Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**RASHTRAPITA MAHATMA GANDHI ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. A. N. Korpenwar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07179295404**
Mobile no.	**9422926517**
Registered Email	**nagbhid.rmgcollege@gmail.com**
Alternate Email	**korpenwar@gmail.com**
Address	**RMG College, Nagbhid, Nagpur Road, Nagbhid, Di- Chandrapur Maharashtra, India**
City/Town	**Nagbhid**
State/UT	**Maharashtra**

Pincode	**441205**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.G.D.Deshmukh**
Phone no/Alternate Phone no.	**07179295404**
Mobile no.	**9403151752**
Registered Email	**nagbhid.rmgcollege@gmail.com**
Alternate Email	**gdnagbhir72@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.rmgcollegenagbhid.in/?page_id=671

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rmgcollegenagbhid.in/?page_id=359

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.03**	**2017**	**29-Oct-2017**	**30-Oct-2022**

6. Date of Establishment of IQAC	**16-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme for Newly Admitted Students	25-Aug-2018 1	250
One Day Seminar on Ethnomedicine	27-Sep-2018 1	350
Sensitization of students towards	25-Jan-2019 1	220
Gender Sensitization Programmme	25-Jan-2019 1	215
Health Check-up Camp	20-Mar-2019 1	450
One Day Personality Development Workshop	04-Feb-2019 1	250
Talk on Peace Pilgrimage	14-Feb-2019 1	225
Organization of Rally during the celebration	01-Jan-2019 1	75
Water Conservation work during NSS Camp at Kothulana	17-Jan-2019 1	50
Organization of CBCS Workshop	23-Mar-2019 1	26
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

.1.Organized Orientation Programme for newly admitted students 2.Organized Seminar on Ethnomedicine 3.CBCS workshop for Botany Syllabus 4.Gender Sensitization Programme 5.Personality Development workshop by Hypnotist, Mr. Navnath Gaikawad

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize Bridge Programme for newly enrolled students	Organized Bridge Programme for one week during 25th to 30th June, 2018 in which faculties bridge gap between 12th standard and U.G. syllabus
To Organize Orientation programme	Organized Orientation programme on 25th Aug 2018 in which students were familarized with college atmosphere
One Day Seminar on Ethnomedicine	Organised one day Seminar on 27 Sept 2018 student aware the Traditional Knowledge by local Communities.
One day workshop for Gender Sensitization	Dr. Sharvari Rudey, Nagpur, councelled girls students through Powerpoint Presentation on 25th Jan.2019 in which girl students sensitized towards their personal hygiene during menstruation.
To Organize Health Check up Camp	On dated 20th March 2019, Health Check-up Camp organized by Department of Zoology and NSS, RMG College Nagbhid in collaboration with Integrated Child Development Services (ICDS) and Primary Health Centre Nagbhid.
To Promote NSS Activity	Mr. Gulab Raut has been selected to represent Gondwana University at National Integration Camp held at Ranchi,Jharkhand on dated 6-12 Dec. 2018 and Mr. Spapnil Shivankar and Ms.Pratiksha Bagade represent Gondwana University Gadchiroli at State Level NSS Camp at Nawargaon, Maharashtra on dated 08.01.2019
To organised CBCS workshop for Teachers	On 23rd March 2019, Workshop Organized in which 26 teachers of Affiliated Colleges of Gondwana University participated.

