#### Feedback Analysis Report 2019-20

Feedback is an essential element of the learning process. The Students' Feedback on teaching learning process at Rashtrapita Mahatma Gandhi Art's and Science College, Nagbhid campus is designed to get formative feedback from students that can be used towards the improvements in the quality of teaching as well as student learning experiences.

This report analyses the feedback of the teaching skill , knowledge ,Sincerity of the teachers which are given by the students. The feedback is taken on the basis of 9 questions which highlights performance of teachers as follows.

- 1. Knowledge base of teacher
- 2. Communication Skill
- 3. Sincerity/Commitment of the Teacher
- 4. Interest Generated by Teacher
- Ability to integrate course materials with environment/other issue, to provide a broader perspective
- 6. Accessibility of teacher in and out of the class(includes availability of teacher to motivate further study and discussion outside the class)
- Ability to design quizzes/tests/assignments/examinations to evaluate students understanding of the course
- 8. Provision of Sufficient time for feedback
- 9. Overall rating

weblink for Feedback availability with its action taken report https://feedback.rmgcollegenagbhid.in/

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#### Feedback from Students

- The analysis of the students' feedback clearly depicts that they are well satisfied with the teaching learning process.
- Majority of the students strongly agreed that the syllabus is covered by the teachers on time.
- · Students responded that teacher motivate further study and discussion outside the class.
- · Students felt that the curriculum is easy.

## Suggestions from Students:

- Students suggest about reading materials and reference books regarding subjects and competitive exams like MPSC/UPSC, IIT-JAM, Banking etc. is required.
- · Students suggest about requirment of smart learning envirment.

#### Action Taken:

- More MPSC/UPSC guidance and career guidance lectures were conducted and a lot of reading material on these areas is included in library.
- Expert guidance lectures are conducted on different topics of advanced sciences to inculcate interest in subjects.
- Many faculties are now using ICT for teaching learning purposes to create smart learning environment
- Placement and guidance cell has been strengthened.

#### Department of Zoology Name of Teacher :- Dr. G. D. Deshmukh SEM-II

| Batch : 2019-2020   Branch : CBZ   Semester : 8   Division : C | A and  |       |       |       |       |               |       |        |        |              |
|--|--------|-------|-------|-------|-------|---------------|-------|--------|--------|--------------|
| Faculty: Dr. Ganpat Deshmuth                                   |        |       | -     |       |       |               | - 5   |        |        |              |
| iubject: Zoology   |        |       |       |       |       |               |       |        |        |              |
|  |        |       |       |       |       |               |       |        |        |              |
| Rating   | Øs.    | 15    | Zs    | 33    | Li    | 53            | 63    | 75     | Ts .   | 9's          |
| Knowledge base of bacher                                       | 0      | 0     |       | 0     | 0     | 0             | 3     | 0      | 1      | 9            |
| Communication Skill  | 0      | 0     |       | 0     | 0     | 1             | 1     | 0      | .0     | 9            |
| SixerlyConmitment  | 0      | 0     |       | 1     | 0     | 0             | 3     | 0      | 0      | 9            |
| Interest   |        | 0     | 1     | 0     | 0     | 0             | 0     | 0      | 0      | 9            |
| Ability to integrate course materials                          | 0      | -1    | .0    | 0     | 0     | 0             | 1     | 0      | 1      | 1            |
| Accessibility of teacher                                       | ō      | 0     | 0     | 0     | - 1   | 0             | 1     | 0      | 1      | - 1          |
| Ability to design quiczes/tests                                | ū      | 0     | 0     | 0     | .0    | 0             | 71    | 0      | 0      | 9            |
| Provision  | 0      | 0     | 0     | 0     | 0     | . 0           | 1     | 0      | 1      | 9            |
| Overall racing   | 0      | 0     | 0 -   | 0     | 0     | 0             | 3     | 10     | 0      | 9            |
|  | 0      | 0     | 0     | 0     | 0     | 0             | 3     | 1      | 0      | 9            |
| Total  | 0.40=0 | 1+1=1 | 1+2+2 | 1+3=3 | 1*4=4 | 1*5:5         | 1*6=6 | 2*7=14 | 4*8=32 | 88 + 9 = 792 |
| Aug. Rating  |        |       |       |       |       | 59/100 = 8.59 |       |        |        |              |



Batch: 2019-2020 | Branch: CB2 | Semester: N | Division: Class A Family: Dr. Garpat Deshmakh Subject: Zoology Rating Øs fr Knowledge base of basher Ū. Communication Salt Sincerity/Commitment Interest Ability to integrate course meanwis -0 b 1 -Acresibility of tracter Ability to design quices/fests Provision Overall rating 0 . Total 30\*0±0 0\*1=1 0\*2=0 0+3=0 0+4+0 0\*5=0 1\*6=6 6\*7:38 22\*8=175 9\*9:477 Avg. Rating

687/110=6.05

| Batch : 2019-2020   Branch : CBZ   Semester : Vf   Division : I | Diate A |       |       |       |       |           |       |       |        |         |
|---|---------|-------|-------|-------|-------|-----------|-------|-------|--------|---------|
| Faculty: Dr. Gaepat Deshmulih                                   |         |       |       |       |       |           |       |       |        |         |
| Subject : Zoology   |         |       |       | 175   |       |           |       |       |        |         |
| The second second   | TO N    |       |       |       |       | 112       |       |       |        |         |
| Rating  | Ű1      | 11    | 21    | 31    | 0     | St        | Es .  | 71    | ħ      | 91      |
| Knowledge base of teacher                                       |         | 0     | 0     | 0     | 0     | 0         |       | 0     |        | 2       |
| Communication Skill   | 0       | 0     |       | 0     | 0     | 0         | 0     | 0     |        | 2       |
| Snorty/Conmitteet   | C C     | 0     |       | 0     | 0     | 9         | 0.    | 0     | ū      | 2       |
| Notes:  | 0       | 0     | 0     | 0     | 0     | 0         | 0     | 0     | 1      | 1       |
| Ability to integrate course materials                           | C       | 0     | 0     | 0     | 0     | 0         | 0     | 9     | 1      | 1       |
| Accessibility of trucker  | 0       | 0     | 0     | 0     | 9     | 0         | 0     | 0     | 8      | 1       |
| Ability to design quizzes texts                                 | 0       | 0     | 0     | 0     | 9     | D         | 0     | 0     | - 0    | 2       |
| Provision   | 0       | 0     | 0     | 0.    | 0     | 0         | 0     | 0     | 0      | 1       |
| Overall rating  | 0       | 0     |       | 0     | 0     | 0         | 0     | 0     | 0      | 1       |
| TOTAL MERCEN  | 0       |       |       | 0     | 0     | 9         | 0     | 0     | . 0    | 2       |
| Total   | 0.0=0   | 9*1=0 | 0*2+0 | 0*3=0 | 0*4+0 | 0*5+0     | 0*6+0 | 0*7=0 | 2*8*16 | 18*9*16 |
| Aug. Razing   |         |       |       |       | 17    | 5/20=8.90 | 3,000 |       |        |         |

# Name of Teacher :- Dr. R. J Rudey SEM-II

| Secth : 2019-2020   Branch : CBZ   Semester : II   Division : C | kssA  |       |       |        |       |             |       |           | 7.1    |         |
|---|-------|-------|-------|--------|-------|-------------|-------|-----------|--------|---------|
| Faculty : Dr. Ramaprobha Rudey                                  |       |       |       |        |       |             |       |           |        |         |
| Subject Loology   |       |       |       |        | 196   | 0.9         |       | 8         |        |         |
| bring   | 05    | Th.   | 21    | h      | 41    | 51          | Ex    | 71        | ħ      | 91      |
| Knowledge base of beader  | 0 ,   | D     | 0     | 0      | - 1   | 0           | Þ     | 6         | 1      | 5       |
| Communication Still   | 0     | 0     | 0     | 0      | -1    | 0           | 0     |           |        |         |
| Sincerty/Controllement  | 0     | D     | 0     | 0      | - 1   | 0           | 9     | 0         |        | - 1     |
| hores   | 0     | 0     | 0     | 0      | 1     | 0           | 9     | 4         | 0      | - 4     |
| Ability to integrate course materials                           | 0     | .0    | 0     | 6      | - 1   | 0           | 9     | - (       | 1      | 5       |
| Accessibility of teacher  | 0     | 1     | 0     | 0      | 1     | 0           | 9     | .0:       | 1      | 5       |
| Ability to design quipresteets                                  | 0     | 1     |       | 6      | 1     |             |       | - (       | 0      |         |
| Previon   | 0     |       | 0     | . 0    | -1    |             | 5     | - (       | 0      | - 1     |
| Ownall rating   | 0     | 2     |       |        | 1     |             | 9     |           | 0      | - 6     |
|   | 0     | 0     |       | 0      | 1     |             | 0     |           | 0      | 4       |
| Tixal   | 8*8=0 | 0*1=0 | 0+2+0 | 0+3=0  | 0=1=0 | 1+5+0       | 0*5=0 | 0*7=0     | 3*8=34 | 57*9=58 |
| Arg Rating  |       |       |       | 11 5-1 | 5     | 7/61 = 8.95 |       | na Colles |        |         |

| Barch: 2019-2020   Branch: CB2   Semester: N   Oldrian: | Clare A |       | -     |       |       |              |       |             |             |       |
|---|---------|-------|-------|-------|-------|--------------|-------|-------------|-------------|-------|
| Faculty: Dr. Romaprobha Rudey                           | Harry   | V HOP |       |       |       |              |       | To the last |             |       |
| Subject : Zoology                                       |         |       | -     |       |       |              | 100   |             |             |       |
|   |         |       |       |       |       |              |       |             |             |       |
| Rating  | Uz.     | Ys    | 21    | 3%    | - As  | 5's          | 6's   | 71          | n           | Fi    |
| Snowledge base of teacher                               | 0       | 0     | 0     | 0     | 9     | 9            | 0     |             | 0           | 2     |
| Communication Skill                                     | 0       | 0     | 0     | 0     | 0     | 0            | 0     | 190         | 1           | 0     |
| Snorth/Conmitment                                       | 0       | . 0   |       | 0     | 0     | 0            | 0     | 0           | 1           | 1     |
| Interest  | 0       | 0     |       | 0     | 0     | 0            | 0     | 0           | 2           | 1     |
| Ability to integrate course makerials                   | 0       | 0     |       | 0     | 0     | 0            |       | - 1         | 1           |       |
| Accessfully of seather                                  | 0       | 0     | 8     | 0     | 0     | 0            | 1     |             | 1           | 0     |
| Ability to design quicoss hasts                         | 0       |       | 0     | 0     | 0     | 0            | 0     | 1           | 1           | 2     |
| Provision   | 0       | 0     | 0     | 0     | 0     | . 0          | 0     |             | 2           | 1     |
| Overall saling  | 0       | 0     | 0 .   | 0     | 0     | 0            | 0     | 0           | 1           | 1     |
|   | 0       | 0     | 0     | 0     | 0     | 9            | 0     | 0           | 1           | 1     |
| Total   | 3*8=0   | 0*1=0 | 0*2=6 | 0*3+0 | 0=4=0 | 0*5+0        | 1*6=6 | 3*7:21      | 17 # 8 = 88 | 5*9+4 |
| Avg. Rating   |         |       |       |       | 16    | 23/29 = 8.00 |       |             |             | 7.00  |

## Name of Teacher :- Mr. Nikhil Borode SEM-II

| Easth : 2019-2020   Branch: CBZ   Semester: 8   Division: | Claux A |       |       | nine. |       |               |       |        |          |         |
|---|---------|-------|-------|-------|-------|---------------|-------|--------|----------|---------|
| Faculty: Mr. Nichal Barrade                               | t =     |       | - 7   |       |       |               | -     |        |          |         |
| Solver: Zoology   |         |       |       |       | No.   | TI LET        |       |        |          |         |
|   |         |       |       |       |       |               |       |        |          |         |
| king  | 0's     | 13    | 71    | is    | ds.   | 51            | 8     | 7s     | 85       | 91      |
| Knowledge base of buildher                                | 0       | 0     | 0     | 0     | 0     | - 0           | 0     | 0      | 2        | 5       |
| Communication Self  | 0       |       | . 0   | 0     | - 1   |               | - 0   | 0      | 3        | 4       |
| Stronty/Commitment  | ٥       | 0     | 0     | 0     | 0     | 0             |       | 0      | 2        | 5       |
| torse   | 0 -     | 1     | 0     | 0     | 0     | - 0           |       | 1      | 2        | - 4     |
| Ability to imagene course materials                       | 0       | 1     | .0    | 0     | 0     | - 0           | 0.    | 0      | 4        | 3       |
| Accessibility of traction                                 | 0       | 0     | 0     | 0     | 0     | 0             |       | 0      | 5        | 2       |
| Ability to design quicosuherts                            | 0       | 1     | 0     | 0     | 0     | 0             | 0     | 1      | 2        | 4       |
| Provision   | 0       | 0     | 0     | 0     | 1     | 0             |       | 0      | 3        | Ł       |
| Clerafisting  | 0       | 0     | 0     | 0     | 0     | 0             | 0     | 0      | 3        | 4       |
|   | 0       | 0     | .0    | 0     | 1     | 0             | - 0   | 0      | 3        | 4       |
| Total   | 0*0+3   | 1*1*1 | 0*2=0 | 0*3*0 | 0*4*0 | 0*5=0         | 0*(*) | 2*7*14 | 39*8+232 | 30*9*35 |
| he king   |         | 4     | FATE  |       | 75    | 567/70 = 8.53 |       |        | at 5/1   |         |

