webinar was closed. Sensitization: Carbon based composite materials finds verities of application such as, drug design and delivery, semiconductor appliances, material sciences, catalysis, agricultural sectors, lubricant industries, batteries, water purification technologies and so on. This national webinar will be highly helpful in boosting the student's knowledge in academics as well as in research areas. Students will be really motivated from the webinar by experts in the field of Carbon Materials.

4. National Webinar on 'Applications of Carbon Material' Context:- The world's first 2D material Graphene has been the subject of much research since it was first isolated at The University of Manchester in 2004, several decades after it was first discovered. It's sort of the remarkable little cousin of graphite, better known as "pencil lead," which is made from stacked layers of hexagonally arranged carbon atoms. Isolate just one of those layers, and you have graphene. It's been called a "wonder material" thanks to its many unique properties. It's ultra-lightweight, highly elastic, extremely flexible and so thin (a single atom in thickness, or one million times narrower than

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5. Organization of National Webinar on "Outlook of Plant Science"  
Context: Several thousand plant species grow in wetlands, ranging from mosses and grasses to shrubs and trees. Wetland plants play a major role by contributing in the food stuff to human being and providing shelters to different fauna. But along with diversity of native plants some invasive plants bow their toe in the mother earth and creating problems to the other flora and fauna. So, it is alarming signal to identify such invasive species. In this context, Department of Botany organizes online webinar with an aim to spread awareness among the students, researchers, academicians and society about the invasive flora and native plants of the wetland. Practice: On 11th Nov. 2020, Department of Botany organized online National Webinar on "The Outlook of Plant Science" with an objective to generate awareness about Invasive plants and Native wetland plants of Maharashtra. The Webinar was inaugurated at the hands Convener, honourable Principal, Dr. A.N. Korpenwar. In first session Dr. Sachin Punekar focussed on the invasive species specially their negative impact on surrounding environments, native Biodiversity, Ecology & Transmissions of diseases. He has mentioned some plants like Eichhornia crassipes, aquatic plant species which disturb the aquatic flora and fauna.

Cosmos bipinnatus, Lantana camera, Eupatorium odoratum, Gliricidia sepium, Leucaena leucocephala are the invasive alien species which are rapidly spread and make trouble for native flora. During the second session Dr. Shriram Bhuskute delivered talk on Wetland plants of Maharashtra with special reference to Gondia as most of the aquatic flora of Maharashtra is contributed by wetlands of Gondia District. He mentioned the need to reduce the human activities which is responsible for pollution so as to conserve wetland biodiversity. Sensitization: About 257 Participants from different part of India were registered and joined through Zoom and YouTube. The participants were sensitized regarding invasive species and their impact and significance of native wetland flora and their need of conservation. The identification of Invasive species is important so as to eradicate them from the environment. The participants were aware about the invasive species and activities carried out to eradicate them like, Weed bonfire before seed setting, Movements against Biological Invasions (MABI).

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>In view of Covid-19 pandemic, promotion of digital learning platform use for dissemination of subject knowledge</p>	<p>As a response to thorough motivation from IQAC, faculties attended Nation level workshops, Faculty Development Programmes (FDP) and Webinars which aims towards enhancement of technological aptitude for the delivery of curriculum. Now all the faculties use ZOOM, Google MEET and other apps for conduction of online classes.</p>
<p>Promotion of e-content development</p>	<p>Faculties upload their classes on You-tube channel. Students now any time can stream classes of their teachers. Teachers also get happy to see subscriptions and increase in follower's number. It is also helpful to boost the confidence level of teachers and get motivated to hone their teaching skill.</p>

<p>In view of Covid-19 pandemic and National lockdown norms, one-to-one interaction of faculty with students promoted, to motivate positivity in students and capacity building</p>	<p>Students get frustrated due to National Lockdown; hence faculties assess their mindset through online classes. After assessment, faculty try to establish telephonic communication and if possible, faculty and mentor visit students's home. They have interaction with students and parents. In most of the cases, final year students who get dejected were provided personal counselling and motivated to get admission to further study. As a result, there was substantial increase in the student's progression to PG classes.</p>
<p>To generate awareness of environment conservation as a part of co-curricular activities</p>	<p>IQAC had resolute to organize Nature Trail on the occasion of Bird Week celebration and National Webinar series of eminent Ornithologist, Dr. Jayant Wadatkhar, Dr. Gajanan Wagh and Mr. Kiran More to aware students about role of birds in maintaining ecological balance. Department of Botany had organized National webinar on 'Outlook of Plant Science' in order to generate awareness about invasive plant species and Native Wetland plants of Maharashtra. Webinar was attended by eminent Plant taxonomists, Dr. Sachin Puneekar and Dr. Shriram Bhuskute. Students feel aware about the role and conservation of Wetland Biodiversity. On the occasion of Wildlife da, Department of Zoology organizes Quiz on Wildlife to generate awareness among the students.</p>