To organize Personality Development Workshop	One Day Workshop on 'Concentration Skills and Personality Development' for students. Mr. Navnathji Gaikawad,well known Hypnotist from Pune was the Resource Person in this Workshop. In this workshop 250 students and all the faculties participated actively in hypnotherapy experiments
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**17-Dec-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**19-Dec-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Government of Maharashtra introduced Management Information System to assess the status of Higher Education Institutions in Maharashtra.. In this data modules covered are student availing facilities of scholarship, physical education information, study material at library, physically handicapped students and facilities, fees received, expenditure, status, number of post approved and filled by the institute, approved and filled position and designation castewise, approved and filled position subjectwise,employee details, employee salary details, student enrollment for various courses, minority student enrolled, physically handicapped students enrolled, exam detail for various courses.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has well planned system for the delivery of curriculum, accordingly, IQAC in consultation with the Principal take following measures:-
1. Principal in cunsultation with IQAC design academic calendar at the end of previous session in coherance with academic calendar of affiliated university.
2. While preparing academic calender for effective delivery of the curriculum views expressed expressed by stakeholders taken into consideration. 3. All the departments follows academic calendar which includes lecture hours, topics to be taught and other co-curricular activities. 4. While framing time table, committee strictly follows directions from Government of Maharashtra and Gondwana University, Gadchiroli. 5. The head of the departments conducts academic planning meeting with faculty, to plan and organize the schedule of lectures and distributes the syllabus among them. If, for any reason, a faculty fails to finish syllabus within the stipulated time, they arrange extra classes. 6. Institution provides academic diary to the faculty members in which they note down their daily periods and practical work done. 7. Institution implements internal evaluation system (Unit Test, seminar, project work, assignment, study tour and practical examinations as well as pre-semester examination for each semester) and all the records are maintained. 8. Staff meetings are conducted frequently by Principal, which include the discussion regarding organization of guest lecturers,special day celebration and cultural activities. 9. For an effective implementation of curriculum, teachers adopted teaching methods such as presentation, assignments, experimentation and seminars. 10. To make teaching-learning effective, faculties blends traditional method of 'chalk and talk' with ICT enabled PPT and audio-visual teaching aids. 11. Faculty devise innovative teaching-learning methods, such as, 'Participative Learning'. IQAC maintain the role of facillitator for effective delivery of curriculum by periodically discussing various aspects of teaching and learning with faculties. If there is any difficulty expressed by faculty in curriculum delivery, taken in good spirit, in such cases IQAC discusses it with the Principal of the institution and try to sort it out.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Account assistance using Tally	Nil	10/04/2019	90	Job prospect in banking sector	Enhances accounting skill
Web page designing and publishing assistant	Nil	10/04/2019	90	Job prospect in IT sector	Enhances skill of web designing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS	15/06/2019
BSc	CBCS	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	84	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Account assistance using Tally	10/04/2019	45
Web page designing and publishing assistant	10/04/2019	39
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from students taken online through the weblink provided on college website, as Student Satisfaction Survey (SSS). Feedback from alumni and parents were taken during eeting of faculty with them. IQAC analyse the feedback from students, alumni and parents and valuable inputs are discussed thoroughly in the meetings of College Development Committee (CDC). Feedback regarding infrastructure facility provided by stakeholders, discussed thouroughly in the meetings of College Development Committee (CDC), accordingly Management of the institution passed the resolution for the construction of new college building was taken. Feedback from students, alumni and parent during interactions with faculty, regarding morning timings of academic schedule, especially by girls coming from remote rural area, discussed in detail in the meetings of IQAC and inputs from deliberations in such meetings taken earnestly in the meetings of College Development Committee (CDC). In the meeting of CDC, resolution to

change the timings of Science discipline passed, accordingly college timing now rescheduled from 10.00 am, which is now convenient to the rural students, as they reach in time without missing first lecture. Feedback regarding need for starting skill oriented courses discussed thoroughly in the meetings of IQAC and after passing resolution such effect in the meeting of College Development Committee, two new certificate courses of – 1. Account assistance using Tally and 2. Web page designing and publishing assistant started in the institution for the college students and also for local community.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Basic	360	243	243
BSc	Basic	360	279	279
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	522	0	8	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	4	4	0	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has since 20142015 practiced a system of mentoring through Student Guardian Scheme. In student guardian scheme every faculty is provided with the list of certain number of students admitted in Sem I. He has responsibility to look after his/her academic, socioeconomic and psychological well being and also monitor class attendance and performance, throughout his/her graduation and also look after his progression in future. Under the Student Guardian Scheme, the full time teachers of the college have been engaged as mentors of particular group of class. Students of each class in the college are having a full time teacher as their mentor. At the beginning of the academic session, the class wise names of the mentors are displayed on the college website. Mentor starts their duties by frequent meetings with their parents and assess socioeconomic background of each and every student through prescribed format. The mentors are responsible for academic progress and psychological well being of their mentee. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. At the beginning of the academic session, the mentors conduct personal meetings with mentee, whereby they are acquainted with the institution,

its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also play the role 'Motivator' to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
522	8	1:65