| Batch: 2019-2020   Branch: CBZ   Semester: W   Division: | Class A  |       |       |       |       |          |       |        |        |        |
|--|--|-------|-------|-------|-------|----------|-------|--------|--------|--------|
| Faculty: Mr. Nichil Berode                               |  |       |       |       |       |          |       |        |        |        |
| Sulfact: Zonicey -                                       | 4  |       |       |       | -     |          |       |        | 7      |        |
|  | The state of the s |       |       |       |       |          |       |        |        |        |
| Reting   | r <sub>1</sub>   | ľs.   | Zs    | 3)    | h     | 53       | 61    | ħ      | ħ      | 9'3    |
| Enowholgs base of wacher                                 | 3 .  | 0     | 0     | 1     | 0     | 1        | 0     | 1      | 0      | š      |
| Commission 9/1   | 3  | 0     | 0     | - 1   | 0     | 1        | 0     | - 1    | 1      | Ł      |
| Sincerby/Commitment                                      | 3  | 0     | 0     | - 1   | 0     | 1        | 0     | 1      | 1      | 1      |
| Hitret   | 3  | 0     | -0    | 1     | 0     | 1        | 0 -   | - 1    | 1      | ı      |
| Ability to integrate course materials                    | 3  | 0     | .0    | 1     | 0     | 1        | 0     | 1      | 1      | t      |
| Accessibility of teacher                                 | 3  | 0     | 0     | -1    | 0     | 1        | 0     | -1     | 1      | ı      |
| Ability to design quicous heats                          | 3  | 0     | 0     | 1     | 0     | 1        | 0.    | -1     | 1      | t      |
| Provision  | 1  | 0     | 0     | 1     | 0     | 1        | 0     | 1:     | 0 -    | ı      |
| Overalizating  | 3  | D     | 0     | 1     | 0     | 1        | 0     | -1     | 1      | ı      |
|  | 3  | 0     | 0     | 1     | 0     | - 1      | 0.    | 1      | 1      | 4      |
| Total  | 30 * 0 = 0   | 0*1=0 | 1*2=1 | 0*3=0 | [*4=] | 0*5=0    | 0*6=0 | 2*7=14 | 1*8=65 | D+1+30 |
| Ag fising  |  |       |       |       |       | 8/40=5/8 |       |        |        | 13     |

| Barch: 2019-2020   Branch: CBZ   Semester: W   Division: D | DateA |       |       |       |       |        |       |        |        |       |
|--|-------|-------|-------|-------|-------|--------|-------|--------|--------|-------|
| Family: Mr. Nähi Boode                                     |       |       |       |       |       |        |       |        |        |       |
| Subject: Zadlegy   |       | 2     |       | -     |       | -      |       | 4      |        |       |
|  |       |       |       |       | •     |        |       |        | 13     |       |
| lating   | D's   | Ts .  | 25    | 31    | ds    | 51     | 61    | 71     | h      | 93    |
| Considering base of reacher                                |       | .0    | 0     | 0     | D     | 0      | -1    | 1      | 1      | 1     |
| Communication Sill   |       | 0     | 0     | 0     | 0     | - 4    | 1     | 1      | 1      | 1     |
| Sincerty/Convolctoerc                                      |       | 0     | Q     | 0     | 1     | 4      | -1    | 1      | 1      | - 1   |
| itiret   | 0     | . 0   | 0     | 0     | 1     | -1     | 1     | -1     | 1      | E     |
| failty to integrate course materials —                     |       | . 0   | đ     | 0 -   |       | 1      | - 1   | - 1    | - 1    | 1     |
| Aconsibility of courber                                    | 0     | 0     | 0     | 0     | - 0   | 4      | 11    | 1      | 1      | 1     |
| Ability to design quices fiers                             | 0     | 1     |       | 0     | 0     | .0     | 1     | 1      | 1      | - 1   |
| Proéden  | .0    | - 1   |       | 0     | 0     | -0     | 1     | - 1    | 1      | 1     |
| Overall rating   | 0     | 0     | 1     | 0     | 0     | - 0    | 1     | 1      | - 1    | 1     |
|  |       | 8     | 0     | 0     | 0     | 0      | 1     | 1      |        | 1     |
| Total  | D*D*0 | 0*1=0 | 0*2+0 | 0*3×0 | 0*2*0 | 2*5*10 | 1*6*6 | 4*7*28 | 2*8=16 | 1*3+3 |
| Aug. Rating  |       |       |       |       | 41    | 10+690 |       |        |        |       |

## Department of Botany Name of Teacher:- Dr. V. M. Mohture SEM-II

| Banch: 2019-2020   Branch: CBZ   Semester: 8   Division: C | Azza A |        |       |           |       |          |       |       |       |         |
|--|--------|--------|-------|-----------|-------|----------|-------|-------|-------|---------|
| aculty : Dr. Vilas Mohuture                                |        |        |       |           |       |          |       |       |       |         |
| Sulpert: Butury  |        |        | Villa | v Million |       | THE      |       | HARI  |       | Die.    |
|  |        |        |       |           |       |          |       |       |       |         |
| Arting   | Ü      | h      | Zi    | 31        | 45    | 51       | 63    | 71    | fs    | 71      |
| Knowledge base of bracher                                  | 1      | 0      | 0     | 8         | 0     | D        | 0     | 0     | 0     | 7       |
| Communication Self   | 0      | 0      | 0     | 0         | . 0   | 0        | . 0   | 0     | 0     | 7       |
| Snorty/Commissent  | 1      | 0      | 0     | 1         | 0     |          | - 6   | 0     | 0     | 7       |
| leaven   | 2      | - 0    | 1     |           | 0     | - 0      | 0     | 0     | 0     | - 1     |
| Ability to integrate course materials                      |        | 0      |       |           | 0     | 0        | 0     | 0     | 0     | 7.      |
| Accessibility of teacher                                   | 0      | 0      | 1     | 0         | 0     | 0        | 0     | 0     | 0     | 7       |
| Ability to design quicosuhers                              | 0      | 0      |       | 0         | D     | 0        | 0     | 0     | 0     | 7       |
| Provision  | 0      | 0      |       | 0         | 0     | 0        | 0     | 0     | 0     | 7       |
| Overall rating   | 0      | 0      |       | 0         | D     | D        | 0     | 0     | 0     | 7       |
|  | 3      | 0      | 0     | 0.        | 8     | 0        | 0     | 0     | 0     | 7       |
| Total  | 0+0=3  | 0+1+0  | 0*2=0 | 0*3=0     | 0*6=0 | 0*5*0    | 0+6=0 | 0+7+4 | 0*8-0 | 70*5*63 |
| Aug. Rating  | 1000   | THE ST | -     | THE PARTY | CV    | 070=9.00 | 6     | lan.  |       | 1 11 11 |

| Bach: 2019-2126   Branch: CSZ   Semester: N   Division: | ClearA |       |       |       |       |           | -     |       |         |        |
|---|--------|-------|-------|-------|-------|-----------|-------|-------|---------|--------|
| Rensity: Dr. Villas Mehuture                            |        |       |       |       |       |           |       |       |         |        |
| Subject Belony  | - 51   |       | IA.   |       |       |           |       |       |         |        |
| Reing   | Os.    | Th.   | 71    | Ĭs    | ts    | 53        | 61    | 71    | ħ       | ħ      |
| Knowledge base of reacher                               | 1      | 0     | 0     | 0     | 0     | 1         | 0     |       | 1       | 1      |
| Communication Shift                                     | - 3    | 9     | 0     | 0     | 3     | 0         | 2     | 1     |         | 3      |
| Snarty/Connitrest                                       | 1      | 0     | 0     | 0     | 0     | 1         | 1     | 0     | 1       | 3      |
| interes   | 1      | 0     | 0     | 0     | . 0   | 0         | 0     | 0     | 2       | 2      |
| Ability to integrate course materials                   | .3     | 0     | 0 -   | 0.    | . 0   | 0         | 0     | - 0   | 1       | 3      |
| Accessibility of teacher                                | 1      | 0     |       |       | 1     | 3         | 3     | 0     | 2       | 2      |
| Ability to design quicoestress                          | 1      | 0     | 0     |       | 0     | 0         | 0     | 0     | - 1     | 3      |
| Proision  | 1      | 0     |       | - 1:  |       | 8         | 0     | 0     | 1       | 3      |
| OwnInding   | 1      | 0     | 0     |       | 3     | 0         | 0     | 0     |         | 1      |
|   | 1      | 0     | 0     |       | 3     | 0         | 0     | 0     | 1       | 3      |
| Tetal   | 10*6=0 | 041+0 | 0*2=0 | 0+3+0 | (+4+) | 0*5=0     | 0+6=0 | 1+7+7 | 11+8-88 | B*1-33 |
| Arg Rating  |        |       |       |       | 31    | 0/50=6.94 |       |       |         |        |

Butch: 2019-2020 | Branch: CBZ | Semester: VI | Division: Class A

Faculty: Dr. Vivas Mohuture

Sobject: Botony

| Rating                               | Ox    | TX    | Zs    | 311   | -0    | 51           | 61    | 71    | E)     | 91      |
|--------------------------------------|-------|-------|-------|-------|-------|--------------|-------|-------|--------|---------|
| Chowledge base of teacher            | 0     |       |       | 0:    | 3     | 0.           | 0     | 0     |        | 2       |
| Communication Skill                  | 0     |       |       | 9     | 5     | 9            | 0     | 0     | - 1    | 1       |
| Snortly/Connitment                   | 0     |       | 0     | 0     | 9     | 2            | 0     | 0     | 0      | 2       |
| Interest.                            | 0     |       | 0     | 0     | 3     |              | 9     | 0     | 1      | 1       |
| folity to integrate course materials | _ 0   |       | 0     | D     | _ 0   |              |       | 0     | L      | 1       |
| Aconolbrity of teacher               | 0     | 0     | 0     | 0     | 1     |              | - 0   | 0     | - 0    | 1       |
| Ability to design quizars/tests      | 0     | 0     | 0     | D     | 5     | - 1          |       | 0     | 0      | 2       |
| Provision                            | 0     | 0     | 0     | 0     | 1     | 0            | 0     | 0     | 0      | 2       |
| Overallrating                        | 0     | ū     | 0     | D     | 5     | 0            | 0     | 0     | 0      | 2       |
|                                      | 0     | 0     | 0     | 0     | 9     | 0            | 0     | 0     | 0      | 2       |
| Total                                | 0.0=0 | 0*1*0 | 0*2=0 | 0*3+0 | 0*4*0 | 0*5*0        | 0*6+0 | 0*7=0 | 248+15 | 18+9+10 |
| Aug. Racing                          |       |       |       |       | 1     | 75:20 = 8:90 |       |       |        |         |

# Name of Teacher:- Mr. Ankush Kayarkar SEM-II

| Batch: 2019-2020   Branch: CBZ   Sewester: II   Diesion: C | Class A |       |       |       |       |              |       |            |            |         |
|--|---------|-------|-------|-------|-------|--------------|-------|------------|------------|---------|
| Ficulty: Mr. Ankash Tayarkan                               |         |       |       |       |       |              |       |            |            |         |
| Subject : Botany   |         |       |       |       | - 12  |              |       |            |            |         |
|  |         |       |       |       |       |              |       |            |            |         |
| Rating   | Ψs      | 15    | 23    | В     | 41    | 51           | £1    | 71         | 8s         | B       |
| Knowledge base of teacher                                  | 0 4     | 0     | 0     | 0     | 0     | 3            | 0     |            | 2          | 5       |
| Communication Skill  | 0       | 0     | 0     | 0     | 0     | 9            | . 0   | 0          | 1          | F       |
| Snarrly Commitment   | 0       | 0     | 0     |       |       | 3            |       |            | 1          | -       |
| Iranex   | 0       | 0     | 0     | 0     | 0     | 0            |       | 0          |            | 1       |
| Ability to integrate source materials                      | 0       | 0     | 0     | 0     | 0     | 3            | 1     | 0          | 1          | i       |
| Accessibility of teacher                                   | 0       | 0     | 0     | 0     | 0     | 9            | 0     | 0          | 1          | i       |
| Ability to design quizzes/tests                            | 0       | 0     | 0     | 0     | ā     | 3            | 0     | 0          | 1          | 1       |
| Provision  | 0       | 0     |       | 0     | 0     | 0            | 0     | 0          | 1          | i       |
| Overall rating   | 0       | 0     | 0     | 0     |       | 0            | 0     |            | 1          | i       |
|  | 0       | 0     | 0     | .0    | 0.    | 0            | 0     |            | 1          | 1       |
| Total  | 0.018   | 0*1=0 | 5*2=9 | 0*3=0 | 0*4+0 | 0*5=0        | 0*6=0 | 1*7=0      | 11 *8 = 85 | 59*9=53 |
| Ag. Rateg  |         |       |       |       | 1     | 79/70 = 8.84 |       | iggood Cod |            |         |

| Barch : 2019-2020   Branch : CBZ   Semester : N   Division | Class A |       |       |       |       |               |       |             |              |         |
|--|---------|-------|-------|-------|-------|---------------|-------|-------------|--------------|---------|
| Faculty: Mr. Ankoch Kayarkar                               |         |       |       |       |       |               |       |             |              |         |
| Subject Schury   |         |       |       |       |       |               |       |             |              |         |
|  |         |       |       |       |       |               |       |             |              |         |
| Rating   | D's     | Ts.   | 23    | 3's   | ħ     | 5h            | G1    | 75          | 81           | 91      |
| Knowledge base of teacher                                  | 3 -     | 0     | 0     | 9     | 1     | 1             | 4     |             | - 1          | 6       |
| Communication Still  | 3       | 0     | 0     | 1     | 1     | -1            | 0     | 1           | 1            | 4       |
| Secerby/Commisment   | 3       | 0     | 0     | 3     | 1     | 4             | 6     | 1           | 2            | 4       |
| Itanic _   | 3       | 0     | 0     | _ 0   | 1     | - 1           | 1     | 1_          | 2            | 4       |
| Ality to integrate countements                             | 3       | 0     | 3     | 9     |       | 1             |       | 1           | 3            | 3       |
| Accessibility of teacher                                   | 3       | 9     | 0     | 9     | 1     | 1             | - (   | 1           | 2            | 3       |
| Ability to design quicossferos                             | 3       | 0     | 0     | 9     | - 1   | - 1           | - 6   | 1           | 2            | 4       |
| Provision  | 3       | 0     | 9     | . 9   | 1     | -             | . 6   | 1           | 2            | 3       |
| Dentil rating  | 3       | a     | 3     | 3     | - 1   | 1             | 4     | 1           | 2            | 4       |
| TENED ST   | 3       | 0     | 0     | 0     |       | 1             | - 6   | 1           | 1            | 4       |
| Total  | 30+0+0  | 0*1*0 | 0*2*0 | 0*3:0 | 0.1=0 | 0*5=0         | 1*6:6 | 10 * 7 = 70 | 25 * 8 = 160 | 39*1=35 |
| Avg Rating   |         |       |       |       |       | 587/100 = 587 |       | courp.No.   |              |         |