	<p>Dr. G.D. Deshmukh, delivered Keynote address at State level e-Seminar on dated 10th Nov. 2020. Dr. G. D. Deshmukh delivered Plenary talk at State Level Workshop on 'Bird Identification and Habitat Conservation' (BIHC-2020) organized by Arts, Science and Commerce College, Ramanandsagar (Burli), Ta-Palus, Dist-Sangali(M.S.). on dated 11th Nov. 2020.</p>				
<p>To encourage scientific temperament among the students and faculty</p>	<p>IQAC holds meetings with HOD and faculty of Botany and Chemistry to organize online webinar to generate awareness of scientific aptitude among the students. Department of Chemistry organizes national Webinar on 'Applications of Carbon Materials' in which Eminent Scientist, Dr. Harshal Mungse, Department of Chemistry, SGBAU, Amravati and Dr. Devaki Nandan, Kumaun University, Uttarakhand were grace the occasion as Keynote speakers.</p>				
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>				
<p>• Name of the statutory body</p>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>23/02/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee	23/02/2022	
Name	Date of meeting(s)				
College Development Committee	23/02/2022				
<p><b>14. Whether institutional data submitted to AISHE</b></p>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-2021</td> <td>20/01/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2020-2021	20/01/2022	
Year	Date of Submission				
2020-2021	20/01/2022				

<p><b>15.Multidisciplinary / interdisciplinary</b></p>
<p>Our institution Rashtrapita Mahatma Gandhi College of Arts and Science, Nagbhid, affiliated to Gondwana University, Gadchiroli. Since, academic session 2015-1016, Gondwana University implemented Credit Based Curriculum System (CBCS), our institution as affiliated college, adopted the same. Accordingly, any student from any stream can opt for Discipline Specific Elective (DSE) subject. At institutional level, Short Term courses for skill enhancement had been introduced. The Department of Botany, started short term course on 'Herbal Medicine' during academic session 2019-2020, while during 2020-2021 academic session, the Department of Zoology, started Short Term Courses on 'Bird Identification and Basic Ornithology'. Both these Short-Term Courses were made available for students of different stream.</p>
<p><b>16.Academic bank of credits (ABC):</b></p>
<p>The institution affiliated to Gondwana University Gadchiroli. Meeting were undertaken for the discussion on NEP-2020. Academic bank of credits (ABC) as proposed to implement from next academic session. The Gondwana University Gadchiroli still to issue any directive regarding modalities to implementation of Academic bank of credits (ABC).</p>
<p><b>17.Skill development:</b></p>
<p>Soft Skill: Development of Bird watching skill during Bird week celebration. The Green Planet Nature Club in collaboration with Forest Range office, Nagbhid, jointly organized week long celebration program of Bird Week celebration. On dated 9th, Nov. 2020 the Nature Club organized the 'Nature Trail' along with students, forest officials, birdwatchers, and few members of NGO ZEP working in the field of wildlife conservation. In this trail, ornithologist, Dr.G.D.Deshmukh, Mr. Vivek Pawar and Mr. Rajendra Bhaje given valuable information regarding bird identification and winter migratory birds. In this trail total 35 species of wetland, grassland and forest birds were observed. Life Skill: On behalf of the National Service Planning Department at the Father of the Nation Mahatma Gandhi College of Arts and Sciences, Nagbhid, observance of all government rules, International Yoga Day was celebrated. ICT/ Computing Skills: Organizes One DayNational webinar on 10th November 2020 regarding the topic Applications of Carbon Materials. The National webinar was organized by the Department of Chemistry. Dr. Harshal P. Mungse(Department of Chemistry, Adarsh Science College,</p>

Dhamangaon, SGBAU, Amaravati, Ph.D.- CSIR-IIP, Deharadun, India and Dr. Devaki Nandan (Department of Chemistry Government Degree College, Tanakpur Kumaun University, were the guest speakers at the National webinar.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution was established by the great Gandhian follower late Wamanraoji Wanmali, to serve the culturally diversified society. The institution has a rich heritage of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic as reflected in vision and mission statement. The institution regularly organizes a variety of cultural activities for inculcating the values of tolerance, harmony towards cultural diversities in the region. Birth anniversaries of national leaders especially Rashtrapita Mahatma Gandhi celebrated by organizing various competitions aimed towards instilling the sense of socio-religious harmony. The institution allotted college building for the Covid-19 centre to serve the community in the period of pandemics. Most of the enrolled students comes from local socio-economic background having fear for English language, to cope up with this situation the faculty conduct their lectures in bi-lingual (English-Marathi) mode. The admitted students in the institution are local; belong to nearby villages having socio-economic backward class. The NSS unit conducted pledge to the faculty and students to sensitize them towards constitutional obligations.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

R.M.G. College, Nagbhid, as a higher education institute always strive for providing learning experiences which aims towards fulfilling programme outcomes (PO) and course outcomes (CO). For this, Department of Botany conducted short term course on 'Herbal Medicine' while Department of Zoology conducted short term course on 'Bird Identification'. Periodically many programmes like 'Bird Week' and 'Wildlife Week' were undertaken. As a result, these outcome-based education, our students have learn the life skills, which enables them to face the future life challenges more effectively.

#### **20.Distance education/online education:**

The outbreak of Covid-19 pandemic had serious implications and posed new challenges before teachers and learners. It is crucial to follow measures taken by the Government to contain the spread of Covid-19, at the same time it is also important to continue

education process. To cope up with these challenges and in adherence with the lockdown guidelines from State Government authorities and directions from Gondwana University Gadchiroli, institution take steps for meaningful usage of online resources for the development of learner-centred strategy.