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	8	3	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Sem VI	30/04/2019	16/06/2019
BSc	01	Sem VI	30/04/2019	04/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution implements internal evaluation system (Unit Test, seminar, project work, assignment, study tour and practical examinations as well as presemester examination for each semester) and all the records are maintained. Staff meetings are conducted frequently by Principal, which include the discussion regarding organization of guest lecturers,special day celebration and cultural activities. Feedback from various departments is taken by Principal and various issues pertaining to academics were discussed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution follows the academic calendar of Affiliated Gondwana University, Gadchiroli. According to the hollidays and itinerary of University Examination provided in the academic calendar, Innstitution prepare its own academic calender. At the end of previous academic session, in the month of April, IQAC prepares academic calendar. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date

schedule of the college examinations While preparing academic calendar of college, feedback from stakeholders were taken into consideration. Also taken into consideration, the local festivals, demography, birth and death aniversary of local social reformers. While preparing academic calendar, directions regarding workload and working hours of teaching faculty strictly follows.IQAC in consultation with the Principal and other faculty member finalizes academic calender. Academic calendar also placed in the College Development Committee, resolution to this effect passed in the meeting. In academic calendar, programmes of N.S.S. were given due weightage. The tentative dates of activities of NSS, NCC, BRSC Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parentteacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar. Due to academic calender, curricular and cocurricular activities are carried out with well planned and disciplined manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1fxMT1tjDMzUxVAV1p_4vsRm7EsoDe0Ec/view

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Basic	48	38	79
	BSc	Basic	72	52	72
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.rmgcollegenagbhid.in/feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Seminar on Ethnomedicine	Botany	27/09/2018

One Day Personality Development Workshop	Career and Placement Cell	04/02/2019
One Day Workshop on CBCS Syllabus	Botany	23/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar	Ms. Aroona Ingole	Gondwana University	11/12/2018	Research Scholor

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	2	1
International	Chemistry	1	2
National	Chemistry	1	2.5
International	Physics	1	2.86
National	Zoology	3	0.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Physics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

| Criticality in a dynamics ruled evolutionary model | Matte, Maneesh B | Communications in Nonlinear Science and Numerical Simulation | 2018 | 0 | PGTD of Physics RTM Nagpur University ,Nagpur | 0 |
| Spinel?Type Mixed Oxides for Stable and Selective Partial Oxidation of Benzyl Alcohol | Dr. Atul S. Nagpure | ChemistrySelect | 2018 | 0 | Department of Chemistry, Rashtrapita Mahatma Gandhi Arts Science College, Chandrapur, 441205 India | 0 |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	7	0	8
Presented papers	1	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	2	20
Plantation Drive in the Campus	NSS	3	70
Cleanliness Drive in the Campus	NSS	12	100
Blood Donation Camp	NSS and Zoology Dept.	4	12

Awareness Rally	NSS	15	220
Cleanliness Drive in the Adopted village Kothulana	NSSGram Panchayat Kothulana	3	50
Speech on Vyasanmukti	NSS	1	29
National Science Day	NSS and Science Dept.	4	142
Health Check up	NSS and Zoology Dept.	4	25
World Population Day	NSS,Geography and Zoology Dept.	4	26
Road Safety Rally	NSS	2	125
Nature Trail at Doma Dongargaon Lake	Nature Club	5	30
Educational Tour at Hyderabad	Chemistry Dept.	3	35
World Womens Day	ICCPUSH	3	85
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
150 th Birth Anniversary of Mahatma Gandhi	NSS	Singing Competition, Debate, Elocution, Essays Competition Rangoli Competition	2	134
Swachha Bharat Abhiyan	NSS	Cleanliness Drive in the Campus	2	94
Swachha Bharat Abhiyan	NSS	Cleanliness Drive in the Adopted Village	2	35
World AIDS Day	NSS	Awareness Programme	3	45
Voter Awareness	NSS	Democracy	2	76

Campign		Election and Good Governance wing		
Environment Protection	NSS	Tree Plantation	4	68
Health Arareness	ICCPUSH	Workshop	3	78
Constitution Day	NSS	Oath Taking ceremany for Students and Teachers	2	128
Swachata Hi Seva	NSS	Cleanliness Drive in the Campus and Adopted Villege	3	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	1. Aroona Shende	Nil	50
Research	2. Dr. Atul Nagpure	Nil	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Projec Work	Research Consultancy	Aakar Group of Institutes, Nagpur	01/01/2019	15/01/2019	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dnyan Foundation, Nagpur	15/01/2019	Teaching and learning	15
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5200000	5000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Fully	Cloud Base	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2588	841443	118	23419	2706	864862
Reference Books	95	85653	0	0	95	85653
e-Books	917	5500	0	0	917	5500
Journals	10	5500	1	450	11	5950
e-Journals	2	0	5	0	7	0
CD & Video	10	2984	0	0	10	2984
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	1	2	1	1	3	10	100	0