SEM-VI

Barch: 2019-2020 | Branch: CBZ | Semester: VI | Division: Class A

Family: Mr. Ankush Kayarlar

Subject : Botany

| Rating                                | Üs    | 13    | 25    | 3's   | 41    | 55         | Es      | 75    | 85      | 93      |
|---------------------------------------|-------|-------|-------|-------|-------|------------|---------|-------|---------|---------|
| Enowledge base of teacher             | 0     | 0     | 1     | 8     | 0     | 0          | 0       | . 0   | 1       | 1       |
| Communication Skill                   | 0 "   | 0     | -1    | 2     | 0     | 1          | 0       | 0     | 1       | 1       |
| Stroethy/Commitment                   |       | .0    | 1     | 0     | 0     | 0          | 0       | 1     | 1       | . 1     |
| ltiene                                | 1     | 0     | 1     | 0     | 0     | 0          | - 1     | 0     | 2       | 0       |
| Ability to integrate course materials | -1    | . 0   | .1    | 0     | 0 -   | 0          | 0       | 0     | 2 -     |         |
| Accessibility of truscher             | 0     |       | 1     | 0     | 0     | 0          | 0       | 0     | 1       | 2       |
| Ability to design quicossilents       | 0     | 0     | 1     | 0     | 0     | 0          | 0       | c     | 1       | 2       |
| Provision                             | . 1   | 0     | 1     | - 1   | 0     | 0 .        | 0       | 0     | 1       | 2       |
| Overall string                        |       | 8     | 1     |       | 0     | 0          | 0       | 0     | 1       | 1       |
|                                       | 0     | 0     | 1     | - 0   | 0     | 0          | 0       | 0     | 1       | 1       |
| Total                                 | 2*0=0 | 0+1=0 | 0*2=0 | 0+3=0 | 0*4-0 | 1+5=5      | 0*6-0   | 1*7-7 | 12*8-96 | 14+9-12 |
| Arg. Rating                           |       | -     |       |       | Z     | 34/30=7.80 | Tel let |       |         |         |

Con Code

## Name of Teacher:- Mr. Dhananjay Madavi SEM-II

| Bath: 2019-2020   Branch: CD2   Sementer: II   Division: | Class A | *     |       |       | 1111    |            |       |            |          |         |
|--|---------|-------|-------|-------|---------|------------|-------|------------|----------|---------|
| Faculty: Nr. Dhananjay Nudani                            |         |       |       |       |         |            |       |            |          |         |
| Subject Borany   |         |       |       |       |         |            | +100  | N E        |          |         |
|  |         |       |       |       |         |            |       |            |          |         |
| Raine  | Øs .    | 15    | 25    | 3h    | 13      | 93         | 65    | 73         | n        | 93      |
| Bookidge bass of wacher                                  | 0       | 1     | 0     | 0     | 0       | 0          | 0     | 0          | 2        | 6       |
| Communication Sell                                       | 0       | 0     | 1     | 0     | 0       | 0          | 1     | 1          | 1        | 6       |
| Snorty/Connitrient                                       | 0       | 0     | 0     | 1     | 0       | 0          |       | - 1        | 1        | 7       |
| Irland   | 0       | 0     | 0     | 0     | 1       | 0          | 0     |            | 1        | 7       |
| All by to integrate course materials                     | 0       | 0     | - 0   |       | 0       | 1          | r     | 1          | 3        | 5       |
| Ascessibility of teacher                                 | 0       | 0     | 0     | 1     | 0       | 0          | 1     | 0          | 3        | 5       |
| At ity is design quicoscheds                             | 0       | 0     | 0     | 0     | 0       | 0          | 0     | 1          | 2        |         |
| Provision  | 0       | 0     | -1    | 0     | 0       | 0          | 0     | 0          | 2        | 7       |
| Overall rating   | 0       | 0     |       | - 0   | 0       | 0          | 0     | 0          | 2        | 1       |
|  | 0       | 0     | 0     | 0     | 0       | 0          | 1     |            | 2        | 7       |
| Total  | 1*0-0   | 1*1=1 | 1*2*2 | 1*3-3 | 1*4-4   | 1*5=5      | 1*6-6 | 2*7+14     | 19*8-152 | £1*9×56 |
| As hirs  |         |       | 4     |       | 1 11 11 | 75490=8.38 |       | Course No. |          | 10000   |

Batch : 2019-2020 | Branch : CBZ | Semester : N | Division : Class A

Faculty: Mr. Ohoranjay Madavi

Subject : Botony

| Avg. Roding                           | 7.33   | * 1.4 | 4.4.4 | 4-3-4 |       | 517/1W=5.17 | 4.0.17 | 197×7 | 15*8=120 | 42*9-3  |
|---------------------------------------|--------|-------|-------|-------|-------|-------------|--------|-------|----------|---------|
| Tasi                                  | 40+0-0 | 0*1+0 | 0*2=0 | 0*3=0 | 0*4-0 | 0*5=5       | 2*6=12 | 111   | 9.       | 115,571 |
|                                       | 4      | 0     | 0     | 1     | 0     | 0           | 0      | 0     | 2        | 4       |
| Desilining                            | - 4    | 0     | 9     | - 1   | 0     | 9           | 0      | 0     | 2        | 4       |
| Provision                             | 4      | 0     | 1     | 1     | 0     | 3 .         | 1      |       | 1        | 4       |
| Ability to design quicass/tests       | Ł      | 0     | 9     | 1     | 0     |             | 0      | 0     | 2        | 4       |
| Accessibility of wacher               | 4      | 0     | 9     | 1     | 0     | 3           | 1      | 0     | 1        | 4       |
| Ability to integrate course materials | L      | 0     | 0     | 1     | 0     | . 1         | .0     | 0 -   | 2        | 4       |
| Interes                               | Ł      | 0     | 0     | 1     | 0     | 0           | 0      | 0     | 2        | 4       |
| Secenty/Commitment                    | ı      | 0     | 0     | 1     | 0     | 0           | 0      | 0     | 2        | 4       |
| Communication Still                   |        | 0     | 0     | 1     | 0     | 0           | 0      | 1     | 1        | 4       |
| Knowledge base of teacher             | Ł      | 0     | . 1   | 1     | 0     | 0           | 0      | 3     | 0        | 6       |
| Rating                                | Øs.    | l's   | 25    | 315   | 41    | 55          | 63     | 75    | 81       | 9's     |

Banch: 2019-2120 | Branch: CB2 | Semester: VI | Division: Class A

Faculty: Mr. Dhananjay Wadavi

Sobject : Botany

| Ruting                                | 0'5       | 15       | 2's   | 31    | 6     | 54      | 61    | 71     | Es     | 95    |
|---------------------------------------|-----------|----------|-------|-------|-------|---------|-------|--------|--------|-------|
| Entwicege base of tauther             | 0         |          | D     | 0     | 0     | 0       | 0     | 1      | 0      | 0     |
| Communication Self                    | + 0       | 2        | D     | 0     | 0     | 0       | 0     | 1      | 0      | 0     |
| Sincerely/Commitment                  | 0         | 1        | 0     | a     | 1     | 0       | 0     | 1      | 0      | 0     |
| Interest                              | 0         | 0        | 0     | 0     | 0     | .0      | 1     | 0      | 0      | 0     |
| Ability to integrate course nuterials | ٩         | 3        | 1     | 0     | 1_    | 1       | 0     | D      | ٩      | 0     |
| Accessibility of teacher              | 0         | 0        |       | 0     | 0     | 0       | 0     | 1      | 0      | 0     |
| Ability to design quions/hests        | 0         | 0        | 3     | 0     | 0     | 0       | 0     | 1      | 0      | 0     |
| Provision                             | 0         | 0        |       | 0     | 0     | . 0     | 0     | 1      | 0      | 0     |
| Overall rating                        | 0         | 0        | 9     | G     | 0     | 0       | 1     | 9      | 1      | 0     |
|                                       | 0         | 0        | 0     | 0     | 0     | 0       | 0     | 1      | 1      | 0     |
| Total                                 | 1*0+8     | 0*1=0    | 0*2=0 | 1*3+1 | 0*4=8 | 1*5=5   | 1*6*6 | 6*7=12 | 2*8*15 | 1*9=1 |
| Aug. Rating                           | THE PLANT | TO SHITT |       | VIII  | 60/   | 10=6.90 |       | LUE I  |        |       |

DWH OF

#### Department of Chemistry Name of Teacher:- Mr. N. G. Gode SEM-II

| Batch : 2019-2020   Branch : PCM   Semester : II   Oxision : C | lass A |       |       |       |       | 1735  |       | West 1 |          |         |
|--|--------|-------|-------|-------|-------|-------|-------|--------|----------|---------|
| Suralty : Mr. Nilesh Gode                                      | Jac. 1 |       |       |       | -     |       |       |        | -        |         |
| Subject: Chemistry   |        |       |       |       |       |       |       |        |          |         |
|  | OH-    |       |       |       | 127   |       |       |        |          |         |
| Riding   | Ø1     | ts    | 7's   | 33    | 65    | 53    | 9s    | 71     | h        | y,      |
| Knowledge base of tracher                                      | 0 -    |       | 0     | 0     | 0     | 0     | D     | 1      | 4        | ě       |
| Communication Skill  | 0      |       | 0     | 0     | 0     | 0     | 0     | 0      | 1        | - 1     |
| Shoerby/Commitment   | 0      |       | 0     | 0     | 0     | 0     | 1     | 1      | 4        | 6       |
| irares   | 0      | 1     | 0     | 0     | .0    | 0     | 0     | 10     | 4        | 6       |
| Ability to integrate course materials                          | 0      |       | c     |       | 0     | 0     | 1     | 0      | 6        | 5       |
| Accessively of teacher   | 0      |       | 0     | 0     | 0     | 0     |       | 13.5   | 3        | 7       |
| Ability to design quices feets                                 | 0      |       | 0     | 0     | 0     | a     | 2     | 1      | 4        | i i     |
| Roduce   | 0      | 0     | 0     | 0     | 0     | 0     | D     | 1      | 1        | - 6     |
| Overall racing   | 0      | 0     | 0     | . 0   | 0     | 0     | 0     | 0      | 4        | 7       |
|  | 0      | 1     | 0     | 0     | 0     | 0     | 1     | 0      | 4        | 7       |
| Total  | 0*0+9  | 0+1+5 | 0*2*0 | 0+3+0 | 0+4+0 | 0*5=0 | 0*6*0 | 7*7*8  | 39+1+312 | 62+9+53 |

SEM-IV

| scally : Mr. Nilesh Goda                |       |       |       |       |       |           |           |       |          |         |
|---|-------|-------|-------|-------|-------|-----------|-----------|-------|----------|---------|
|   |       |       |       |       |       |           |           |       |          |         |
| ibject: Chemistry                       |       | -     |       |       |       | 1         |           |       |          |         |
|   |       |       |       |       |       |           | BUR       |       |          | MI-A    |
| Rong                                    | 01    | 1's   | 73    | n     | £1    | 5%        | 8         | 71    | 8's      | gs      |
| Knowledge base of teacher               | 1     | 0     | D     | 0     | 0     | 0         | 0         | 3     | 1        | 5       |
| Communication Skill                     | 1     | 0     | D     | 0     | 0     | 0         | 0         | 0     | 0        | 6       |
| Singerity/Commitment                    | 1     | Ð     | D     | 0     | 0     | 0         | 0         | 0     | .0       | 6       |
| laterest                                | 1     | 0     | D     | 0     | 1     | 0         | 0         | 3     | 0        | - 6     |
| Ability no integrate course materials — | 1     | 0     | D     | 0 -   |       | 0         | 0         | 0 -   | 0        | 6       |
| Accessibility of tracher                | 1     | 6     | D     | 0     | - 1   | 0         | 0         | 0     | 1        | - 6     |
| daile adelp quantes                     | - 1   | 1     | D     | 0     | 0     | 0         | 0         | )     | 9        | 6       |
| Previon                                 | 1.    | 1     | D     | 0     | 0     |           | 0         | 0     | 9        | 6       |
| Overall rating                          | 1     | 1     | ъ.    | 0     | 0     | 0         | 0         | 3     | 5        | 6       |
|   | - 1   | 0     | 0     | 0     | 0     | 0         | 0         | 3     | 3        | 6       |
| Total                                   | 0*1=0 | 0*1*0 | 0*2=0 | 0*3+0 | 0*4=0 | 1*5+0     | 0*6=0     | 0*7:0 | 1*6-8    | 58*6=58 |
| Aig fating                              |       |       |       | 1     | 536   | VS8 = E58 | - Septing |       | 20/10/20 |         |