1. Online meeting of faculties on digital platform ZOOM organized.
2. The faculties were motivated to attend online faculty development programs which aims towards optimizing the online teaching skills.
3. The Whatsapp groups were formed to communicate with the students and to provide instructions regarding online classes.
4. The teachers were asked to share their e-content on Google Classroom.
5. The teachers were encouraged to upload their online classes on You-tube channel.
6. The teachers were asked to maintain one-to-one telephonic interaction with students to assess any difficulty regarding net connectivity issue arises.
7. Time table committee prepared time table of online classes taking into consideration net pack available for attending such classes on the ZOOM app.

### Extended Profile

#### 1.Programme

1.1 20

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1 558

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 540

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 180

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 13

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 19

Number of Sanctioned posts during the year



<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>20</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>558</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>540</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>180</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>13</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	19
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	9,82,181
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	48
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The outbreak of Covid-19 pandemic had serious implications and posed new challenges before teachers and learners. It is crucial to follow measures taken by the Government to contain the spread of Covid-19, at the same time it is also important to continue education process. To cope up with these challenges and in adherence with the lockdown guidelines from State Government authorities and directions from Gondwana University Gadchiroli, institution take steps for meaningful usage of online resources for the development of learner-centred strategy.

1. Online meeting of faculties on digital platform ZOOM organized.

2. The faculties were motivated to attend online faculty development programs which aims towards optimizing the online teaching skills.

3. The Whatsapp groups were formed to communicate with the students and to provide instructions regarding online classes.

4. The teachers were asked to share their e-content on Google Classroom.

5. The teachers were encouraged to upload their online classes on You-tube channel.

6. The teachers were asked to maintain one-to-one telephonic interaction with students to assess any difficulty regarding net connectivity issue arises.

7. Time table committee prepared time table of online classes taking into consideration net pack available for attending such classes on the ZOOM app.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/1.1.3.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/1.1.3.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution follows UGC guidelines on examinations and academic calendar for universities in view of Covid-19 pandemic and subsequent lockdown in the month of April, 2020. In the circumstances arises due to National Lockdown our institution was closed, teaching-learning process affected badly has been badly disrupted. In this changed scenario, the schedule of Terminal examination got disrupted as the major concerns are ensuring the health, safety and security of the students, faculty and staff. Summer-2020 university examinations were cancelled except the Sem-VI, which were delayed and completed at the end of November. Most of the 2020-21 academic session completed in online mode as the norms of 'Social Distancing' are to be followed in the larger interest of the students, teachers and the staff. For the sake of student's safety, academic calendar of the institution had been rescheduled in coherence with that of Gondwana University Schedule. After getting feedback from the IQAC, Internal evaluation committee formulate modalities for continuous internal evaluation. Accordingly,

frequent online mode MCQ quiz in Google docs uploaded on Google classroom and other social media platforms.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/02/Accademic-Calendar20-2021.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/02/Accademic-Calendar20-2021.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

31

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

31

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates cross cutting issues relevant to professional ethics, gender, human values, environment and

sustainability via organization of various co-curricular and extra-curricular activities.

1. Gender - The institution is very proactive in conducting various activities aiming towards spreading awareness among the students and in large in community under the aegis of ICC-POSH. Institution organizes online National Webinar on 'Covid-19 A role of gender for mitigation' where Dr. Ena Ray Banerjee, Professor, Department of Zoology, University of Calcutta address the gathering.

2. Environment and Sustainability - National webinar series of noted Ornithologist, Dr. Jayant Wadtkar, Dr. Gajanan Wagh, Mr. Kiran More has been organized by the Department of Zoology. Similarly, Department of Botany organizes online National Webinar on 'Outlook of Plant Science' in order to generate about invasive plant species and Native Wetland plants of Maharashtra. Webinar was attended by eminent Plant taxonomists, Dr. Sachin Punekar and Dr. Shriram Bhuskute.

3. Human Values and Professional Ethics - Faculty of the institution provide voluntary service on the Covid-19 Centre. Department of Chemistry conducts IIT-JAM free Coaching to advance learners. Institution conducts different voter awareness activities to sensitize students regarding importance of casting vote in democracy.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

241

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/03/Feedback-20-2021.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/03/Feedback-20-2021.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

558

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

540



File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In view of Covid-19 lockdown directives from the Government and adhering to the 'Social Distancing' norms, the institution assesses students, through continuous internal evaluation by arranging online MCQ pattern quiz, casual classroom discussion, mentor-mentee programme. After assessment of students, the institution evolves certain strategy to tackle slow learners and advance learners.

### Strategies for slow learners

- Mentor try to assess socio-economic status of the student by personally visiting their home and interacting with the parents. After such interaction mentor try to sort out weakness in academics and also suggest their names to subject teachers and if needed personal counselling was provided.
- Remedial classes are conducted to with an aim to improving academic performance of the students.
- Teachers motivate students to have interaction in bilingual mode (English-Marathi) regarding their difficulties in academics, as many students find it difficult to understand in English.

### Strategies for advance learners

- Advance learners were provided coaching for competitive exams like IIT-JAM.
- Teacher provide reference books, e-books and also have in-depth discussion on topic already taught in class.
- Mentors by regular interaction with advance learner try to assess interest area for future studies and accordingly Career Placement Cell facilitate their progression to further study.

File Description	Documents
Link for additional Information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/Advanced-Learners-2020-21-.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/Advanced-Learners-2020-21-.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
558	13

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All these learning methodologies used by faculties aimed towards enhancing student's participation and enriching student's life experiences.