Added	5	0	1	0	0	0	0	0	0
Total	38	1	3	1	1	3	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Canon Camera,LCD Projector, Well equiped Computer Lab	https://drive.google.com/file/d/1l4Jvd2q9yQTMF_47KkKz9iXFbZYXqqWt/view

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1800000	1771660	5200000	5000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) 1. As the college was running in rented building, infrastructure facilities seem insufficient. Taking note of time to time feedback regarding infrastructure facilities from stakeholders, College Development Committee passed resolution in 2018, to construct new building on already purchased 5.5 Acre land. While construction of new building, norms provided in UGC Regulations, 2016, as regards to size of Classrooms, Laboratories, Office, Seminar Hall and facilities for girls and boys are strictly followed. 2. The execution of the work carried out by the College Management itself, it appoints competent, authorized Contractor, to supervise the work. While preparing the estimates, the Architect/Engineer sees that these are based on the specifications and schedule. 3. Campus Development Committee formed to oversee the construction work. 4. Library committee recommends, requirement of book and journals which is approved by the purchase committee. 5. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. 6. As the Institute do not have permanent affiliation under 12 (b) 2(f), all the construction budget and puchase and maintenance of books, equipments are incurred by College Management itself.

https://drive.google.com/file/d/0B3ZKfuhiBA4NVE5ibmtqOFNnc3VrYUN1NDJLQnZGNGk4d2ow/view

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarship	442	1021330

Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	18/02/2018	55	Institution
Bridge Course	01/07/2018	85	Institution
IITJAM Coaching	15/07/2018	12	Institution
YOGA	21/06/2018	45	Institution
Teacher Guardian Scheme	15/07/2018	241	Institution

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam Coaching	26	195	2	6

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0		0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

				higher education		
2019	2	B.Sc.	Botany	1.N. H. College Bhramhapuri 2.PGTD RTM Nagpur University Nagpur	Post Graduate
2019	2	B.Sc.	Zoology	1.N. H. College Bhramhapuri 2 Dnyanesh Mahavidyalaya Nawargaon	Post Graduate
2019	10	B.Sc.	Chemistry	1.PGTD Savitribai Phule Uni.2. Central Uni. Karnataka3.PGTD RTM Uni. Nagpur 4. N. H. College Bramhapuri5. Hislop College, Nagpur 6. Govt. Sci. College, Bramhapuri7.Dnyanesh Mahavidyalaya Nawargaon	Post Graduate
2019	6	B.Sc.	Physics	1.PGTD SGBA Uni. Amravati 2.Dnyanesh Mahavidyalaya Nawargaon 3. A.N.C.Warora 4. Janata College, Chandrapur	Post Graduate
2019	2	B.Sc.	Maths	1.M.G. College, Armori	Post Graduate
2019	2	B.A.	Marathi	G.W.Colege, Nagbhid	Post Graduate
2019	2	B.A.	Pol. Sci.	1.N.H. College 2. Dr. Ambedkar College, Bramhapuri	Post Graduate
2019	3	B.A.	Economics	1.N.H> College Bramhapuri	Post Graduate

2019	2	B.A.	History	1.Ambedkar College, Bramhapuri	Post Graduate
2019	5	B.A.	English	1.N.H. College, Bramhapuri	Post Graduate
2019	2	B.A.	Sociology	1.Ambedkar College, Bramhapuri 2. GW College, Nagbhid	Post Graduate

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Judo Competition	University	35
Elocution Competition	Institution	25

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is an selected body among students excelling in academics, sport, cultural activities. They always joins hands with faculty members and college administration to ensure overall development of the college. Students' council was appreciated by NAAC peer team members in September 2017 for cultural programme. They are always provide helping hand to maintain a disciplined atmosphere in the college. Student council participate actively in the NSS activities conducted throughout the year. Ku. Pratiksha Madhukar Bagde and Mr. Swapnil Bhaurao Shivankar selected to represent Gondwana University, Gadchiroli at NSS special Camp at, Dnyanesh Mahavidyalaya Nawargaon, While, Mr. Mayur A. Amritkar has been selected to represent Gondwana University to participate in the 'State Level Adventure Camp' at Chikhaldhara, Dist Amaravati. Institution is proud of student council which bring laurels for college in the past also. Student council actively participate in the National Programmes like 'Voting Awareness' and ' Clean India' movements. For their