# Name of Teacher: Dr. A. S. Nagpure SEM-IV

| Batch: 2019-2020   Branch: PCW   Semester: IV   Division | Class A |        |       | 71910 |       |               |        |        |       | - II     |
|--|---------|--------|-------|-------|-------|---------------|--------|--------|-------|----------|
| Faculty: Dr. Atul Nagoure                                |         |        |       |       |       |               |        |        |       |          |
| Subject: Chemistry                                       |         |        |       |       |       |               |        | 95     |       |          |
|  | 12.00   | 111111 |       | 5000  |       | NEED OF       |        |        |       |          |
| keing  | U's     | h      | 25    | 31    | 41    | 51            | 61     | 71     | n     | n        |
| Knowledge base of seacher                                | 0       | 6      | 8     |       | 0     | 3             | 6      | 1      | 0     | 1        |
| Communication Still                                      | 0       | 0      | .0    | 1     | 0     |               | 1      | 0      |       | 7        |
| Sincerty/Commitment                                      |         | 0      | 0     | 2     | 0     | ,             | 1      | 0      | 0     | 7        |
| iting  | . 0     | 0.     | 0     | 0     | 0     |               | 0      | 1      | 0     | 7        |
| Ability to integrate course materials                    | 0       | - (    |       | 1     | 0     | 1             | 6      |        | 0     | 7        |
| Acceptainty of teacher                                   | 0       | - 4    | 0     | - 1   | 0     | 0             | - 1    |        | 0     | 7        |
| Ability to design quicoso/tests                          | 0       | 0      | 0     | 1     | 0     |               | f.     | 0      | 0     | 7        |
| Provision  | 0       | - 0    | 0     | 1     | 0     | 3 .           | 0      | 1      | 0     | 1        |
| Overall story  | 0       | 0      | .0    | 1     | 0     | 1             |        | 0      |       | 7        |
|  | 0       | -      | 0     | 1     | 0     | 1             | 0      | 0      | 0     | 7        |
| Teal   | 0.0.0   | 0*1*0  | 0*2*0 | 0*3*0 | 1*4+1 | 3*5*15        | 4*6=24 | 3*7*25 | 0*8+0 | 70*9*530 |
| Alg Rading   |         |        |       |       |       | 690/80 = 8.63 | Coll   |        |       |          |

Batch: 2019-2000 | Branch: CEZ | Semester: VI | Division: Class A Faculty: Dr. And Nagoure Subject: Chemistry lating Ø5 ts. 8s Novieop base of reacher D Communication Self Smarty/Commitment hares . Atility a regrate convenientals ı (cossbling of stacker Ability to design quiconstants Ð Provision Deral ming . Total 0.0=0 0\*1:0 0+1:0 0+3=0 0.4=0 0+5+0 0+6+0 0+7=0 1#5=8 9\*1:51 Ag. lating College

89/10 + 8,90

#### Name of Teacher:- Mr. Prachal Dhok SEM-II

| Batch: 2019-2000   Branch: PCM   Semester: III   Division: | CassA |       |       | 38    |       |               |         |         |          |          |
|--|-------|-------|-------|-------|-------|---------------|---------|---------|----------|----------|
| Faculty: Mr. Practial Dhok                                 |       |       |       |       |       |               |         |         |          |          |
| Subject : Chemistry  |       | 1     |       |       |       |               |         | (H) (H) |          | 1.7      |
|  |       |       |       |       |       | Phile.        |         |         |          |          |
| Rating   | Di    | n-    | 21    | 31    | 43    | 31            | 65      | ħ       | n        | Ps.      |
| Knowledge base of teacher                                  | 0.    | 0     |       | 0     | 0     | 0             | 0       | 0       | 1        | 1        |
| Communication Skill  | 0     | 0     | 1     | 0     | 0     | 0             | 0       | 0       | 1        | 8        |
| Socially/Commonest   | 0     | 0     | - 1   | 0     | ¢     |               | 0       | 0       | 2        | 7        |
| heet   |       | 0     | 1     | 0     | 0     | . 0           | 0       | 0       | 1        | 8        |
| Ability to integrate course materials                      | 0     | 0     |       | D     | 0     | 0             | 0       | 0       | 1        | 7        |
| Accessibility of tracker                                   | 0     | 0     | 1     | 0     | 0     | 0             | 0       | 0       | 1        | - 1      |
| Ability to design quizzes/feets                            | - 1   | 0     |       | 0     | 0     | 0             | 0       | .0      | .1       | 8        |
| Provision  |       | 0     | 1     | 0     | 0     | 0             | 0       | 0       | 1        | 7        |
| Overall rating   | 0     | 0     |       | 0     | 0     | 1             | 0       | 0       | 1        | 7        |
|  | 0     | 0     | 1     | 0     | 0     | 0             | 0       | 0       | 2        | 7        |
| Total  | 1+0-0 | 0+1=0 | 0+2-0 | 0*3+0 | 0*4=0 | 0*5=0         | 0*5=1   | 0*7=0   | 15*8=120 | 75*9=675 |
| Avg. Rating  |       | TO UT |       |       |       | 795/90 = 8.83 | Cope Co | of      |          |          |

SEM-IV

Batch: 2019-2020 | Branch: PCW | Semester: W | Division: Class &

Feculty: Wr. Produil Dhok

Subject: Chemistry

| Total<br>Aug. Rating                  | 0*1=0 | 8*1=0 | 0*2*0 | 043=8 | 0.7=0 | 0*5=0 | 0+6+0 | 1+7+7 | 6*8*48 | 13*9*3 |
|---------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|
|                                       | 1     | 0     | 0     | 0     | 0     | 0     | 0     | -     | 0      | 5      |
| OwnII rating                          | 1     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0      | 5      |
| Provision                             | 1     | 0     | 0     | 0     | 0     | 0     | 0     | - (   | 1      | ı      |
| Ability to design quicosatests        |       | 0     | 8     | 0     | 0     | 0     | 0     |       | 1      | Ł      |
| Accessibility of reacher              | 1     | 0     | 0     | - 0   | 0     | 0     | 0     | - 0   | 1      | ı      |
| Ability to Integrate course materials | - 1   | 7     | 0     | 0     | 0     | 0 -   | 0     | - 4   | 1      | r.     |
| Interest                              | 1     | -1    | 0     |       | 0     | 0     | 0     | 0     | 1      | L      |
| Streety/Cormitment                    | ŧ     | - 0   | 0     | 0     | D     | 0     | 0     | 1     | 0      | ı      |
| Communication Stall                   | 1 '   | 0     | 0     | .0    | 0     | 0     | 0     | 0     | 1      | 4      |
| Knowledge-base of teacher             | 1     | 0     | 0     | 0     | 0     | 0     | 0     | - 0   | 0      | 5      |
| Ruting                                | Os    | 114   | 24    | 31    | čs.   | Sis   | 61    | 71    | Bs     | ¥1     |

# Name of Teacher:- Mr. Premkumar Khobragade SEM-IV

| Bath : 2014-2020   Eranch : PCM   Semester : N   Chésico | r : Class A |       |       |       |        |               |        |        |         |          |
|--|-------------|-------|-------|-------|--------|---------------|--------|--------|---------|----------|
| Fazalty: Mr. Promisumar Chobragade                       |             |       |       |       |        |               |        |        |         |          |
| Subject : Chemistry                                      |             |       |       |       |        |               |        |        |         |          |
|  |             |       |       |       |        |               |        |        |         |          |
| faing  | Fs          | Th.   | 71    | B     | 45     | 51            | 61     | 71     | fis     | Fi       |
| Coowindge base of tracher                                | 0           | 0     |       | 0     | 1      | 0             | 1      | 1      | 1       | 4        |
| Communication Skill                                      | 0           | 0     | 0     | 0     | 1      | 0             | 0      | 1      | 1       | 4        |
| StartyConninet   | 0           | 0     | 0     | 0     | 1      | .0            | 1      | 1      | 1       | 4        |
| itmed  | 0           | 0     | 0     | 0     | 1      |               | D      | 0      | 1       | 4        |
| Abilityro imagrate course materials                      | 0           | 0     | 0     | 0     | - 1    | -1            | 1      | 0      | 1       | 4        |
| Assistitly of reacher                                    | 0           | 0     | 0     | 0     | -1     | 1             | 0      | 1.     | 0       | 5        |
| Ability to design quiezes/tests                          | 0           | 0     | 0     | 0     | 1      | 0             | 1      | 0      | 3       | 5        |
| Provision  | .0          | 0     | 0     | 0     | 1      | 0             | 0      | 1      | 1       | 4        |
| Overallrating  | 0           | 0     |       |       | - 1    | 1             | 0      | 0      | 1       | 4        |
|  | . 0         | 0     | 3     | 0     | 1      | 1             | 1      | 0      | 1       | 4        |
| Tetal  | 0*0=0       | 0*1=0 | 0*2:0 | 0=3=0 | 3*4=1] | 4*5=20        | 4*6=21 | 5*7=35 | 12*8=95 | 42*9=378 |
| Avg. Rating  |             |       |       |       | 11111  | 565/70 = 8.07 | Cole   |        |         |          |

SEM-VI

Bach: 2019-2020 | Branch: CBZ | Senester: VI | Division: Class A

Facility: Nr. Premiumer Enchrogade

Subject : Chemistry

| fating                                | Ds    | 13    | 21    | 35    | 4s    | 53              | 63    | 75    | 8s       | 91      |
|---------------------------------------|-------|-------|-------|-------|-------|-----------------|-------|-------|----------|---------|
| knowledge base of reacher             | 0     | 4     | 0     | 0     | 6     | - 1             | 0     | 0     | 3        | 1       |
| Communication Self                    | 0 .   | -     | 0     | 0     | 0     | 1               | 0     | 1     | 1        | 1       |
| Snorty/Connisment                     | 0     | 6     | 0     | 0     | 0     | 1               | 0     | 1     | 4        | 2       |
| Interest                              | 0     | 0     | 0     | 0     | 0     | 1               | 0     | 1     | 1        | 1       |
| Ability to integrate course materials | - D   | - 4   | 0     | 0     | 0 -   | 1               | 0     | 0     | 2 ~      | 2       |
| Access hitly of teacher               | 0     | 4     | 0     | 0     | 0     | 1               | 0     | 1     | 1        | 1       |
| Ability to design quicous/tests       | 0     | 0     | 0     | 0     | 0     | - 1             | 0     | 1     | 1        | 1       |
| Profesion                             | 0     | 0     | 0     | 0     | 0     | 1               | 0     | 1     | 1        | 1       |
| Overalizating                         | 0     | - 6   | Q     | 0     | 0     | 1               | 0     | 1     | 2        |         |
|                                       | 1     | -0    | 0     | 0     | 0     | 1               | 0     | 1     | 2        | 1       |
| Total                                 | 0*0+3 | 0*1=1 | 8*2=0 | 1+3=0 | 0+4=0 | 0*5=9           | 0*6=0 | 9*7:0 | 19*8=152 | 12*5-10 |
| Arg. Rading                           |       |       |       |       | -     | 272/95 - 8 / 18 |       | 1010  | 9.4.94   |         |

# Department of Physics Name of Teacher:- Dr. M. B. Matte SEM-II

| Batch : 2019-2020   Branch : PCM   Semester : II   Olvision | : Clares A |       |       |       |       |                 |       |        |              |            |
|---|------------|-------|-------|-------|-------|-----------------|-------|--------|--------------|------------|
| liculty: Dr. Munersh Matte                                  | 100        |       |       |       |       |                 |       |        |              |            |
| Subject : Physics   |            |       |       |       |       | - 70-           |       |        | 95           |            |
|   |            |       |       |       |       |                 |       |        |              |            |
| Rating  | Øs.        | rs.   | 75    | 35    | 45    | 51              | 61    | 7s     | Fs.          | 9's        |
| Knowledge base of toucher                                   |            | 0     | 0     |       | 0     |                 | 0     | 0      | 3            | 10         |
| Communicación Self  | 6          | 0     | 0     | 0.    | 8     | 0               | 0     | 1      | 3            |            |
| Sincerity Commitment  | c          | 0     | 0     |       | 0     | 0               |       | 0      | 3            | 10         |
| Interes   | 6          | 0     | . 0   |       | 0     |                 | 0     | 0      | 4            | 100        |
| Ability to integrate course materials                       | 0          | 9     | 9     | 0     |       | 0               | -     |        | 4            |            |
| Accesbility of eacher                                       | 0          | 0     | 0     | 0     |       |                 | 1     | 0      |              |            |
| Ability to design quices/tests                              | 0          | 0     | 3     |       | 0     | - 1             | 2     |        | 1            | - 11       |
| Provision   | 0          | 0     | 0     | 0     | 0     | 1               | 1200  | 0      | 5            | 1          |
| Overall rating  | c          | 0     | 3     | - 0   |       | 0               | 1     | 1      | 2            | 10         |
|   | 0          | 0     | 0     | 0     | 0     |                 | 0     | 1      | 4            | 8          |
| Total   | 9*8=0      | 0*1=0 | 0*2=0 | 0*3=0 | 107.5 | 0               | D     | 1      | 4            | - 1        |
| Ag Rusig  | 20(20(2)   | *     | ****  | 0.2.5 | 0*4=0 | 0*5=0           | 1*6=6 | §*7=35 | 33 * 1 = 264 | 91 *9 = 81 |
| 0.000.000   |            |       |       |       |       | 1124/130 = 8.65 | Cal   |        |              |            |

Barch: 2019-2000 | Branch: PCM | Sementer: N | Division: Class A Rocky: Or. Wareash Matte Subject: Physics Raing ħ Knowledge base of teacher ¢ Communication Still Snowly Commitment ø £

Intried . Ability to integrate course materials Aconsibility of teacher Ability to design quipped teas Provision: Overdrating Total 0+0+0 0\*1=0 0\*2:0 1+3+0 0-4-1 3\*5=15 6.5.3 147+7 0+8=0 E1 \*9 = T20 Ag Rating 77890 = 854

| Barch: 2019-2020   Branch: POM   Semester: VII   OMision: O | ien A  | *     | THE VA |       | 77    |         |       |       |       |          |
|---|--------|-------|--------|-------|-------|---------|-------|-------|-------|----------|
| Faculty : Dr. Maneesh Motte                                 |        |       |        |       |       |         |       |       |       |          |
| Solyine: Physics  |        |       |        |       |       | ZQIVE   |       |       |       |          |
|   |        | 725-0 |        |       |       |         |       |       |       |          |
| Rating  | ls.    | 13    | 25     | n     | đs.   | n       | 6s    | 25    | n     | 91       |
| Knowledgelasse of bascher                                   | 0      |       | 0      | 1     | 3     | 0       | ¢     | 0     | 0     | 9        |
| Comunication Self   | 4      | 0     | 0      | 1     | 0     | 0       | 0     | 0     | 1     | 1        |
| Sincerity/Commitment.                                       | 0      | 0     | 0      | 1     | 0     | 0       | 0     | 0     | 0     | 9        |
| Itees   | 0      | 1     | 0      | -1    | 0     |         | 0     | 0     | 0     | 9        |
| Ability of lettegrate course materials                      | .0     | 0     | - 0    | 1     | 0     | . 0     | 0 -   | 0     | 0     | 9        |
| Assessibility of teacher                                    | .0     | 1     | 0      | 1     | 1     | 0       | 0     | 0     | 1     | 1        |
| Ability to design quizasalasta                              | 0      | 0     | 0      | 1     | 0     | 0       |       | 1     | 0     | 9        |
| Poster  |        | 0     | 0      | 1     | 1     | 0       | 0     | 3     | 0     | 9        |
| Overall using   | 0      | 9     | 0 -    | - 1   | 9     | 0       | 0     | 1     | 1     | 8        |
|   | 0      | 0     | . 0    | - 1   | 2     | 0       |       | 1     | 1     | 1        |
| Total   | 0+0=0  | 0+1=0 | 0+2+0  | 0*3±0 | 0*4=1 | (+5+0   | 1*6×0 | 0*7=1 | 1*1:2 | 86*1=770 |
| Ac larg   | 49.119 | MENS. | 1178   | 1000  | 8     | K90+896 | 1     |       |       |          |