1. Project work - In order to stimulate student's interest in the subject, different projects related with curriculum were assigned. For example, projects on diversity of butterflies and birds were assigned in Zoology.
2. ICT enabled learning - Faculties present their subject topic through power point presentation (PPT) and videos. Some of the faculties make available their lectures on YouTube Channel.
3. Experiential learning - Frequently, students were taken to wild for bird watching and for plant taxonomical studies, where students got life time experiences. Some of the students were so refined in exploring nature that they can now work as naturalist in eco-tourism industry.
4. Interactive methods - To boost student's interest in the subject, faculties regularly arrange quiz on the different topic. Group discussion among the student has been promoted to enhance student's interest. In Covid-19 pandemic, faculty

frequently telephonically interacts with students and if still student having some difficulty with online learning and understanding subject topic, faculty try to visit student's home, following all the directives for prevention of spread of SARS-Co-V.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/ICT-room.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/ICT-room.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Institution considers ICT as a priority in the delivery of teaching-learning process. Every faculty uses his laptop for development of e-content and power point presentation (PPT). LCD Projectors / Smart Boards are provided for the effective implementation of ICT based learning.
- Most of the science faculties provide e-resources like e-books, audio-visual resources through Google Classroom, in order to provide access to advance concepts in subject domain.
- Webinars were conducted on different topics to generate science aptitude among the students.
- Entire campus is Wi-Fi enabled.
- Institution is linked to the INFLIBNET and every department provided with ID and password of NLIST/DELNET shared through M.G. College, Armori run by parental organization Manoharbai Shikshan Prasarak Mandal, Armori.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/ICT-room.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/ICT-room.pdf</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

**2.3.3.1 - Number of mentors**

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

90

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has adopted CBCS and Continuous Internal Assessment for the evaluation and monitoring of students. The Heads of Departments and the Principal observe the faculty and assess their performance on a daily basis. Academic schedules and details of the system of monitoring and evaluation of student's performance is duly explained in the prospectus. Continuous Internal Assessment system was introduced to all the Under Graduate courses in CBCS pattern syllabus during academic session 2016-17.

- For each theory course, the internal assessment is made for a maximum of 20 marks in science discipline. There are 2 theory papers of 50 marks each. The students have to score 40% for passing the exam out of 120 marks in two papers of every subject.
- Internal assessment of every student for each paper (10 Marks) evaluated on the basis of 1 assignment (2.5 marks), 1 class test (5) and active participation in routine class activities or seminar (2.5).
- Marks scored in each test were displayed on the notice board of every department.
- If any grievance regarding unfair assessment, every faculty advised to look after it.

Internal Evaluation Committee continuously monitor internal evaluation process and ensure that it would be robust and

transparent.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/online-unittest.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/online-unittest.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students can get photocopies of the answer scripts within 05 days from the publication of

the results.

- Students are permitted to apply for re-totalling of marks and re-evaluation of answer scripts.
- Improvement in the Internal Assessment performance is also permitted for the students who have not done well due to genuine reasons.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/05/Online-Unit-test-link-mark.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/05/Online-Unit-test-link-mark.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution made aware teacher and student about learning outcome of UG programme and courses.

- Through the Orientation programme and the week-long Bridge Course
- Thorough fundamental knowledge of core course.
- Basic knowledge of Computer applications.
- Communication skills in English.
- Understanding of Values in life.
- Good soft skills like Green Skill Development Programmes.
- Environmental Awareness

- Knowledge of avenues of employment and self-employment.
- The Principal and staff explain the learning outcomes through conduction of various programmes throughout academic sessions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2021/10/program-output.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2021/10/program-output.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Continuous Internal Assessment test marks are communicated to the students through display on Notice board within a week after the tests are over. The absentees are given an additional chance for writing the test. Failed students are also allowed to write improvement tests.

- Separate file is maintained in each department for monitoring the progress of

students. Parents are informed about the progress of the students every semester visiting student's home and during Parent Teachers Meet.

- Students are counselled by the tutor-in-charge regarding their progress and corrective

measures are suggested.

- Remedial Coaching classes are conducted for the students who fail in the University

Examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/Programme-outcome-...1.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/Programme-outcome-...1.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

180

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/Annual-Report-Examination.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/Annual-Report-Examination.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/student-feedback-rotated-1.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

200000



File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/09/MRPS-2019-Project-list-University.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/09/MRPS-2019-Project-list-University.pdf</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A profound shock to our societies and economies, the COVID-19 pandemic underscores society's reliance on women both on the

front line and at home, while simultaneously exposing structural inequalities across every sphere, from health to the economy, security to social protection. In times of crisis, when resources are strained and institutional capacity is limited, women and girls face disproportionate impacts with far reaching consequences that are only further amplified in contexts of fragility, conflict, and emergencies. Hard-fought gains for women's rights are also under threat. Responding to the pandemic is not just about rectifying long-standing inequalities, but also about building a resilient world in the interest of everyone with women at the centre of recovery. On dated 9th March of 2021, National Webinar on 'Covid-19- A Role of Gender for Mitigation' had been organized by ICC-POSH Committee of R.M.G. College, Nagbhid, to commemorate 'International Women's Day'. Hon'ble Dr. Ena Ray Banerjee, Professor, Department of Zoology, University of Calcutta was the Keynote Speaker. Initially most of the students have many misconceptions regarding transmission, which were aptly answered by the Dr. Ena Banerjee. At the end of the programme, students felt sensitized regarding the role of the women in mitigation of Covid-19.