active role in these programmes they got many awards at 'Swachhata Mitra Karandak' Competition at Taluka and District Level. Student Council also activelly involve in spreading the message of national integration among the society, one of our student Mr. Gulab Raut has been selected to represent Gondwana University, Gadchiroli at 'National Integration Camp' held at Ranchi, Jharkhand. Institution is very proud about Student Council role in motivating youth for organizing rallies to promote the value social inclusiveness irrespective of caste and creed, our 4 students got opportunity to represent Gondwana University, Gadchiroli at National Level 'Yuva Sangthan Camp' held at Yavatmal, Maharashtra.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Registration of Alumni Association is under process. Alumni of Institution are real asset as they spread goodwill among the community and acts as brand ambassador. Institution have formal Alumni Association, they meet regularly, provide valuable inputs for the development of the Institution.During academic year, two meetings of Alumni Association were organized. During these meetings, Registration of Alumni Association as suggested in the guidelines of RAF, was the main agenda. Accordingly alumni, selected members and office-bearers among themselves for new association to be registered. Faculty regularly arranges interactive session for alumni during vacations, in which councelling for NET-JRF, GATE, SET, MPSC and UPSC exams were provided. Faculty also arranges interactive session of alumni with students where they provide councelling for admissions to reputed national intitutions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different subcommittees which have been nominated by 'Staff Council' : 1. Admission Subcommittee 2. College Magazine Committee 3.Cultural Committee 4. Research Promotion Cell 5. Campus Development Committee 6. Prospectus Committee 7. College Calendar Committee 8. Publicity News Collection Committee 9. Career Counselling Placement Cell 10. Student Feedback Cell 11. Mahila Atyachar Nirmulan Samiti (ICCPUSH) 12.Games and Sports committee 13. Admission Committee 14. Time Table Committee 15. Internal Examination Committee 16. General Discipline Committee 17. Grievance Committee Anti Ragging Committee 2. Student level Student Council of the college is an

selected body among students excelling in academics, sport, cultural activities. They always joins hands with faculty members and college administration to ensure overall development of the college. Nonteaching staff are represented in the governing body and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. 1. Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in designing policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc 2. Functional level: Faculty members interacts among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers 3. Operational level: The Principal interacts with IQAC, Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Institution follows the curriculum developed and designed by the affiliating University. Two BOS members, Dr. A. N. Korpenwar (Botany) and Dr. G. D. Deshmukh (Zoology) plays important role in development and design of CBCS pattern curriculum.
Teaching and Learning	1.Tradinal method of 'Talk with Chalk'method has been supplemented with ICT based PPT presentations and video's related with subject topic on LCD projector by the faculties. 2.Guest Lectures of renowned academicians are arranged for enrichment of knowledge domain of students. 3.Student Seminars are organized. 4. Field visits for students are organized to have real life learning experience.
Examination and Evaluation	1.To have internal assessment of students, internal examination committee monitor unit tests, seminar and home assignments provided by departments. 2. Evaluation of university examination is carried out at Central Assessment Programme (CAP) In which faculties conduct valuation and moderation.
Research and Development	1.5 faculty members out of 08 have awarded Ph. D. and 1 faculty already registered and his research work near submission. 2.1 faculty members are Ph.

	D. guide and 5 students are doing their research work under their guidance.
Library, ICT and Physical Infrastructure / Instrumentation	1. Reading Room is made available to the students as well as staff 24×7. 2. WiFi service is provided in the premises of the institution.
Human Resource Management	1.Decentralization of administrative and other activities among the faculty members by forming different committee, to enhance work potential of available human resource. 2. Working of committees are monitored by IQAC and Principal in coordination with Management.
Industry Interaction / Collaboration	Institution located in industrially backward region so till date college do not have any collaboration.
Admission of Students	Admissions of students are done through Admission Committee which follow guidelines and directions from Gondwana University and Government of Maharashtra

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Institution plan curricular, cocurricular and extracurricular activities at the end of previous year itself. Academic Calender Committee well planned in the last month of previous academic year. Each and every activity is being chalked well planned in advance. Academic calender was uploaded in advance on the Institution website for display stakeholders.
Examination	Gondwana University adopted PYUS software for uploading examination papers and Institution follow the same.
Student Admission and Support	Institution provide weblink on the institutional website on which students do registration and gives their feedback regarding quality of teaching which is helpful in ensuring quality.
Administration	For the regular attendance of teaching and non-teaching faculty automated Bio-metric is used
Finance and Accounts	Tally is used for finance and accounts