#### Department of Mathematics Name of Teacher:- Mr. Shirish Kamdi SEM-II

| Basch: 2019-2020   Branch: PCM   Semester: 6   Division: Class | 1A    |       |                                       |       |       |       |        |         |        |        |  |
|--|-------|-------|---------------------------------------|-------|-------|-------|--------|---------|--------|--------|--|
| Teculty : Mr. Shirish Kamdi                                    |       |       |                                       | 1 1   |       |       |        | 1       |        | -      |  |
| Subject : Marthematics   |       |       |                                       |       |       |       |        |         |        | 4.75   |  |
|  |       | 2/17  |                                       |       |       |       |        |         |        |        |  |
| Rating   | Øs    | 14    | Zs                                    | 31    | ts.   | \$16  | 65     | 25      | B.     | 93     |  |
| Encodedge base of teacher                                      | 0     | 0     |                                       | - 1   | c     | - 0   | 0      | 2       | 2      |        |  |
| Communication Sell   | 0     | 0     |                                       | 0     | 0     | 8     | 1:     | 1       | 3      | 7      |  |
| SociallyContributes  | 0     | 0     | 0                                     | 0     | 0     | 0     | 0      | 0       | 1      |        |  |
| Irest -  | 0     | 0     | 0                                     | 0     | - 0   | 0     | 0      | 2       | - 1    | 7      |  |
| Ability to integrate course manarists                          | 0     | 0     | 0                                     | 0     | 0     | 0 .   | 1      | 1       | 2      |        |  |
| Accessibility of teacher                                       | 0     | . 0   | 0                                     | 0     | 0     | 0     | 1      | 1       | 3      | 7      |  |
| At ity to design quicass heres                                 | 0     |       | 0                                     | 0     | 0     | 0     | 0      | 0       | 4      | 8      |  |
| Provision  | 0     | 1     | 0                                     | . 0   | .0    | 0     | 1      | 1       | 2      | 1      |  |
| Oversitning  | 0     |       | 0                                     | 0     | 0     | 0     | 0      | 1       | 2      | 1      |  |
|  | 0     | 1     | 0                                     | 0     | 0     | 0     | 0      | 1       | 2      | - 1    |  |
| Total  | 0*0=8 | 0*1=0 | 9*2=0                                 | 0*3+0 | 0*4=0 | 0*5=0 | 4*5=24 | 12*7=84 | B*8-26 | 77*9=6 |  |
| Arg Rating   |       |       | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |       |       |       |        |         |        |        |  |

SEM-IV

| Banch : 2019-2020   Eranch: ACM   Semester: N   Oxidion: C | Thes A |       |       |                |       |        |       |       |       |        |
|--|--------|-------|-------|----------------|-------|--------|-------|-------|-------|--------|
| aculty :Mr. Shirish Kendi                                  |        |       |       |                |       |        |       |       |       |        |
| Abjet: Motheriatics  |        |       |       | l <sub>a</sub> |       |        |       |       | T. H  | 1,14   |
|  |        |       | 17/2  |                |       |        |       |       |       |        |
| Rang   | ©s     | 13    | Zs    | 35             | 45    | 51     | 63    | 7's   | 8s    | 91     |
| Crowledge base of macher                                   | 0      | 0     | 0     | 0              | 0     | 0      | 0     | 0     | ٥     | 1      |
| Communication Still  | .0 "   | 0     | 0     | 0              | - 0   | 0      | 0     | 0     | 0     | 1      |
| Snorth/Commitment  | 0      | 0     | 0     | 0              | 0     |        | 0     | 0     | 0     | 1      |
| inns   | - 0    | 9     | 0     | 0              | - 6   | 0      | 0     | 0     | 0     | 1      |
| - Ability to integrate course metarists                    | 0      | 5     | 0     | 0              | 0     | p -    | D     | 0     | 4     | 1      |
| Accessibility of traveluer                                 | 4      | 0     | 0     | 0              | 4     | 0      | 0     | 0     | - 0   | 1      |
| Ability to design quiconsitients                           | - 4    | 9     | 0     | 0              | 4     | 1      | 0     | 0     | - 1   | 1      |
| Provision  | 4      | 0     | - 0   | 0              | 1     | 0      | 0     | 0     | -1    | 1      |
| Dieral rating  | 4      | 0     | 0     | 0              | 0     | 0      | D     | 0     | - 0   | 1.     |
|  | 4      | 3     | 0     | 0              | 1     | 0      | D     | 0     | 4     | 1      |
| Total  | 0*0*0  | 0*1=0 | 5*2=5 | 0+3×0          | 0+1+0 | (*5=0  | 0*6*0 | 0*7+1 | 0+3+0 | 10+9-9 |
| Ave. Retine  |        |       |       |                |       | 10+000 | -     |       |       |        |

Batch: 2019-2020 | Branch: PCM | Semester: W | Division: Class A

Faculty: Mr. Shirish Kamdi

Subject : Wathernation

| Rading                               | U1    | th    | 71     | 71    | t's   | 59           | Đì:   | 71     | B        | 91          |
|--------------------------------------|-------|-------|--------|-------|-------|--------------|-------|--------|----------|-------------|
| Rowledge base of teacher             | 0     | 0     | 0      | 0     | 0     |              |       | 1      | - 1      | ž           |
| Communication Skill                  | 0     | 0     | D      | 0     | 0     | 0            | 9     | 0      | 1        | 3           |
| Shoring/Commisment                   | 0     | 0     | 0      | 0     | 0     | 0            | 0     | 0      | 1        | 1           |
| ress                                 | 0     | 0     | 0      | 0     | 0     | 0            | 0     | 0      | 2        | 2           |
| Ability to integrate course (Norva's | 0     | 0     | 0      | - 0   |       | 0            | 1     | - 0    |          | 3           |
| Accessibility of teacher             | 0     | 0     | 0      |       | 0     | 0            | 0     | 0      | 2        | 2           |
| Ability to design qui presidents     | 0     | 0     | 0      | 0     | .0    | 0            | . 0   | 0      | 2        | 2           |
| Provision                            | 0     |       | 1      | 0     | 0     | 0 _          | 0     | 0      | 1        | 2           |
| Overall mating                       | 0     | 0     | 1      | . 0   | 0     | 0            | D     | 1      | 2        | 1           |
|                                      | 1     |       | . 0    | 0     | 0.    | 0            | 0     | 1      | 2        | 1           |
| Total                                | 0+0+0 | 0*1+0 | 0.55.0 | 0*3:0 | 5+4+3 | 0*5+6        | 5*6:0 | 3*7+21 | 15*8=128 | 21 * 9 = 18 |
| Avg. Rating                          |       |       |        |       |       | 13840 + 8.45 |       |        |          |             |

# Name of Teacher:- Miss. Nikhat Khan SEM-IV

Aug. Rating

| Batch : 2019-2020   Branch : PCM   Šemester : N   Division : Cl |       |       |       |       |       |       |       |       |       |         |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------|
| Resulty: Wir. Nithar Dran                                       |       |       |       |       |       |       |       |       |       |         |
| Subject: Mathematics  |       |       |       |       |       |       |       |       | 75    |         |
|   |       |       |       |       |       |       |       |       |       |         |
| Rating  | 0's   | 1's   | 75    | 3's   | #s    | 51    | es    | 75    | Es.   | 9's     |
| Knowledge base of teacher                                       | . 0   | 0     | 0     | 0     |       | 8     | ū     | 0     | 0     | 4       |
| Communication Skill   | 0     | 0     | 0     | 0     | 1     | 0     | 0     | 0     | 0     | 4       |
| Sinckrity/Commisment  |       | 0     | 0     | 0     |       | 0     | 0     | 0     | 0     | t       |
| irans   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |         |
| Ability to integrate course materials                           | 0     | 0     | 0     | - 0   | 0     | 0     | 0     | -,    | 0     | t       |
| Accessibility of teacher  | 0     | 0     | 0     | 0     | 0     |       | 0     | 0     | 0     | 4       |
| Ability to design quiczes fiests                                | Đ     | 0     | D     | 0     |       |       | 0     | 0     | .0    | 4       |
| Provision   | 0     | 0     | 0     | 0     |       | - 0   | 0     | 9     | 0     |         |
| Overall rating  | 9     | 0     | 1.    | 0     | 0     | 0     | 0     | 0     | 0     | Ł       |
|   | 1     | 0     | 0     | 0     | 1     | 0     | 0     | 0     | 0     | t       |
| Total   | 0*0=0 | 0*1+3 | 0+2=0 | 0+3+0 | 0*4+0 | 0*5*0 | 0*6=0 | 0*7=0 | 0+8+0 | 40*9*36 |

360/40 = 9.00

SEM-VI

| Batch : 2019-2020   Branch : PCM   Semester : VI   Ohiolon : | Classia |       |       |        |                |          |       |          |        |          |
|--|---------|-------|-------|--------|----------------|----------|-------|----------|--------|----------|
| Faculty: Mis. Nidrat Khan                                    | -       |       |       |        | -              |          |       |          |        |          |
| Subject: Nurtherratics                                       |         |       | 1     |        |                |          |       |          |        |          |
|  |         |       |       |        |                |          |       |          |        |          |
| Acres  | 0s      | 1's   | Zs .  | 31     | t <sub>i</sub> | Ss       | 61    | 71       | h      | \$'s     |
| Crowledge base of teacher                                    | 1       |       | 0     | 1      | 0              | 0        | 0     | 0        | 0      | 5        |
| Communication Skill  | 1.      | 0     | 0     | 1      | 0              | 0        | 0     | 0        | 1      | 1        |
| Sharty/Conniment   |         | 0     | 0     | 1.     | 0              | 0        | 0     | 0        | 0      | 5        |
| itees  | 1       | 0     | 0     | - 1    | 0              | 3        | 0     | 0        | 1      | 4        |
| Ability to integrate course materials                        | 1 -     | 0     | 0     | - 1    | D              | - )      |       | 0        | 1      | - 4      |
| Accessibility of teacher                                     |         |       | 0     | 1      | 0              | 3        | - 1   | 0        | 0      | 5        |
| Ability to design quizzes/tests                              |         | 0     | 0     | 1      |                | )        | -     | 0        | 1      | 4        |
| Provision  | 1       | 0     | 0     | - 1    | 0              | 0        | 0     | 0        | 1.     | 4        |
| Overall sizing   | 1       | 0     | 0 .   | 1      | 0              | 3        | 0     | 0        | 2      | 3        |
|  | 1       | 0     | 0     | 1      | 0              | 0        | -     | 0        | 2      | 3        |
| Total  | 0.1-0   | 1*1*0 | 0*2*0 | (*)=() | 0*4*0          | 0*5*0    | 0*6+0 | 0*7=0    | 9*8=72 | 21*9=369 |
| Ang. Razing  |         |       |       |        | -              | M150=182 | 6     | Or Cally |        | 203.27   |

### Department of Computer Science Name of Teacher :- Miss. Sima Rekhade SEM-II

| Batch: 2019-2020   Branch: PMCs   Sementer: 8   Division: | ClassA |          |       |        |           | 11175      |        |       |          |          |
|---|--------|----------|-------|--------|-----------|------------|--------|-------|----------|----------|
| Fendry: Max Sins Relitade                                 |        | Harris . | H HE  | anne.  |           | WELL       | IPA.   | 100   | The same |          |
| Subject (Computer Science                                 |        | K        |       | 737 57 |           |            |        |       | To V     |          |
|   |        |          |       |        | Territor. | To C       | TWO IS |       |          | THE ST   |
| Rating  | et.    | Ts       | 23    | 31     | Is.       | \$3        | Fs.    | 71    | n        | 93       |
| Knowledge base of teacher                                 | .0     | 0        |       | 0      | 0         | 9          | 0      | 0     | 0        | 3        |
| Communication SAE   | 0      | 0        | - 4   | 0      | D         | 0          |        |       |          | 3        |
| Stronty/Conntinent  | . 0    | 0        | 0     | 0      | D         | 0          | 0      |       | - 1      | 1        |
| Itlenst   |        | 0        |       | 0      |           | 0          |        | 0     |          | 1        |
| folly solvegue course markly.                             | 0      | 0        | -0    | 0.     | . 1       |            | 0 -    |       |          | 1        |
| Accessibility of wacher                                   | 0      | 0        | 0     | 0      |           | 0          |        |       | 1        | 1        |
| Ability to design qui presherp                            | 0      | 0        | 0     | 0      |           | 0          | d      |       | 0        | 1        |
| Provide   | 0      | 6        |       | .0     | 0         | 0          | a      | 2     | 0        | 3        |
| Overall rating  | 0      | 0        | .0    | a      | 0         | 0          | 0      | 1     | 0        | 1        |
|   | 0      | 0        |       | ā      | 0         | 9          |        | 0     | 0        | 1        |
| Total   | 0*0*0  | 0+1+0    | 0*2*0 | 0+3+1  | 0+t=0     | 0+5+0      | 0*6*0  | 0*7+5 | 0*8+0    | 30+9+270 |
| Art, Roting   |        |          |       |        | 770       | V90 = 9.00 |        |       |          |          |