File Description	Documents
Paste link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/3.3.1.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/3.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

446

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

4

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution is running UG program in Arts and Science. There are 16 departments including 9 departments in arts and 7 in science faculty and physical education department.
- The institution having 5.11 Acre sprawling campus area.
- The total build-up area of the college building is 32,612 sq.ft. including 20,624 sq. ft. ground floor and 5994 sq. ft.1st floor and 5994 sq. ft. 2nd floor.
- The institution building having office, Principal cabin, management room for the purpose institutional administration.
- For the purpose of teaching and learning facilities 8

classrooms and 8 laboratories are provided along-with 1 spacious seminar hall.

- The total campus area including all the departments are provided with Wi-Fi facility.
- The central library of the institution well equipped with reference books, encyclopaedia, text books and reading room for students and faculties. The library is using cloud-based software 'LIB-Man' for the accession of the books.
- The institution has separate Competitive exam section well equipped with books, magazines and 24X7 reading room.
- Botanical garden with QR code displaying diversity of local rich diversity of medicinal plants.
- Gymnasium with requisite equipment.
- Sport facility for students includes, playground for outdoor games like Kabaddi, Cricket etc.
- The institution also having distant learning centre YCMOU for local community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/06/4.1.1.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/06/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution is running UG program in Arts and Science. There are 16 departments including 9 departments in arts and 7 in science faculty and physical education department.
- The institution having 5.11 Acre sprawling campus area.
- The total build-up area of the college building is 32,612 sq.ft. including 20,624 sq. ft. ground floor and 5994 sq. ft.1st floor and 5994 sq. ft. 2nd floor.
- For the purpose of cultural activities, the institution having a spacious seminar hall.
- The institution having a Gymnasium with requisite equipment.
- Sport facility for students includes, playground for outdoor games like Kabaddi, Cricket etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/06/4.1.1.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/06/4.1.1.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/ICT-room.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/ICT-room.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

982181

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using LIB-MAN software for library automation. It helps the library for:

- 100% assurance for import of other library software data to LIB-MAN MARC facility is available for library searching data supports e-book download and reading through DELNET.
- Support cloud based latest technology, smart phone, SMS, e-mail etc.
- Follow all library latest standards such as MARC-21.
- Library congress standards, AACR-2. Fully secured ILMS is maintained annually.
- Fully documented user manual.
- Based back-up and recovery.
- Reports/data export to Word, Excel, PDF, text, etc.
- OPAC: Online Public Access Catalogue offers powerful online search facilities through library catalogue.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/del.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/del.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**



**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****64000**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****4**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has 1 well equipped computer lab with Wi-Fi connectivity which is used by both the students and staff. Library provides computerised search facility through MOPAC software. The whole campus is Wi-Fi enabled. The college administration wholly computerized through ERP software. The institution has well established mechanism for maintenance, upgradation of IT facility. The operating systems are periodically updated as per the requirement of the various departments, library and office. The routine maintenance is taken care of by the experienced technical staff and as per the need, maintenance of IT facilities outsourced to local vendors. Accordingly, hardware and software of old computers are periodically replaced.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

982181

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. During academic session 2020-21, institution shifted in own new building. All the classrooms and laboratories are built according to the UGC norms. Campus Maintenance Committee oversee whether, the facilities are accordance with UGC norms and also the maintenance thereof.

2. The execution of the work carried out by the College Management itself, it appoints competent, authorized Contractor and Architect, to supervise the work. While preparing the estimates, the Architect/Engineer sees that these are based on the specifications and schedule.

3. Library committee recommends, requirement of books and journals which is approved by the purchase committee.

4. While purchasing equipments from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipments. Such clause is inserted in the work order of the equipments.

5. As the Institute does not have permanent affiliation under 12 (b), all the construction budget and purchase and maintenance of books, equipments are incurred by College Management itself.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/4.4.2.docx">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/4.4.2.docx</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

472

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

10

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/skill-enhancement.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/skill-enhancement.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

9

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution encourages students to participate in academic, co-curricular, extra-curricular, sports and student council.

**Administrative: Internal Quality Assurance Cell (IQAC):** The institution has nominated a student representative in IQAC.

**Co-Curricular: Departmental Societies:** The departmental societies of all the subjects are comprised of the student representatives and all the students are members.

**Magazine Committee:** The institution publishes yearly college magazine. The Chief editor of the magazine constitutes an Editorial Board where the students are selected as the board members.

**Library Advisory Committee:** This committee is comprised of principal, librarian, faculty members and student representative. **Excursion/Educational Tour Committee:** The members of this committee organise tours monitored by concerned teachers.

**Extracurricular: Cultural Activity Committee:** The institution encourages students to organise and participate in all the extracurricular activities.

**Internal Complaint Committee (ICC-POSH):** ICC is functional in the institution. ICC is comprised of faculty members and girl students.

**National Service Scheme (NSS):** NSS activities play a significant role in shaping the personality of the students in the institution. This year the institution organised, various activities like anniversaries of great persons, Yoga Day, Covid-19 Awareness etc.