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

Year		for which financial support provided	which membership fee is provided	
2019	Dr, R,J,Rudey	National Conference on NAAC Methodology at Karanja (Lad)	Bharati Mahavidyalaya, Karanja(Lad)	1000
2018	Nil	Nil	Nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Web Designing	Nil	15/12/2018	21/12/2018	7	0
2019	Nil	Tally	29/01/2019	04/02/2019	0	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM COURSE	1	03/12/2018	09/12/2018	7
REFRESHER COURSE	1	04/01/2019	24/01/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Short term and long term loan facillities are provided to the teaching faculty by the Credit Society of the Institution	Short term and long term loan facillities are provided to the nonteaching staff by the Credit Society of the Institution	Awards and incentives for students doing exceptionally well in academics, sport, NSS and cultural activities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Management of the Institution conduct internal financial audit of the college expenditure while external audit was conducted by authorized chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Manoharbhai Shikshan Prasarak Mandal Armori	644160	Academic Facility

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6.4.3 – Total corpus fund generated

1053160

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gondwana University Gadchiroli	Yes	IQAC
Administrative	Yes	Gondwana University Gadchiroli	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedback got during the meeting of ParentTeacher Association provide valuable imputs for the development of college administration. 2.Some of the parents express their willingness to felicitate students for their excellence in academics, sport and cultural activities during Parent – Teacher Association meet, accordingly it is implemented during 201718 academic session.

6.5.3 – Development programmes for support staff (at least three)

1. The staff members are relieved for required training as and when required. 2. Institution has Authorized MKCL Centre in which computer awareness programme were conducted. 3. Institution promotes teaching and nonteaching staff for higher education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of new college building initiated as suggested by NAAC PEER TEAM 2.Coaching for Competitive Examination 3. Skill oriented certificate courses web designing and tally for tribal students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One Day Seminar on Ethnomedicine	27/09/2018	27/09/2018	27/09/2018	300
2019	Sensitization of students towards 'Voting'	25/01/2019	25/01/2019	10/02/2019	50
2019	Gender Sensitization Programmme	25/01/2019	25/01/2019	25/01/2019	250
2019	Health Checkup Camp	20/03/2019	20/03/2019	20/03/2019	450
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila Mukti Din	07/01/2019	07/01/2019	150	50
Gender Sensitization Programme	25/01/2019	25/01/2019	250	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Plantation in Proposed Building Campus. 2. Ban on Plastics in College Campus. 3. Employees and students of college observe "No Vehicle Day" on Thursday of 1st week of every month. 4. Paperless administration by use of Whatsapp, Email and Facebook for Communication 5. Cleaniliness Drive by NSS volunteers in campus. 6. Rainwater Harvesting.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2018	0	1	27/09/2018	1	One Day Seminar on Ethnomedicine	Aware Community about rich tradition of ethnomedicine and Provide platform to local Tradition healer to showcase their products	350
2019	0	1	02/01/2019	7	Maharashtra Police Week	Aware local community towards road safety and promote goodwill in society towars Police	100
2019	0	1	14/02/2019	1	Talk on 'Peace Pilgrimage'	Spread the message of national integrity	250
2019	0	1	17/01/2019	7	Water Conservation work during NSS Camp at Kothulana	Generate awareness among local community towards water conservation	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Model Code of Conduct	29/06/2018	Institution follows the Gandhian values of service to mankind is service to humanity and same were expected from the stakeholders