# SEM-IV

Batch: 2019-2020 | Branch: PVCs | Semester: N | Division: Class A

Faculty: Mas. Sima Felhade

Sobject : Computer Science

| Rating                                | 0's   | 75    | 25    | 35    | 45    | 55       | 6;    | 75     | Es    | 95      |
|---------------------------------------|-------|-------|-------|-------|-------|----------|-------|--------|-------|---------|
| Knowledge base of stacker             | 1     | 1     | 9     | - 1   | 0     | 0        | 0     | 0      | 0     | 2       |
| Communication Self                    |       | .0    | 0     |       | 0     | 0        | 0     | 0      | 2     | 1       |
| ShorbyConnibnex                       | 0     | 3     | Ď     |       | 0     | Đ        | 0     | 1      | 0     | 2       |
| Interest                              | 0     | 0     | 0     |       | 0     | 0        | 0     | - 1    | a     | 2       |
| Ability to integrate course muterials | 0     | 9     | 0     |       | 0     | 0        | 0     | 0      | 0 -   | 3       |
| Access billy of teacher               | 0     | 0     | 0     | - 1   | 0     | 0        |       | D      | 1     | 2       |
| Ability to design quiconsitiess       | 0     | 0     | 0     |       | 0     |          | 1     | 1      | 0     | 2       |
| Fredsian                              | 0     | 9     | 0     | 1     | 0     | 0        | 0     | 0      | 1     | 2       |
| Overall rating                        | 0     |       | 0     |       | 0     | 0        | 0     | 9      | 1     | 2       |
|                                       | 0     | 3     | 0     |       | 0     | 0        | 0     | 0      | 1     | 2       |
| Total                                 | 1*0=1 | 0*1*0 | 0*2×0 | 6*3*0 | 0*4-0 | 515×1    | 0*6=0 | 3*7*21 | 5*8*8 | 20*9*18 |
| Arg Rating                            |       |       |       |       | 1     | MV90=830 | 500   | and a  |       |         |

### Department of Microbiology Name of Teacher:- Miss. Leena Rahangadale SEM-VI

| Butch: 2019-2020   Branch: CZMc   Semester: VI   Division: | Class A |       |       |       |       |           |       |       |         |      |
|--|---------|-------|-------|-------|-------|-----------|-------|-------|---------|------|
| acety : Miss. Leens Rahangdle                              |         |       |       |       |       |           |       | 3     |         |      |
| kibjez: Microbiology                                       |         |       |       |       |       |           |       |       |         |      |
|  |         |       |       |       |       |           |       |       |         |      |
| Rating   | Di      | Ts    | 25    | 35    | 45    | 51        | 63    | 75    | Es.     | 91   |
| Nowledge base of teacher                                   |         | 9     | 0     | 0     | 0     | 0         | 0     | 0     | 1       | 0    |
| Communication Skill  | 0       | 0     | 0     | 0     | 0     | 0         | 0     | 1     | 1       | 0    |
| Snorrty/Commitment   | 0       | 9     | a     |       | 0     | 0         | 0     | 0.    | i t     | 3    |
| Iterat   | 0       | _1    | 0     |       | 0     | 0         | 0     | 0.    | 1       | _0   |
| Ability to Integrate course materials                      | 0       | 9     | 0     | 0     | 0     | 0         | 0     | 0     | - 1     | . 5  |
| Accessibility of teacher                                   | 0       | 9     | 0     |       |       | 9         | 1     | 0     | 1       | 3    |
| Ability to design quicosesteets                            |         | 3     | 0     | 0     |       | 9         | 0     | 0     | Y       | 0    |
| Provision  | 0       | 9     |       | 0     | 1     | 0         | 0     |       | 1       | 9    |
| Overall rating   | ū       | 3     | 0     | 0     | 0     | 0         | 0     |       | 1       | 0    |
|  | 0       | 0     | 0     | 0     | 0     | 0         | 0     | 1     | 1       | 0    |
| Total  | 0+5+0   | 0+1=0 | 0*2=0 | 0+3+0 | 0*4+1 | 0*5*0     | 0*6=0 | 0+7+0 | 10*8+80 | 2*9* |
| Aug Rating   |         |       |       |       | 80    | 10 - 8.00 |       |       |         |      |

Principal
Rashtrapita Mahalina Gandhi
Arts & Science College,
Nagbhid, Dist, Chandrapur

We are glad that you have spent valuable years pursing courses of your choice at Rashtrapita

Mahatma Gandhi Arts & Science College, Naghhid Dist. Chandrapur. We shall be thankful if you
can spare some of your valuable time to fill up this feedback form and give us valuable suggestions
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quality of our academic programs and enhance the credibility of our college.

You may also visit the RMG college website at www.rmgcollegenagbhid.org for more details.

#### Please Tick

| Attributes  | Excellent | Very<br>Good | Good | Average | Poor |
|---|-----------|--------------|------|---------|------|
| Admission Procedure   |           | -            |      |         | -    |
| Fee structure   |           | - V          | 1    |         |      |
| Environment   |           | -            | 1    |         |      |
| Infrastructure & Lab Facilities   |           | -            | -    |         |      |
| Faculty   |           | -            | 1    |         |      |
| Quality of support material   |           | -            | 1    |         |      |
| Library   |           | -            | _    |         |      |
| Overall Rating of the College   |           | -            | -    |         |      |
| Alumni Association/Network of Old   |           |              | /    | -       | +    |
| What is the calibre of students passing our of this college?  |           |              |      | /       | +    |
| How do you rate the learning<br>experience in terms of their relevance to<br>the real life application? |           |              | _    |         |      |
| How do you rate courses that you have learnt in relation to your current job.                           |           |              | 1    |         |      |

|     | Your assessment   | Very<br>little | Some<br>extent | Quite<br>a bit | Very much |
|-----|---|----------------|----------------|----------------|-----------|
|     | Preparation: To educate students for graduate programmes and to succeed in their chose/related fields   | ii .           |                | V              |           |
|     | Core competence: To provide students with sound knowledg: 'n their chosen area.   |                | 1              | _              | ~         |
| 3.  | Breadth: To train students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life.  |                |                |                |           |
| 4.  | Professionalism: To create professionally superior<br>and ethically strong global manpower and to uphold<br>moral values. With effective communication skills,<br>teamwork skills, multidisciplinary approach and an<br>ability to improve the quality of life. |                |                | ~              |           |
| -5. | To avanto an intellectual   |                |                |                |           |

I. FEEDBACK ABOUT COLLEGE Do you feel proud to be associated with Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid as an Alumni? Curo 2. How do you rate development activities organized by the Department/college for lyour overall development? 6000 3. Are you willing to contribute to the development of the college? 4. Were/Are your grievances properly handled at the college? (a) As a student (b) As an alumni 5. Rate the adequacy of following as they were during your tenure as a student at RMG college: Laboratories & Equipments Library/Seminar/Reading Room Computer Facilities Internet & Wi-Fi Sports and Cultural facilities Classrooms II. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9) 6. Have you obtained sufficient know-how (both in theory and practice) at RMG College? 7. Is the education imparted at RMG College useful and relevant in your present job? 8. Were the chairmen & teacher cooperative? ves. Rate the following academic initiatives taken by the college to improve know-how of the students. Seminars & Workshop Guest Lectures Special Remedial Classes for bridging Academic gap. III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL (Point No. 10 to 14) Did you ever avail career counselling and guidance for higher studies from T & P Cell? 11. If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested? 12. Would you like to join the Department/College Alumni Association? 13. Have you participated in any Alumni meet as of now (If organized by your parent department?) 14. Do you received communications from the college/parent department through Mails/Calls/SMS/Whatsapp? IV. Please comment on the following: 15. Relevance of curriculum in your job: Need any change in curr: lum and syllabi: 17. Improvements in teaching and learning Process: 18. Your vision for the college: prys Jearns for respective outre 19. Your contribution for the college: 20. Any other suggestions/comments: : Sation Dipas Sordante. : 2012-13. Name Year

: satesh >11290@goral.com.

E-Maild ID Principal Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid, Dist. Chandrapur

Degree/s

We are glad that you have spent valuable years pursing courses of your choice at Rashtrapita

Mahatma Gandhi Arts & Science College, Nagbhid Dist. Chandrapur. We shall be thankful if you
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quality of our academic programs and enhance the credibility of our college.

You may also visit the RMG college website at www.rmgcollegenagbhid.org for more details.

#### Please Tick .

| Attributes  | Excellent | Very<br>Good | Good | Average | Poor |
|---|-----------|--------------|------|---------|------|
| Admission Procedure   | 5         |              |      |         | -    |
| Fee structure   |           | 1            |      |         | -    |
| Environment   |           |              | 1    |         | -    |
| Infrastructure & Lab Facilities   |           |              |      | 1       | T-   |
| Faculty   |           |              |      | レー      | -    |
| Quality of support material   |           |              | le . | <u></u> |      |
| Library   |           |              |      | 1       |      |
| Overall Rating of the College   |           | -            |      |         |      |
| Alumni Association/Network of Old<br>Friends  |           | 1            | 100  | 1-      |      |
| What is the calibre of students passing<br>our of this college?   |           | ~            |      |         |      |
| How do you rate the learning<br>experience in terms of their relevance to<br>the real life application? |           |              | -    |         |      |
| How do you rate courses that you have<br>learnt in relation to your current job.                        |           | 1            | 1    |         |      |

|    | Your assessment   | Very<br>little | Some<br>extent | Quite<br>a bit | Very much |
|----|---|----------------|----------------|----------------|-----------|
| 1. | programmes and to succeed in their chose/related  |                | <u></u>        |                |           |
| 2. | knowledge in their chosen area.   |                | -16            | -              | 1         |
| 3. | Breadth: To train students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life.  |                | 12             | L              | .0        |
|    | Professionalism: To create professionally superior<br>and ethically strong global manpower and to uphold<br>moral values. With effective communication skills,<br>teamwork skills, multidisciplinary approach and an<br>ability to improve the quality of life.               | <u>ب</u>       |                |                |           |
| 5. | Learning Environment: To create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a centre of excellence develop technocrats and business leaders. |                |                |                | <u></u>   |

### FEEDBACK ABOUT COLLEGE

1. Do you feel proud to be associated with Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid as an Alumni?

How do you rate development activities organized by the Department/college for lyour overall development? gov

3. Are you willing to contribute to the development of the college? YLA

4. Were/Are your grievances properly handled at the college?

(a) As a student

(b) As an alumni —

Rate the adequacy of following as they were during your tenure as a student at RMG college:

Laboratories & Equipments - po Library/Seminar/Reading Room, - 900 4

Computer Facilities - 1004

Sports and Cultural facilities - Very 2000 post Classrooms \_

II. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9)

- Have you obtained sufficient know-how (both in theory and practice) at RMG College?
- 7. Is the education imparted at RMG College useful and relevant in your present job?

8. Were the chairmen & teacher cooperative?

Rate the following academic initiatives taken by the college to improve know-how of the students.

Seminars & Workshop

Guest Lectures

Special Remedial Classes for bridging Academic gap.

### III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL (Point No. 10 to 14)

- Did you ever avail career counselling and guidance for higher studies from T & P Cell?
- 11. If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested?

12. Would you like to join the Department/College Alumni Association?

13. Have you participated in any Alumni meet as of now (If organized by your parent department?)

14. Do you received communications from the college/parent department through Mails/Calls/SMS/Whatsapp?

#### IV. Please comment on the following:

15. Relevance of curriculum in your job:

Need any change in curriculum and syllabi:

17. Improvements in teaching and learning Process:

18. Your vision for the college:

Your contribution for the college:

should morcese no of book 20. Any other suggestions/comments: Call 9

ray P. Pandav Name

Year

E-Maild ID

Principal Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid, Dist. Chandrapur

We are glad that you have spent valuable years pursing courses of your choice at Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid Dist. Chandrapur. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our college.

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#### Please Tick

business leaders

| Attributes  | Excellent | Very<br>Good | Good | Average | Poor |
|---|-----------|--------------|------|---------|------|
| Admission Procedure   | ~         |              |      |         |      |
| Fee structure   |           |              | ~    |         |      |
| Environment   | 1         |              |      |         |      |
| Infrastructure & Lab Facilities   |           | 1 11         |      |         |      |
| Faculty   |           | -            |      |         |      |
| Quality of support material   | -         | 1 1          |      |         |      |
| Library   |           |              |      |         |      |
| Overall Rating of the College   | *t        | - 4 3        |      |         |      |
| Alumni Association/Network of Old<br>Friends  | V         | 15           |      |         |      |
| What is the calibre of students passing<br>our of this college?   | V         | 4.0          | 2 8  |         |      |
| How do you rate the learning<br>experience in terms of their relevance to<br>the real life application? | V         |              |      |         |      |
| How do you rate courses that you have<br>learnt in relation to your current job.                        | ~         | ij           |      |         |      |

|    | Your assessment  | Very | Some<br>extent | Quite<br>a bit | Very much |
|----|--|------|----------------|----------------|-----------|
| 1. | Preparation: To educate students for graduate<br>programmes and to succeed in their chose/related<br>fields  | 2    |                |                | 21        |
| 2. | Core competence: To provide students with sound knowledge in their chosen area.  |      | (M)            |                | ~         |
| 3. | Breadth: To train students with knowledge relating<br>to an array of professional fields undertaken so as to<br>comprehend, analyze, design, and create innovative<br>products and find solutions to improve the quality of<br>life.                             |      |                |                | ~         |
| 4. | Professionalism: To create professionally superior<br>and ethically strong global manpower and to uphold'<br>moral values. With effective communication skills,<br>teamwork skills, multidisciplinary approach and an<br>ability to improve the quality of life. | i    |                |                | /         |
| 5. | Learning Environment: To create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a centre of excellence develop technocrats and      |      |                |                |           |

#### I. FEEDBACK ABOUT COLLEGE

 Do you feel proud to be associated with Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid as an Alumni?