**Sports:** Institution Level Sport Competitions are organised every year.

**Students Council:** Students Council is established every year as per rules and regulation of the University.

File Description	Documents
Paste link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/New-Committee-and-Societies-2020-21-OK.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/New-Committee-and-Societies-2020-21-OK.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**



2

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The process for the registration of Alumni Association has been initiated by the institution. It is final stages of official approval. On 20th Dec. 2020, the Alumni Meet had been organized by the Alumni Association, in which 63 alumni actively participated. At the start of the programme, Dr. G. D. Deshmukh given updates about the recent developments in the institution and appeal to contribute significantly to the alumni fund. In the said meet, the alumni, Ms. Anagha Devhari, Ms. Rima Mendhe, Vaibhav Shrirame and Sunil Meshram and given suggestions regarding enhancement of sport facility in the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/05/RMG-Alumni-Association-Report-20201.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/05/RMG-Alumni-Association-Report-20201.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In coherence with vision statement, 'to optimize human resource potential to its fullest so as to contribute phenomenally in national development' the institution organized co-curricular and extra-curricular activities throughout academic session. The institution always on missionary mode in order to provide quality education with core values of inclusiveness. The principal, teaching faculty and non-teaching staff of the institution provide learning environment where transmission of the knowledge, wisdom and values to ensure and enhance quality of life of the future citizens of the nation. In order to fulfil them, the IQAC take initiative to organize programmes for the sensitization of the students towards socio-economic and environmental issues. The CDC of the institution periodically sought suggestions from all the stakeholders in the meeting while the IQAC closely monitor the implementation of vision and mission of the institute. The IQAC monitors and co-ordinate all the curricular, co-curricular and extra-curricular activities through the organization of different committees which works with teamwork spirit.

File Description	Documents
Paste link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/06/CDC2.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/06/CDC2.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of decentralized administration aimed towards active participation of management, faculty, non-teaching staff and students. Principal as the head of institution while discharging his duties, ascertains that, there will be perfect coordination among management, faculty and stakeholders. It works towards instilling the sense of teamwork while implementing vision of the institution into reality.

**1. Faculty level**

Faculty members are given representation in various committees/cells. Following are the different sub-committees which have been nominated by 'Staff Council' .

## 2. Student level

Student Council of the college is a selected body among students excelling in academics, sport, cultural activities. They always join hands with faculty members and college administration to ensure overall development of the college.

### Participative management

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

1. Strategic level: The Principal, Management, Staff Council and the IQAC are involved in designing policies, framing guidelines and rules & regulations pertaining to admission, examination, discipline, grievance, support services, finance etc.

2. Functional level: Faculty members interacts among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers

3. Operational level: The Principal interacts with IQAC, Students and office staff, join hands with faculty for the execution of different academic, administrative, extension related, co-curricular and extra-curricular activities

File Description	Documents
Paste link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/06/committee.-2020-21.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/06/committee.-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the institution, there is mechanism for continuous monitoring and coordination for effective implementation of strategic plans

in order to ensure achievement of desired goals as envisioned in the vision and mission statements of the institution. Various committees works together and act independently as required to monitor the smooth functioning of the college. The IQAC along with the principal chalks out an Annual Academic Calendar on the basis of the Annual Programme Plan prepared and submitted by all departments taking into consideration Annual Academic Calendar of Gondwana University, Gadchiroli. All major events and activities are scheduled and the Academic Calendar is placed before the College Development Committee (CDC). The Departmental Heads and coordinators of all cells submit annual reports to the IQAC at the end of the academic session which is reviewed by the Principal and the IQAC and placed before CDC for final approval. The IQAC conducts an internal Academic Audit and the Principal reviews the annual teaching plan, annual programme plan and teaching process through the Daily diaries, Course Completion Certificate of teachers, feedback from students, parents and academic peers. The progress of the plan is reviewed by the principal in the monthly meetings with the Heads of the different departments. The IQAC then prepares the AQAR which is placed before the Principal and the CDC before uploading the same to NAAC.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/02/Accademic-Calender20-2021.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/02/Accademic-Calender20-2021.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management chooses the best of candidates for the teaching faculty while recruiting them on merit basis. The advertisement for the recruitment of the faculty published in the Newspaper. The screening committee chooses the best candidates amongst the applied ones. The norms and guidelines formulated by Government rules, UGC regulations and management standards are followed for the appointment of teaching and non-teaching staff. The IQAC headed by the Principal and the Self Appraisal System together enable the management to identify the best performing teachers

and timely CAS Procedure is implemented and facilitated by the Principal and the administrative staff of the college to ensure timely promotions and placements of teachers. The Institution also encourages its teachers to attend capacity-building training programmes, Refresher courses and FDPs for enhancing their academic expertise.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/Institutional-Chart-Final.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/07/Institutional-Chart-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Teaching - Short term and long-term loan facilities are provided to the teaching faculty by the Credit Society of the Institution**

**Non-teaching - Short term and long term loan facilities are provided to the teaching faculty by the Credit Society of the Institution**

**Student - Awards and incentives for students doing exceptionally well in academics, sport, NSS and cultural activities.**

File Description	Documents
Paste link for additional information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/10/mg-society.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/10/mg-society.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching faculty, strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic

Staff Colleges and Measures for the Maintenance of Standards in Higher Education-2010", together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service. The salient features of the performance appraisal system are as follows: Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. d) The faculty members are informed well in advance of their due promotion. e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent mechanism for audits. Internal Audit:

At the beginning of every academic year, the annual budget is sanctioned by all the members of CDC. Henceforth, the sanctioned budget is utilized as per the defined heads.