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Talk on 'Peace Pilgrimage'	14/02/2019	14/02/2019	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation in Proposed Building Campus. 2. Ban on Plastics in College Campus. 3. Employees and students of college observe "No Vehicle Day" on Thursday of 1st week of every month. 4. Paperless administration by use of Whatsapp, Email and Facebook for Communication 5. Cleaniliness Drive by NSS volunteers in campus. 6. Rainwater Harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1. Best Practice 1. Promotion of National Integration value and Gandhian Message of World Piece in the community Goal National Integration is the bond and togetherness between people regardless of their caste, creed, religion or gender. It is the feeling of oneness, brotherhood and social unity under communities and society in a country. The goal of this best practice to promote the value of national integration and sense of 'World Peace' as envisioned by Gandhiji. Context Over many centuries, world civilization has witnessed countless instances of warfare, battles, and conflicts duly capable of employing the power of transmuting the human kind into forms what the emperors and rulers had never thought of. There existed peerless and rarest men among the human species who preached and practiced theories of peace that made the human race to evolve into a more enlightened genre living of what he is today on this planet. National Integration helps to keep the country unified and strong from within despite the diversities. So, the importance of national integration can be from the fact that the nation which remains integrated. It will always progress on the track of development and prosperity. In the world filled with hatred and voilence, life of Mahatma Gandhi continue to act as a torchbearer to prevail peace in the world. In the context of 150th Birth Aniversary yearlong celebration programmes aimed towards spreading the Gandhiji's message of nonvoilence and peace. To inculcate the values of nonvoilence, truth and Gandhian thought Institute organizes Talk on 'Peace Pilgrimage' of Vishwamitra Yogeshbhai Mathuriya for students. Practice Peace warrior Yogeshbhai along with Mr. Jaalindharnath Chanode, started off his peace walk from 'Tolstoy Ashram' in South Africa, on 2nd Oct. 2018, as a part of Mahatma Gandhi's 150th Birth Aniversary two yearlong celebration programmes, aimed towards spreading the message of nonvoilence and to prevail peace. In the context of 150th Birth Aniversary yearlong celebration programmes aimed towards spreading the Gandhiji's message of nonvoilence and peace. To inculcate the values of nonvoilence, truth and Gandhian thought Institute organizes Talk on 'Peace Pilgrimage' of Vishwamitra Yogeshbhai Mathuriya for students. During interaction, he has expressed his willingness, to have talk with college students, so he can share his experiences of his piligrimage. Institution organizes, his talk 'Peace Piligrimage' on 14th of Feb. During his talk, Mr. Yogesh Mathuriya, share his lifetime experiences, reveal Mahatma Gandhiji's Life in South Africa. January, 2 every year celebrated as 'Rashtria Police Day of Maharashtra Police'. From that day week long activities are carried out to spread the message of national integrity and to project Police as the Friend of the Community. The community on large have fear for Police Department, hence they do not provide helpin hand to the person in distress. Institution in collaboration with Police Department carried out ralllies on the very first day

(02.01.2019) and last day (09.02.2019). On the last, after carrying out rally, workshop organized in police personal through his powerpoint presentation introduce laws of IPC and introduce 'Police Mitra App'. Police department appeal to student be the 'Police Mitra' and serve the society to spread the message of humanity and national integrity. Evidence of Success It has been seventy years, Mahatma Gandhiji departed from our midst, but his life and soul continue to animate humanity transcending national and international boundaries. He became a messenger, for the people of the world surrounded by fire of violence in the twentieth century. He also became 'The Father of The Nation'. At the end of programme students found sensitized with values of nonvoilence and truth and world peace, as they recited the song of 'Jay Jagat' song alongwith Mr. Jalandarnath Chanode, the staunch follower of Gandhian philosophy. Problems Encountered and Resources Required As the students were coming from socioeconomically backword community they in large have fear for Police Personal, so they are having hesitation to interact with police department personal during the ineractive programme. 2. Women Empowerment and Gender Sensitization Goal Most of the girls are coming from surrounding villages with little or no educational background. These girls belong to tribal and poor strata of the society, having poor health hygiene facilities to their disposal. As a result of this, some of them enrolled in higher education programmes but their lower attendance in college and minimal active participation in academics, cultural activities and sport was always a big challenge to tackle. Hence, it is our goal to sensitize the girls about importance of higher education and empower them to participate actively in all the college activities. The Context There is an alarming rise in violence against women. The society cannot be developed if half its populace is deprived of a dignified existence. As citizens of India it is our primary duty to uphold the values of equality, liberty, justice and fraternity enshrined in our constitution. For this, the college formed ICCPUSH cell. This cell prepared their annual plan which has its focus on girl students, their empowerment, and their curricular, cocurricular, extracurricular development. The Practice On dated January, 3,2019, College celebrate Womans Liberation Day (Mahila Mukti Din), birth aniversary of great social reformer and first woman teacher, Savitribai Phule to sensitize students toward the value of gender equity. In order to sensitize students, staff and society, the college organized sensitization One Day Workshop by ICCPUSH on dated January, 25, 2019. In this workshop, Dr. Sharvari Rudey (MBBS), Nagpur, guided girls students through Powerpoint Presentation in very lucid language. She has stressed upon the personal hygiene measures to be adopted during menstruation and as a daily practice. Evidence of Success Demography of Nagbhid taluka indicates that, approximately 50 population belongs to tribal community. In the social structure of tribal community, womans are subjected to gender bais that resulted in lower percentage of girls enrollment in higher education. But after organization of such sensitization programmes, enrollment in higher education and their active participation increased enormously. Women found herself empowered economically and socially after organization of such programmes. Problems Encountered and Resources Required As most of the students are from the rural and tribal region and parents are illeterate, they are not motivated towards higher education. We solved this problem by councelling of parents regarding importance of higher education for better lifestyle. During organization of these programmes problem of insufficient funds occurred, but our management provide funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://drive.google.com/file/d/1rk98DEhHFjSb8nXp45y6ZZM9iMyVHdts/view