2. How do you rate development activities organized by the Department/college for lyour overall development?

3. Are you willing to contribute to the development of the college? 79

4. Were Are your grievances properly handled at the college?

(a) As a student (b) As an alumni

 Rate the adequacy of following as they were during your tenure as a student at RMG college:

Laboratories & Equipments 9000 Library/Seminar/Reading Room 9000 Computer Facilities 4. 9000 Internet & Wi-Fi
Sports and Cultural facilities -9000

Sports and Cultural facilities - 900 Classrooms Very 900

# II. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9)

6. Have you obtained sufficient know-how (both in theory and practice) at RMG College? 793

7. Is the education imparted at RMG College useful and relevant in your present job?

S. Were the chairmen & teacher cooperative? - 19

 Rate the following academic initiatives taken by the college to improve know-how of the students.

Seminars & Workshop

Guest Lectures

Special Remedial Classes for bridging Academic gap.

# III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL (Point No. 10 to 14)

Did you ever avail career counselling and guidance for higher studies from T & P
 Cell? Yes

11. If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested?

12. Would you like to join the Department/College Alumni Association?

13. Have you participated in any Alumni meet as of now (If organized by your parent department?)

14. Do you received communications from the college/parent department through Mails/Calls/SMS/Whatsapp? 10

### IV. Please comment on the following:

15. Relevance of curriculum in your job;

16. Need any change in curriculum and syllabi:

.7. Improvements in teaching and learning Process:

18. Your vision for the college:

19. Your contribution for the college:

20. Any other suggestions/comments:

Name : Aful "D. Pandar

Year : 2011-12

Degree/s

E-Maild ID

Principal Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid, Dist. Chandrapur gratues of stude

We are glad that you have spent valuable years pursing courses of your choice at Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid Dist. Chandrapur. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our college.

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#### Please Tick

| Attributes  | Excellent | Very<br>Good | Good | Average | Poor |
|---|-----------|--------------|------|---------|------|
| Admission Procedure   |           |              |      |         | _    |
| Fee structure   |           |              |      |         | _    |
| Environment   | 35        |              |      |         | _    |
| Infrastructure & Lab Facilities   |           |              | -    |         | _    |
| Faculty   |           | /            |      |         | _    |
| Quality of support material   |           |              |      |         |      |
| Library   |           |              | /    |         |      |
| Overall Rating of the College   |           | 1            |      |         |      |
| Alumni Association/Network of Old<br>Friends  |           | 2 8          | /    |         |      |
| What is the calibre of students passing<br>our of this college?   |           | 14           | /    |         |      |
| How do you rate the learning<br>experience in terms of their relevance to<br>the real life application? |           | 5            |      |         |      |
| How do you rate courses that you have learnt in relation to your current job.                           |           | 1 10         | ~    |         |      |

|    | Your assessment   | Very<br>little | Some<br>extent | Quite<br>a bit | Very much |
|----|---|----------------|----------------|----------------|-----------|
| 1. | Preparation: To educate students for graduate<br>programmes and to succeed in their chose/related<br>fields   |                | /              |                |           |
| 2. | Core competence: To provide students with sound   |                | 12             |                | 95        |
| 3. | Breadth: To train students with knowledge relating<br>to an array of professional fields undertaken so as to<br>comprehend, analyze, design, and create innovative<br>products and find solutions to improve the quality of<br>life.                            |                |                | 1              |           |
| 4. | Professionalism: To create professionally superior<br>and ethically strong global manpower and to uphold<br>moral values. With effective communication skills,<br>teamwork skills, multidisciplinary approach and an<br>ability to improve the quality of life. |                |                | /              |           |
| 5. | 100   |                |                |                | /         |

### FEEDBACK ABOUT COLLEGE

1. Do you feel proud to be associated with Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid as an Alumni? 2. How do you rate development activitles organized by the Department/college for lyour

overall development? Gow

3. Are you willing to contribute to the development of the college?

4. Were/Are your grievances properly handled at the college?

(a) As a student (b) As an alumni

5. Rate the adequacy of following as they were during your tenure as a student at RMG

Laboratories & Equipments

Library Seminar Reading Room

Computer Facilities Internet & Wi-Fi

Sports and Cultural facilities

Classrooms Av

# II. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9)

6. Have you obtained sufficient know-how (both in theory and practice) at RMG College?

7. Is the education imparted at RMG College useful and relevant in your present job?

 Were the chairmen & teacher cooperative?
 Rate the following academic initiatives taken by the college to improve know-how of the students.

Seminars & Workshop

Guest Lectures

Special Remedial Classes for bridging Academic gap. Average

### III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL (Point No. 10 to 14)

 Did you ever avail career counselling and guidance for higher studies from T & P Cell? You

11. If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested?

12. Would you like to join the Department/College Alumni Association?

13. Have you participated in any Alumni meet as of now (If organized by your parent department?) No.

 Do you received communications from the college/parent department through Mails/Calls/SMS/Whatsapp?

#### IV. Please comment on the following:

15. Relevance of curriculum in your job:

17. Improvements in teaching and learning Process: Legaler faculties Required

19. Your contribution for the college:

20. Any other suggestions/comments:

: Ashish Ravindea Bhoyar

: B.1C. Degree/s

E-Maild ID

: imonshug (a) growit com .

Rashtrapita Mahatma Gandhi Arts & Science College, Nagohid, Dist. Chandrapur

We are glad that you have spent valuable years pursing courses of your choice at Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid Dist. Chandrapur. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our college.

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#### Please Tick

| Attributes  | Excellent | Very<br>Good | Good | Average | Poor |
|---|-----------|--------------|------|---------|------|
| Admission Procedure   |           | -            |      |         |      |
| Fee structure   |           | -            |      |         |      |
| Environment   |           |              | 1    |         |      |
| Infrastructure & Lab Facilities   |           |              | -    |         |      |
| Faculty ·   |           |              | -    |         | -    |
| Quality of support material   | ~         |              | 1    |         |      |
| Library   |           |              |      | 1       |      |
| Overall Rating of the College   |           |              | -    | -       | -    |
| Alumni Association/Network of Old<br>Friends  |           | ~            |      |         |      |
| What is the calibre of students passing<br>our of this college?   | ~         |              |      |         |      |
| How do you rate the learning<br>experience in terms of their relevance to<br>the real life application? |           | ~            | 14   |         |      |
| How do you rate courses that you have<br>learnt in relation to your current job.                        | ~         |              |      |         |      |

|           | Your assessment   | Very<br>little | Some<br>extent | Quite<br>a bit | Very much |
|-----------|---|----------------|----------------|----------------|-----------|
| 1.        | Preparation: To educate students for graduate<br>programmes and to succeed in their chose/related<br>fields   | 1              |                |                | ~         |
| 2.        | Core competence: To provide students with sound knowledge in their c'esen area.   |                | 9              | 5              | 4         |
| 3.        | Breadth: To train students with knowledge relating<br>to an array of professional fields undertaken so as to<br>comprehend, analyze, design, and create innovative<br>products and find solutions to improve the quality of<br>life.                            | Tr.            |                | 5              |           |
| 4.        | Professionalism: To create professionally superior<br>and ethically strong global manpower and to uphold<br>moral values. With effective communication skills,<br>teamwork skills, multidisciplinary approach and an<br>ability to improve the quality of life. |                | 9              |                | <u>~</u>  |
| S. Walder |   |                |                | -              |           |

#### I. FEEDBACK ABOUT COLLEGE

 Do you feel proud to be associated with Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid as an Alumni? yes. 2. How do you rate development activities organized by the Department/college for lyour overall development? Marke Acasa dood 3. Are you willing to contribute to the development of the college? yes 4. Were/Are your grievances properly handled at the college? (a)'As a student (b) As an alumni Rate the adequacy of following as they were during your tenure as a student at RMG college: Laboratories & Equipments Library/Seminar/Reading Room Computer Facilities Internet & Wi-Fi Sports and Cultural facilities Classrooms II. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9) 6. Have you obtained sufficient know-how (both in theory and practice) at RMG College? VES 7. Is the education imparted at RMG College useful and relevant in your present job? 8. Were the chairmen & teacher cooperative? 165 9. Rate the following academic initiatives taken by the college to improve know-how of the students. Seminars & Workshop Guest Lectures Special Remedial Classes for bridging Academic gap. III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL (Point No. 10 to 14) 10. Did you ever avail career counselling and guidance for higher studies from T & P Cell? 705 11. If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested? yes-12. Would you like to join the Department/College Alumni Association? 13. Have you participated in any Alumni meet as of now (If organized by your parent department?) 705 14. Do you received communications from the college/parent department through Mails/Calls/SMS/Whatsapp? IV. Please comment on the following: Relevance of curriculum in your job; 16. Need any change in curriculum and cyllabi: 17. Improvements in teaching and learning Process: 18. Your vision for the college: college is bilding and Got grounds 19. Your contribution for the college: Any other suggestions/comments; Atul Vocant Gurande

: Atal Guspade @ Emberogignature of student Degree/s E-Maild ID Principal Rashtrapita Mahatma Gandhi Arts & Science Collage, Nagbhid, Dist. Chandrapur

We are glad that you have spent valuable years pursing courses of your choice at Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid Dist. Chandrapur. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our college.

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Please Tick

| Attributes  | Excellent | Very<br>Good | Good | Average | Poor |
|---|-----------|--------------|------|---------|------|
| Admission Procedure   |           | /            |      |         |      |
| Fee structure   |           | ~            |      |         |      |
| Environment   |           |              |      |         |      |
| Infrastructure & Lab Facilities   |           |              |      | /       |      |
| Faculty   |           | /            |      |         |      |
| Quality of support material   |           |              |      |         |      |
| Library   |           |              | 1    |         |      |
| Overall Rating of the College   | 140       |              | 1    |         |      |
| Alumni Association/Network of Old<br>Friends  | 1         | i            |      | /       |      |
| What is the calibre of students passing<br>our of this college?   |           |              | 1    |         |      |
| How do you rate the learning<br>experience in terms of their relevance to<br>the real life application? | E         | /            |      |         |      |
| How do you rate courses that you have<br>learnt in relation to your current job.                        |           |              | ~    |         |      |

|     |    | Your assessment   | Very<br>little | Some<br>extent | Quite<br>a bit | Very much  |
|-----|----|---|----------------|----------------|----------------|------------|
|     | 1. | Preparation: To educate students for graduate<br>programmes and to succeed in their chose/related<br>fields   |                |                | /              |            |
|     | 2. | Core competence: To provide students with sound<br>knowledge in their chosen area.  |                | 9              | ~              |            |
|     | 3. | Breadth: To train students with knowledge relating<br>to an array of professional fields undertaken so as to<br>comprehend, analyze, design, and create innovative<br>products and find solutions to improve the quality of<br>life.                            |                |                | 1              |            |
|     | 4. | Professionalism: To create professionally superior<br>and ethically strong global manpower and to uphold<br>moral values. With effective communication skills,<br>teamwork skills, multidisciplinary approach and an<br>ability to improve the quality of life. |                |                |                | /          |
| をよる | 5. |   |                |                | /              | Verille 19 |

 Do you feel proud to be associated with Rashtrapita Mahatma Gandhi Arts & Science. College, Nagbhid as an Alumni? 40

How do you rate development activities organized by the Department/college for Iyour overall development?

Are you willing to contribute to the development of the college? you

4. Were/Are your grievances properly handled at the college?

(a) As a student (b) As an alumni

Rate the adequacy of following as they were during your tenure as a student at RMG

Laboratories & Equipments

Library/Seminar/Reading Room

Computer Facilities

(lood. Internet & Wi-Fi Ower of avera

Classrooms

### II. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9)

6. Have you obtained sufficient know-how (both in theory and practice) at RMG College?

7. Is the education imparted at RMG College useful and relevant in your present job?

8. Were the chairmen & teacher cooperative?

9. Rate the following academic initiatives taken by the college to improve know-how of the students.

Seminars & Workshop

Guest Lectures

Special Remedial Classes for bridging Academic gap. Avery

### III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL (Point No. 10 to 14)

 Did you ever avail career counselling and guidance for higher studies from T & P A00. Cell?

11. If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested? \ 100 .

12. Would you like to join the Department/College Alumni Association?

13. Have you participated in any Alumni meet as of now (If organized by your parent department?) 170.

14. Do you received communications from the college/parent department through Mails/Calls/SMS/Whatsapp?

### IV. Please comment on the following:

15. Relevance of curriculum in your job:

14 Need any change in curriculum and syllabi:

17. Improvements in teaching and learning Process:

18. Your vision for the college:

19. Your contribution for the college:

20. Any other suggestions/comments:

: Digambu Madhukusa 3ade

Year

Degree/s

E-Maild ID

: dijuzi(a) gmail. com.

Principal Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid, Dist. Chandrapur

We are glad that you have spent valuable years pursing courses of your choice at Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid Dist. Chandrapur. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our college.

You may also visit the RMG college website at www.rmgcollegenagbhid.org for more details.

Please Tick

| Attributes  | Excellent | Very<br>Good | Good | Average | Poor |
|---|-----------|--------------|------|---------|------|
| Admission Procedure   | V         |              |      |         |      |
| Fee structure   |           | V            | -    | 1       | -    |
| Environment   |           | V            | -    | 1       | -    |
| Infrastructure & Lab Facilities   |           | 1            | -    |         |      |
| Faculty   |           | V            | -    | -       | _    |
| Quality of support material   | 1         |              | -    | -       | -    |
| Library   |           | -            | 1    | -       | 1    |
| Overall Rating of the College   |           | -            | -    |         | _    |
| Alumni Association/Network of Old<br>Friends  | ~         |              | _    |         | +    |
| What is the calibre of students passing<br>our of this college?   | ~         |              |      |         | -    |
| How do you rate the learning<br>experience in terms of their relevance to<br>the real life application? | V         |              |      |         |      |
| How do you rate courses that you have learnt in relation to your current job.                           | 1         |              |      |         |      |

|   |    | Your assessment   | Very<br>little | Some<br>extent | Quite<br>a bit | Very much |
|---|----|---|----------------|----------------|----------------|-----------|
|   |    | Preparation: To educate students for graduate<br>programmes and to succeed in their chose/related<br>fields   |                |                |                | 1         |
| , |    | Core competence: To provide students with sound   |                |                |                | 1         |
|   | 3. | Breadth: To train students with knowledge relating<br>to an array of professional fields undertaken so as to<br>comprehend, analyze, design, and create innovative<br>products and find solutions to improve the quality of<br>life.  |                |                |                | ~         |
|   |    | Professionalism: To create professionally superior<br>and ethically strong global manpower and to uphold<br>moral values. With effective communication skills,<br>teamwork skills, multidisciplinary approach and an<br>ability to improve the quality of life.               |                |                |                |           |
|   | 5. | Learning Environment: To create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a centre of excellence develop technocrats and business leaders. |                |                |                |           |





- 1. Do you feel proud to be associated with Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid as an Alumni?
- 2. How do you rate development activities organized by the Department/college for lyour overall development?
- 3. Are you willing to contribute to the development of the college?
- 4. Were/Are your grievances properly handled at the college?
  - (a) As a student
  - (b) As an alumni
- Rate the adequacy of following as they were during your tenure as a student at RMG college:

Laboratories & Equipments

Library/Seminar/Reading Room

Computer Facilities

Internet & Wi-Fi

Sports and Cultural facilities

Classrooms

#### II. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9)

- 6. Have you obtained sufficient know-how (both in theory and practice) at RMG College?
- 7. Is the education imparted at RMG College useful and relevant in your present job?
- 8: Were the chairmen & teacher cooperative?
- Rate the following academic initiatives taken by the college to improve know-how of the students.