External Audit: M/s. Deshmukh and Associates Nagpur conducts a financial audit every year.

This financial audit report is further submitted to:

1. Joint Director, Higher Education, Nagpur



2.Senior Auditor (Grant), Higher Education, Nagpur

3.Accountant General, (Audit)- II, Maharashtra, Nagpur

The last audit was done by the approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Nagpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

87000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institution is affiliated to Gondwana University, Gadchiroli, and aided by the Govt. of Maharashtra and included under section 2(f) of the UGC Act, 1956. The institution receives financial assistance for the government to conduct all the grant-in-aid courses. Additionally, the college runs self-financing courses that are on no grant basis. The college management therefore has resources mobilized through Government aid. The institution has the Student Welfare Fund and it is generated every year by the contribution of the teaching staff. An annual budget is prepared after taking into consideration the needs of all Departments, cells and library with regard to instruments, chemicals, books, stationery, and activity costs.

The Principal of the college places the budget before the College Development Committee for approval and implementation. The institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) works towards establishing system for conscious, consistent and catalytic improvement in the overall performance of the institution. It has facilitated the creation of a learner-centric environment conducive to quality education and faculty development by taking initiative for the organization of programmes to promote-

1. Societal responsibility
2. Enhancement of soft skill
3. Facilitates exposure of faculty and students to unravelled knowledge domain
4. Gender sensitization
5. Disseminate information among stakeholders

As a result of the IQAC quality initiatives the two best practices are institutionalized as follows :-

1. Celebration of Bird Week - The 'Green Planet Nature Club' has organized 'Nature Trail' in collaboration with local NGO 'ZEP' and also organized webinar by eminent ornithologist, Dr. Gajanan Wagh, Dr. Jayant Wadtkar and Mr. Kiran More to generate awareness amongst the students.
2. Organization of Online National Webinar on 'Covid-19- A Role of Gender for Mitigation' - In this webinar Dr. Ena Ray Banerjee, Professor and Head of Department of Zoology, University of Calcutta, enlighten and sensitized the gathering towards gender equity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) works towards establishing system for conscious, consistent and catalytic improvement in the overall performance of the institution. It has facilitated the creation of a learner-centric environment conducive to quality education and faculty development by taking initiative for the organization of programmes to promote-

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/03/2020-1.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/03/2020-1.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**To ensure gender equality ICC-POSH committee organizes various programmes**

- 1. Celebration of International Women's day -The Institution celebrated International Women's Day and organized a conference on this occasion. In this session, Special Guidance was presented by Miss. Seema Agrawal from Edison, New Jersey USA and Mrs Sharvari Varma from Kings College London, Dr.Minal Thakare Madam Principal from Amravati and Dr. Sushma Borkar Madam from Institute of Science Nagpur.**
- 2. "Dr.Sharwari Rudawat Miss World Diversity 2021 Felicitation"-Dr.Sharwari Rudawat, Miss World Diversity 2021, invited as special guest .She is doctor by profession and works**

on menstrual hygiene. She interacted with students and shared her success story.

3. Savitribai Phule Birth Anniversary (Women's Liberation day) Celebration.

4. Stress Management Webinar -Dr. Nawnath Gayakwad has been special guest and guided students about how to stay away from stress during Lock Down conditions by using Hypnotizing techniques. More than 100 students attended this online webinar.

5. World Gender Equality Day Webinar -Dr. Priti Kamdi is family counselor and President of Counseling Hub, Bina, Madhya Pradesh. Madam advised girl students to set goal to get success in their life and should preplan steps to reach their goals.

6. Tribute to Lata Mangeshkar, Melody Queen Of India

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/Gender-equity.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/Gender-equity.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/Gender-equity.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/Gender-equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid Waste Management:** For collecting the solid wastes, different coloured dustbins are kept in every corner of the campus. To segregate solid waste, blue-coloured dust bins are kept for dry waste and green-coloured dust bins are used for wet waste. Leaf litter from trees in the premises are left undisturbed for decomposition and vermicomposting. Paper waste management is actively working and sells waste Newspapers to vendors for recycling at regular intervals.
2. **Liquid Waste Management:** The liquid waste generated in all the laboratories especially the chemistry laboratories are disposed of following proper guidelines.
3. **E-waste:** As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-waste is disposed of through the write-off procedure.
4. **Rain Water Harvesting:** The institution has installed a functional Rain Water Harvesting (RWH) Unit where rainwater is collected from the terrace of the building.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/waste-management.pdf">https://www.rmgcollegenagbhid.in/wp-content/uploads/2022/08/waste-management.pdf</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution was established by the great Gandhian follower late Wamanraoji Wanmali, to serve the culturally diversified society. The institution has a rich heritage of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic as reflected in vision and mission statement. The institution regularly organizes a variety of cultural activities for inculcating the values of tolerance, harmony towards cultural diversities in the region. Birth anniversaries of national leaders especially Rashtrapita Mahatma Gandhi celebrated by organizing various competitions aimed towards instilling the sense of socio-religious harmony. The institution allotted college building for the Covid-19 centre to serve the community in the period of pandemics. Most of the enrolled students comes from local socio-economic background having fear for English language, to cope up with this situation the faculty