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words Rashtrapita Mahatma Gandhi Arts and Science College, Nagbhid aspires to become an institution known for – 1. Optimizing human resource potential to its fullest Students admitted in our institution coming from remote tribal rural community. Although they are having enormous potential for academic development, due to economic constraint, they deprived of higher education facilities especially in science stream. Most of the students have their willingness to go for higher education, but due to their inability spend money they have relinquish their studies. Our faculty, already employed in the reputed institutions earlier like, National Chemical Laboratory, Pune and other prominent educational and research institutions they leave their job to serve to optimize human potential of this educationally backward region. Due to the dedicated approach our faculty, as they are running IITJAM classes throughout academic session and also during summer and Diwali vacations, one student admitted in NIT Jamshedpur, one Karnataka Central University and many other in standing 1st or 2nd merit in their respective disciplines. These achievements of students epitomizes the quality education imparted in our institution. 2. Sensitizing the students on socioeconomic issues Our institution promoting organization of many programmes through the N.S.S., Career and Placement Cell, Entrepreneurship and Skill Development and ICCPUSH, in which instituion generate awareness on socioeconomic issues, gender sensitization, water conservation, career prospects, and malnutrition. 3. Sensitizing the students on environmental issues Institution organizes many programmes to promote awareness regarding environmental issues like organizing Nature Trails, Plantation Drive, Wild Life Week Celebration, Celebration of World Environment Day and Plastics Ban in Campus. As per the guidelines of UGC, Institution has adopted 'Environmental Studies' curriculum of Gondwana University, Gadchiroli, for the students of B.A. –I and B.Sc. – II year students. 4. Creating research environment Institution has always promoted its faculty and students to undertake research project which are beneficial to the community, like sampling of water and soil, ethnomedicinal survey, local floral and faunal diversity. Due efforts of institution there is substantial increase in the publication of research papers. Institution has collaborated with the prominent research institution like National Chemical Laboratory, Pune and which is resulted in registration of U.S. Patent of our faculty, Dr. Atul S. Nagpure in the academic session 201819. Students also promoted to take part in research convention, 'AVISHKAR'. 5. Strengthening faith in national integrity and humanity National Integration is the bond and togetherness between people regardless of their caste, creed, religion or gender. Institution organizes, talk on 'Peace Pilgrimage' by prominent Gandhian, Mr. Vishwamitra Mathuriya in which students were sensitized towards the ethics of humanity and world piece. Institution also take active participation in Rashtriya Day of Maharashtra Police on dated January, 2, 2019. It is week long celebration in which students were organized rallies to spread the message of national integrity.

Provide the weblink of the institution
https://drive.google.com/file/d/1NAwCSKoT872k1kBIJJ82IzppenFp-MDu/view

8.Future Plans of Actions for Next Academic Year

8. Future Plans of action for next academic year (500 words) 1. Shifting in newly constructed college building As the students facing shortfall in the physical facilities, institution plans to shift in newly constructed building which will be equiped with all physical amenities. 2. Enhancing use of ICT based TeachingLearning methods. Institution plans to enhance ICT based teachinglearning

aids to the faculties in the future. 3. To ensure enhanced student progression. Institution plans to encourage faculty to have good mentorship sense as regards to regular interactions with students, which will reflect in the student progression. 4. To encourage research projects and to have incubation centre Institution promote in future faculties to submit research projects to different agencies, to generate funds and laboratory facilities. 5. To motivate faculty for publication of books. In this area, institution lagging so plans to motivate faculty to publish more books. 6. To strengthen sporting and cultural activity Institution plans to promote sport facilities and proper coaching to the students to excel. 7. Institution plans to run PG Courses Students studying in our institution coming from socioeconomically backward community, so most of them deprived from getting PG education due lack of economic resourse. Hence, Institution plans in future to submit proposal to Gondwana University, Gadchiroli to start PG program. 8. To start distance learning program It is necessary to community which is deprived from getting higher education due to their poor socioeconomic background and cannot complete their studies in regular course as they have to make their living. So, institution plans to submit proposal to Yashwantrao Chavan Open University, Nashik (Maharashtra) and Indira Gandhi Open University, New Delhi.