Seminars & Workshop

Guest Lectures

Special Remedial Classes for bridging Academic gap.

### III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL (Point No. 10 to 14)

- 10. Did you ever avail career counselling and guidance for higher studies from T & P Cell?
- 11. If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested?
- 12. Would you like to join the Department/College Alumni Association?
- 13. Have you participated in any Alumni meet as of now (If organized by your parent department?)
- 14. Do you received communications from the college/parent department through Mails/Calls/SMS/Whatsapp?

#### IV. Please comment on the following:

- 15. Relevance of curriculum in your job:
- 16. Need any change in curriculum and syllabi:
- 17. Improvements in teaching and learning Process:
- Your vision for the college:
- 19. Your contribution for the college:
- 20. Any other suggestions/comments:

Name

: Bloost P. Bhowanthad e.

Year

2414-10

6480-000 XX

2014-11

Degree/s ::

B(Cc

E-Maild ID

Principal Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid, Dist. Chandrapur mature of stude

We are glad that you have spent valuable years pursing courses of your choice at Rashtrapita Mahatma Gandhi Arts & Science College, Naghhid Dist. Chandrapur. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our college.

You may also visit the RMG college website at www.rmgcollegenagbhid.org for more details.

#### Please Tick

business leaders.

| Attributes  | Excellent | Very<br>Good | Good | Average | Poor |
|---|-----------|--------------|------|---------|------|
| Admission Procedure   | V         | V            |      |         |      |
| Fee structure   | ~         | 3 - 1 / 2    | /    |         |      |
| Environment   | V         | ~            |      |         |      |
| Infrastructure & Lab Facilities   | ~         |              | 1000 | ~       |      |
| Faculty   | ~         | 1            |      |         |      |
| Quality of support material   |           |              | V    |         |      |
| Library   |           |              |      |         |      |
| Overall Rating of the College   | V         |              |      |         |      |
| Alumni Association/Network of Old<br>Friends  | ~         |              |      |         |      |
| What is the calibre of students passing<br>our of this college?   | V         |              |      |         |      |
| How do you rate the learning<br>experience in terms of their relevance to<br>the real life application? | V         |              |      |         |      |
| How do you rate courses that you have<br>learnt in relation to your current job.                        | ~         |              |      |         |      |

|     | Your assessment   | Very<br>little | Some<br>extent | Quite<br>a bit | Very much |
|-----|---|----------------|----------------|----------------|-----------|
| 1.  | Preparation: To educate students for graduate<br>programmes and to succeed in their chose/related<br>fields   |                |                |                | V         |
|     | Core competence: To provide students with sound knowledge in Sir chosen area.   |                |                | 31             |           |
| 3.  | Breadth: To train students with knowledge relating<br>to an array of professional fields undertaken so as to<br>comprehend, analyze, design, and create innovative<br>products and find solutions to improve the quality of<br>life.                            |                |                |                | /         |
| 4., | Professionalism: To create professionally superior<br>and ethically strong global manpower and to uphold<br>moral values. With effective communication skills,<br>teamwork skills, multidisciplinary approach and an<br>ability to improve the quality of life. |                |                |                | ~         |
| 54  | Learning Environment: To create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a centre of excellence develop technocrats and     |                |                | *//            |           |

#### FEEDBACK ABOUT COLLEGE

 Do you feel proud to be associated with Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid as an Alumni?

How do you rate development activities organized by the Department/college for lyour overall development?

Are you willing to contribute to the development of the college?

4. Wege/Are your grievances properly handled at the college?

(a) As a student (b) As an alumni

Rate the adequacy of following as they were during your tenure as a student at RMG college:

Laboratories & Equipments - good Library/Seminar/Reading Room

Computer Facilities - 1900d

Sports and Cultural facilities

Classrooms

### II. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9)

- 6. Have you obtained sufficient know-how (both in theory and practice) at RMG College? -
- 7. Is the education imparted at RMG College useful and relevant in your present job?

8. Were the chairmen & teacher cooperative?

9. Rate the following academic initiatives taken by the college to improve know-how of the students.

Seminars & Workshop

Guest Lectures

Special Remedial Classes for bridging Academic gap.

### III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL (Point No. 10 to 14)

- Did you ever avail career counselling and guidance for higher studies from T & P Cell?
- 11. If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested?
- 12. Would you like to join the Department/College Alumni Association?
- 13. Have you participated in any Alumni meet as of now (If organized by your parent department?)
- 14. Do you received communications from the college/parent department through Mails/Calls/SMS/Whatsapp?

#### IV. Please comment on the following:

- 15. Relevance of curriculum in your job:
- 16. Need any change in curriculum and syllabi:
- 17. Improvements in teaching and learning Process:
- 18. Your vision for the college:
- 19. Your contribution for the college:
- 20. Any other suggestions/comments:

: Vinayak Deoraeji Kansale : 2015

Degree/s

E-Maild ID

: Krodeninyak @ grayl. comprature of stude

Principal Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid, Dist Chandrapur

We are glad that you have spent valuable years pursing courses of your choice at Rashtrapita Mahatma Gandhi Arts & Science College, Naghhid Dist. Chandrapur. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our college.

You may also visit the RMG college website at www.rmgcollegenagbhid.org for more details.

Please Tick

| Attributes  | Excellent | Very<br>Good | Good | Average | Poor |
|---|-----------|--------------|------|---------|------|
| Admission Procedure   |           |              | 1    |         |      |
| Fee structure   |           |              | 1    |         |      |
| Environment   |           | 1            |      | :       | 100  |
| Infrastructure & Lab Facilities   |           |              |      | L       |      |
| Faculty ·*  | -         |              |      |         | 1    |
| Quality of support material   |           |              |      | 1       |      |
| Library   |           |              |      | L-      |      |
| Overall Rating of the College   |           | 4            | 1    |         |      |
| Alumni Association/Network of Old<br>Friends  |           | 4            |      |         | L    |
| What is the calibre of students passing<br>our of this college?   |           |              |      | L-      |      |
| How do you rate the learning<br>experience in terms of their relevance to<br>the real life application? |           | <u>ا</u>     |      |         |      |
| How do you rate courses that you have<br>learnt in relation to your current job.                        |           | !            |      | -       |      |

|    | Your assessment   | Very | Some<br>extent | Quite<br>a bit | Very much |
|----|---|------|----------------|----------------|-----------|
| 1. | Preparation: To educate students for graduate<br>programmes and to succeed in their chose/related<br>fields   |      |                | Ы              |           |
| 2. | knov Ige in their chosen area.  |      | -              |                |           |
| 3. | Breadth: To train students with knowledge relating<br>to an array of professional fields undertaken so as to<br>comprehend, analyze, design, and create innovative<br>products and find solutions to improve the quality of<br>life.                            |      |                | Ы              |           |
| 4. | Professionalism: To create professionally superior<br>and ethically strong global manpower and to uphold<br>moral values. With effective communication skills,<br>teamwork skills, multidisciplinary approach and an<br>ability to improve the quality of life. |      | ٢              |                |           |
| 5. |   |      | -              |                |           |

#### 1. FEEDBACK ABOUT COLLEGE

- Do you feel proud to be associated with Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid as an Alumni?
- 2. How do you rate development activities organized by the Department/college for lyour overall development?
- 3. Are you willing to contribute to the development of the college?
- 4. Were/Are your grievances properly handled at the college?
  - (a) As a student
  - (b) As an alumni
- Rate the adequacy of following as they were during your tenure as a student at RMG college:

Laboratories & Equipments

Library/Seminar/Reading Room

Computer Facilities

Internet & Wi-Fi

Sports and Cultural facilities

Classrooms

# II. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9)

- 6. Have you obtained sufficient know-how (both in theory and practice) at RMG College?
- 7. Is the education imparted at RMG College useful and relevant in your present job?
- 8. Were the chairmen & teacher cooperative?
- Rate the following academic initiatives taken by the college to improve know-how of the students.

Seminars & Workshop

Guest Lectures

Special Remedial Classes for bridging Academic gap.

## III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL (Point No. 10 to 14)

- 10. Did you ever avail career counselling and guidance for higher studies from T & P Cell?
- 11. If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested?
- 12. Would you like to join the Department/College Alumni Association?
- Have you participated in any Alumni meet as of now (If organized by your parent department?)
- 14. Do you received communications from the college/parent department through Mails/Calls/SMS/Whatsapp?

#### IV. Please comment on the following:

- 15. Relevance of curriculum in your job:
- 16. Need any change in curriculum and syllabi:
- 17. Improvements in teaching and learning Process:
- 18. Your vision for the college:
- 19. Your contribution for the college:
- 20. Any other suggestions/comments:

Name

Dellangin

Gajanan Bawankar

Year

2010

Degreels

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E-Maild ID

Principal

Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid, Dist. Chandrapur mature of stude

We are glad that you have spent valuable years pursing courses of your choice at Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid Dist. Chandrapur. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our college.

You may also visit the RMG college website at www.rmgcollegenagbhid.org for more details.

Please Tick

| Attributes   | Excellent | Very<br>Good | Good | Average | Poor |
|--|-----------|--------------|------|---------|------|
| Admission Procedure  |           |              | ·    |         |      |
| Fee structure  |           | ~            |      |         | 1    |
| Environment  |           |              | 1    |         |      |
| Infrastructure & Lab Facilities  |           |              | -    | 1       | 1    |
| Faculty  | V         |              | -    | - V     | 1    |
| Quality of support material  |           |              |      | -       | 1    |
| Library  |           |              | 1-   |         | -    |
| Overall Rating of the College  |           |              | 1    |         |      |
| Alumni Association/Network of Old<br>Friends   |           |              |      | V       |      |
| What is the calibre of students passing<br>our of this college?  |           |              | /    |         |      |
| How do you rate the learning<br>experience in terms of their relevance to'<br>the real life application? |           | /            |      |         |      |
| How do you rate courses that you have<br>learnt in relation to your current job.                         |           |              | /    |         |      |

|           | Your assessment  | Very<br>little | Some<br>extent | Quite<br>a bit | Very much |
|-----------|--|----------------|----------------|----------------|-----------|
| 1.        | Preparation: To educate students for graduate<br>programmes and to succeed in their chose/related<br>fields  |                | V              |                |           |
| 2.        | Core competence: To provide students with sound knowledge in their chosen area.  |                |                |                | ~         |
| 3.        | Breadth: To train students with knowledge relating<br>to an array of professional fields undertaken so as to<br>comprehend, analyze, design, and create innovative<br>products and find solutions to improve the quality of<br>life.   |                |                | /              |           |
| 4.        | Professionalism: To create professionally superior<br>and ethically strong global manpower and to uphold<br>moral values. With effective communication skills,<br>teamwork skills, multidisciplinary approach and an<br>ability to improve the quality of life.              |                |                | ~              |           |
| Sign Made | Learning Environment: To create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a centre of excellence develop technocrats and pusiness leaders |                |                |                | ~         |

# L FEEDBACK ABOUT COLLEGE

1. Do you feel proud to be associated with Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid as an Alumni? 403

2. How do you rate development activities organized by the Department/college for Iyour overall development? [300]

Are you willing to contribute to the development of the college? \(\forall \text{\$\text{\$\emptyset\$}\$}\).

4. Were/Are your grievances properly handled at the college? (n) As a student (b) As an alumni

Rate the adequacy of following as they were during your tenure as a student at RMG college:

Laboratories & Equipments - 9000 Library/Seminar/Reading Room Computer Facilities - V. good.

Internet & Wi-Fi - 900 d.

Sports and Cultural facilities - good. Classrooms - Very good

### 11. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9)

Have you obtained sufficient know-how (both in theory and practice) at RMG College? せる

Is the education imparted at RMG College useful and relevant in your present job? \(\frac{1}{2}\ellipset\$

Were the chairmen & teacher cooperative? - Yes.

Rate the following academic initiatives taken by the college to improve know-how of the students. - Very good.

Seminars & Workshop

Guest Lectures

Special Remedial Classes for bridging Academic gap.

### III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL (Point No. 10 to 14)

 Did you ever avail career counselling and guidance for higher studies from T & P Cell? - yes.

11. If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested? - Yes .

12. Would you like to join the Department/College Alumni Association? - 968.

13. Have you participated in any Alumni meet as of now (If organized by your parent department?) - NO

14. Do you received communications from the college/parent department through Mails/Calls/SMS/Whatsapp? - 40 .

#### IV. Please comment on the following:

16. Need any change in curricular and syllabi: - 48, some addition of sub should be 17. Improvements in teaching and learning Process: - in sufficient in regular teaching 18. Your vision for the college:

19. Your contribution for the college:

19. Your contribution for the college:

20. Any other suggestions/comments:

: Kur Neha S. Wasnik. : 2015-2016 Name

Degree/s

: wasnikneha 07@gmail.com E-Maild ID

Principal Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid, Dist. Chandrapur