conduct their lectures in bi-lingual (English-Marathi) mode. The admitted students in the institution are local; belong to nearby villages having socio-economic backward class. The NSS unit conducted pledge to the faculty and students to sensitize them towards constitutional obligations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution's very name is after Rashtrapita Mahatma Gandhi, accordingly vision and mission statement reflects the principles on which the institution has to follow the guidelines for the transaction of duties as enshrined in the Preamble of the constitution. College celebrates Constitution Day on November 26th every year to commemorate the day that we gave unto ourselves the Constitution on this very day. The programme is celebrated to generate and spread awareness amongst students about the Constitutional Values, their rights, duties and responsibilities as citizens. Guest lectures and allied activities are also organised on the Birth Anniversary of the Bharat Ratna, the Gem of the World, Dr. B. R. Ambedkar to spread awareness of these constitutional values with the emphasis on his ideals and teachings. An annual oration on The Constitution is organised to create awareness amongst students and highlight the various aspects of the Constitution so as to inculcate the constitutional values inherent therein through the teaching-learning process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**

**A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### 1. International Women's Day

International Women's Day is a time to reflect upon the progress and to celebrate acts of courage and determination shown by ordinary women, who have played an extra ordinary role in the history of their countries and community. To celebrate this occasion, the ICC-POSH of the Institution organized online conference. The resource person for said conference was Miss. Seema Agrawal, Women Activist and Counsellor from Edison, New Jersey USA and Mrs Sharvari Varma from Kings College London, Dr. Minal Thakare Madam Principal from Amravati and Dr. Sushma Borkar Madam from Institute of Science Nagpur.

2. Women's Liberation Day - Savitribai Phule was born on January 3, 1831 in Maharashtra, and is remembered for her vital role in championing women rights in India. Savitribai, together with her husband Jyotirao Phule, founded one of India's first girls' schools in Pune, at Bhide Wada, in 1848.

3. World Gender Equality Day - The ICC-POSH committee of the Institution organizes online webinar to the topic ' Self-Empowerment'. Mrs. Priti Kamdi.the chairman of Priti Counselling Hub, Bina, M.P. was the Resourse Person. In the said webinar, counsellor interacted with the students and reflects upon their impending problems.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Upliftment of the traditonal Healers "Vaidus" from Chandrapur and Gadchiroli District.

Objectives of the Practice - To unravel age-old hidden knowledge with traditional healers for the greater interest community.

The Context - The importance of traditional herbal medicinal system has now gained vital importance.

The Practice -Incubation, Innovation centre in college..

Evidence of success - Eight products were sent to Food & Drugs Department of Government of Maharashtra for approval.

Problems encountered- The traditional healers had kept as secret for many generations hence they were very shy to unravel.

Notes - This is only traditional college having such best practice.

2. Title of the practice - Sensitization of girls and tribal women towards hygiene measures during menstruation

Objective: To indulge tribal women aware about menstrual and

sexual hygiene.

The Context: Now a days, rising cases of breast cancer, cervical cancer and uterus cancer were recorded.

The Practice - We have visited so many places in Gadchiroli and Chandrapur district.

Evidence of success - Tribal women are now get used to utility of sanitary napkins.

Problems encountered - Visiting the Naxal affected places was itself great challenge for us.

Notes - There is need to work extensively.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Optimizing human resource potential to its fullest -

In conformity with vision and mission statement of our institution, which aimed towards optimizing human resource potential to its fullest, teaching faculty toil hard to fulfil this dream. Students admitted in our institution coming from remote tribal rural community. Although they are having enormous potential for academic development, due to economic constraint, they deprived of higher education facilities especially in science stream. Most of the students have their willingness to go for higher education, but due to their inability to spend money they have to relinquish their studies. Our faculty, conducting IIT-JAM classes throughout academic session and also during summer and Diwali vacations also. Due to their sincere efforts each year so many students successfully qualified entrance exams like IIT-JAM, Central University (CUET) and entrance exam for admission to higher education institutions

known for quality education. One of the students coming from tribal community from nearby village, Korambi, admitted in IIT Kharagpur for M.Sc.-Ph.D. integrated programme, while two students selected in Central University (one each in Kerala and Gujrat), while two students admitted to Savitribai Phule, Pune University. This achievement of our students epitomizes the quality of education imparted in our institution.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year (500 words) 1. Enhancing use of ICT based Teaching-Learning methods. In this time of online education, audio, video interactive facilities like SMART Boards needed to be enhanced. 2. Organization of seminar, and workshops for students 3. To start distance learning program, it is necessary provide teaching-learning platform for those unable to have access to higher education due to their poor socio-economic background and cannot complete their studies in regular course as they have to make their living. So, institution plans to submit proposal to Indira Gandhi Open University, New Delhi. 4. Enhancing sporting facilities Earlier as institution run in rented building in crowded place, there is lack of playground for students. But, now as institution shifted in spacious own college campus, it is now becoming imperative that, playground and sporting facilities needed to be upgraded. 5. Increasing books in library as the institution is in budding stage number of titles and copies of books in library are in meagre quantity. While taking into consideration ever increasing number of enrolled students, purchase of new books is necessary. 6. To organize alumni and parents meet.